OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

# Richmond Area Boundary Review

Program offerings, grade structures
and attendance boundary changes

## RICHMOND AREA
## BOUNDARY REVIEW

# Public meeting
## Information package

Thursday, November 12, 2026
7:00 p.m. - 9:00 p.m.

South Carleton High School
3673 McBean Street, Richmond, ON K0A 2Z0

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| | |
|---|---|
| ENG | English with core French |
| EFI | Early French Immersion |
| MFI | Middle French Immersion |
| ALT | Alternative Program |
| JK | Junior Kindergarten |
| SK | Senior Kindgarten |

# Introduction and Background

The Ottawa-Carleton District School Board (OCDSB) is updating school boundaries, grades, and programs for several schools in the Richmond area to balance student numbers and improve access to programs, starting in **September 2027**.

**Key Changes:**

- **Richmond Public School:** Adding an Early French Immersion (EFI) program.
- **Goulbourn Middle School:** Changing to serve Junior Kindergarten through Grade 8 (JK–8).
- **Phasing Out Programs:** The Middle French Immersion (MFI) program is being phased out district-wide.

Maps showing the proposed changes are available in the proposal section of this package.

# Planning Considerations

The Richmond area is growing quickly as new homes are built, putting heavy pressure on local schools. Here is what is happening and why changes are being made:

**Richmond Public School**

- **Rapid Growth & Overcrowding:** Rapid residential development in Richmond has driven a notable increase in enrolment in the last five-years that is set to continue, leaving the school with space constraints.
- **Program Changes:** The last year of intake for Middle French Immersion will be 2028-2029.
- **Local French Immersion:** The review proposes to add a local Early French Immersion (EFI) program to keep students within the Richmond community rather than busing students to Stittsville to access EFI.

**Goulbourn Middle School**

- **Declining Enrolment:** Student numbers dropped sharply over the last two years after boundary changes redirected students to Maplewood Secondary School, and phasing out Middle French Immersion will lower numbers further.
- **New JK–8 Structure:** Transitioning to a Junior Kindergarten through Grade 8 (JK–8) school will optimize enrolment distribution across the Richmond community.

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# Strategic Goals

The Richmond Area Boundary Review's objectives are to:

- Expand the EFI program;
- Reduce enrolment pressure;
- Balance and optimize utilization for the impacted schools.

# Consultative Process and Next Steps

This public meeting is an opportunity for parents and community members to give input on the proposed changes.

**How to share your feedback:**

- **Deadline:** You can submit feedback anytime until **November 19, 2026**.
- **Online:** Visit the Engage platform.
- **Email:** Send questions or comments to Richmondareaboundary.review@ocdsb.ca

**Next steps and timeline:**

- **December 2026:** School board planning staff will review all community feedback and write a recommendation report for the OCDSB Supervisor. The board will gather public feedback once more after this report is released.
- **January 2027:** The OCDSB Supervisor is scheduled to make the final decision on the proposed changes.

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Share your comments on Engage OCDSB.
Please note that Thursday, November 19th is the last day to submit comments.

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# Engagement Timeline

| Stage | Activity | 2026 - 2027 | | | | |
|---|---|---|---|---|---|---|
| | | Oct 2026 | Nov 2026 | Dec 2026 | Jan 2027 | Sept 2027 |
| Notice of Intention to Commence Study and Approve Study and Timeline | Approval of Study Consultation Plan and Timeline | | | | | |
| Consultation Stage | Public Consultation Meeting | | **We are here** | | | |
| Recommendation | Publication of Recommendation Report | | | | | |
| Decision Making Stage | Final Decisions | | | | | |
| Communication | Communication of Approved Decision | | | | | |
| Implementation Stage | Implementation of Approved Decision | | | | | |

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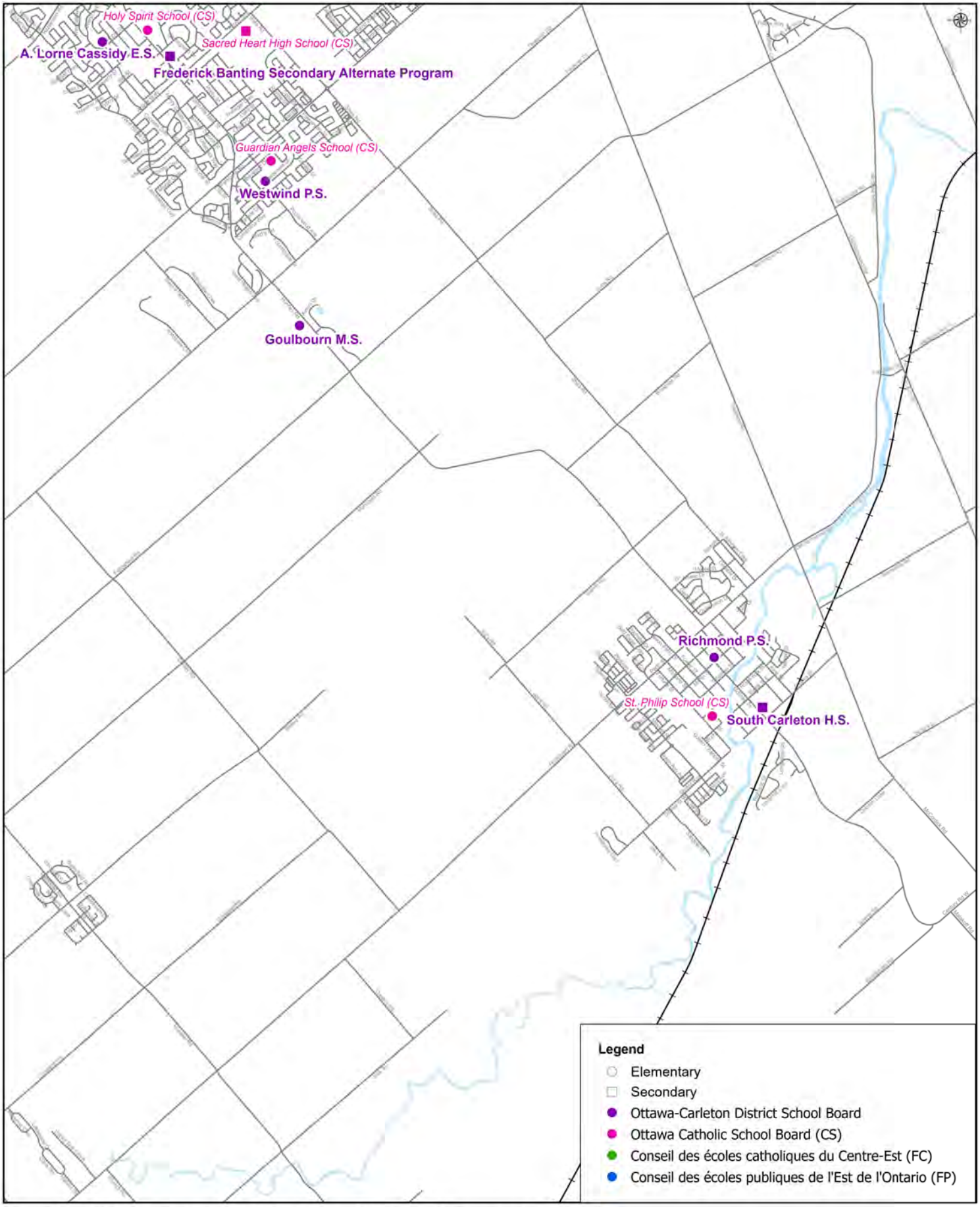
# Key Terms

The following implementation strategies have been applied, when possible, throughout the Richmond Area Boundary Review to allow for a seamless transition for students, families and staff involved.

1. **Phased Implementation:** Gradually implementing new boundary, grade or program changes following the initial JK- grade 3 block move.
2. **Sibling Provision:** In cases where boundary changes assign siblings to separate schools, families will be offered a one-time option to keep siblings enrolled together at the older sibling's current school, pending that school offers the grade and program for the younger sibling, for the duration of the school's grade structure. If a family has a student enrolled in one of the schools within the Richmond Area Boundary Review as of the implementation year, all of the student's younger siblings will be given one-time option to attend the same school, regardless of the younger siblings' age, provided the family remains a resident in the original catchment.
3. **Transportation Services:** Student transportation will continue to be provided for the remainder of the school's grade structure, subject to Ottawa Student Transportation Authority (OSTA) eligibility criteria.
4. **Exemptions:** Grade 4–5 ENG students will remain at Richmond PS based on the existing boundary. Students who are in Grade 5 in 2026–2027 can remain at Richmond PS to finish Grade 6 the following year. Grade 4-5 EFI students will remain at their current school (A. Lorne Cassidy ES and Westwind PS) based on the existing boundaries to finish Grade 6 the following years.
5. **Cross-Boundary Transfers:** Students who would like to remain at their school can apply for a cross-boundary transfer. Students currently on a cross-boundary transfer will be allowed to remain at their current school.
6. **Extended Day Program (EDP):** The addition of an EDP at Goulbourn MS is being considered to support families affected by the boundary changes.

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# Richmond Public School
# General Location Map




Prepared by OCDSB Planning Department using digital data that was provided by the City of Ottawa and is protected by copyright.

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# Proposal Overview

## A. Lorne Cassidy Elementary School

### Grades

- **No change to grade structure**

### Programs

- **ENG and EFI programs (JK–grade 6):** Continue to be offered as usual.
- **MFI program:** Planned phase-out of this program continues as scheduled.

### Boundaries

- **JK–grade 6 EFI boundary change:** The attendance boundary will be updated to redirect EFI students residing south of Fallowfield Road to Goulbourn Middle School.
    - **Block move:** JK–grade 3 EFI students residing within the affected area will move together to Goulbourn Middle School in September 2027.
    - **Sibling provisions:** If a younger child is redirected to Goulbourn Middle School for JK–grade 3 EFI, but has an older sibling in grade 4–6 EFI remaining at A. Lorne Cassidy Elementary School, the younger child has a one-time option to remain at A. Lorne Cassidy with their sibling.
- **No changes to JK-grade 6 ENG boundary**

## Goulbourn Middle School

### Grades

- **Grade structure changes:** The school will change from a grade 6-8 intermediate school to a JK–grade 8 elementary school.
- **Grade 6 transition**: For the 2027-2028 school year, Goulbourn Middle School will not have a grade 6 cohort. Elementary students will complete grade 6 at Richmond Public School before transitioning to Goulbourn Middle School for grade 7 in 2028-2029 school year.

### Programs

- **ENG and EFI (JK–grade 8):** The ENG and EFI programs will continue to be offered, expanding to include the school's new grade structure.
- **MFI program (grade 7-8):** Planned phase-out of this program continues as scheduled.

**Boundaries**

- **JK–grade 6 ENG and EFI boundary changes:** Attendance boundaries with Richmond Public School, A. Lorne Cassidy Elementary School, and Westwind Public School will be updated. Affected JK- grade 3 students from these schools will move together ("block move") to Goulbourn Middle School. The ENG and EFI boundaries will continue to be phased in, one grade per year, until the school reaches JK–grade 6.
- **No changes to grade 7–8 ENG, EFI, and MFI boundaries**

## Richmond Public School

**Grades**

- **Grade structure changes:** The school will change from a JK–grade 5 structure to a JK–grade 6 structure.

**Programs**

- **ENG (JK–grade 6) program:** Continues to be offered as usual, expanding to include grade 6 starting in September 2027.
- **New EFI (JK–grade 6) program:** Introduced for JK–grade 3 in September 2027, and continuing to phase in by one grade per year.
- **MFI program (grade 4-6):** Planned phase-out of this program continues as scheduled.

**Boundaries**

- **JK–grade 6 ENG boundary change:** Attendance boundary with Goulbourn Middle School will be updated.
    - **Block move:** JK–grade 3 ENG students residing outside the newly designated boundary will move together to Goulbourn Middle School.
    - **Exemptions:** Grade 4–5 ENG students will remain at Richmond Public School based on the existing boundary. Students in grade 5 during the 2026–2027 school year can stay at Richmond Public School to complete grade 6 in September 2027.
- **MFI exemption:** Students currently enrolled in the MFI program will remain at Richmond Public School to complete the program through grade 6.
- **New EFI boundary:** A new boundary will be established to receive EFI students transitioning from Westwind Public School.

## Westwind Public School

### Grades

- **No change to grade structure**

### Programs

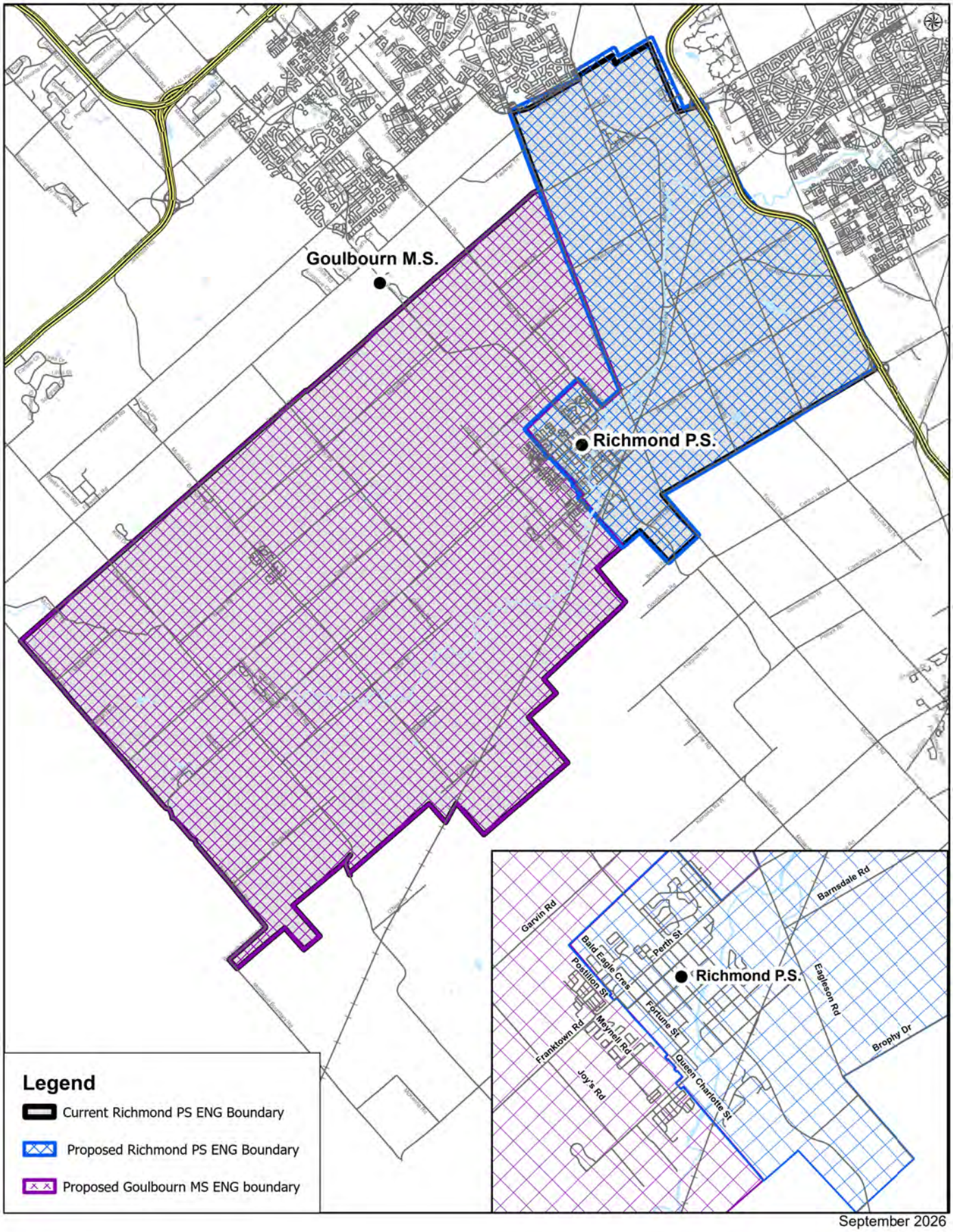
- **ENG and EFI programs (JK–6):** Continue to be offered as usual.

### Boundaries

- **JK–grade 6 EFI boundary change:** The current EFI attendance boundary will be updated. The area south of Fallowfield Road and west of Eagleson Road will become part of the new Goulbourn Middle School EFI boundary. The area south of Hopeside Road and east of Eagleson Road will become part of the Richmond Public School EFI boundary.
    - **Block move:** Affected JK–grade 3 EFI students will move together to their new designated school (Goulbourn Middle School or Richmond Public School) in September 2027.
    - **Sibling provisions:** If a younger child is redirected to Goulbourn Middle School or Richmond Public School for JK–grade 3 EFI, but has an older sibling in grade 4–6 EFI remaining at Westwind Public School, the younger child has a one-time option to remain at Westwind with their sibling.
- **No changes to JK-grade 6 ENG boundary**

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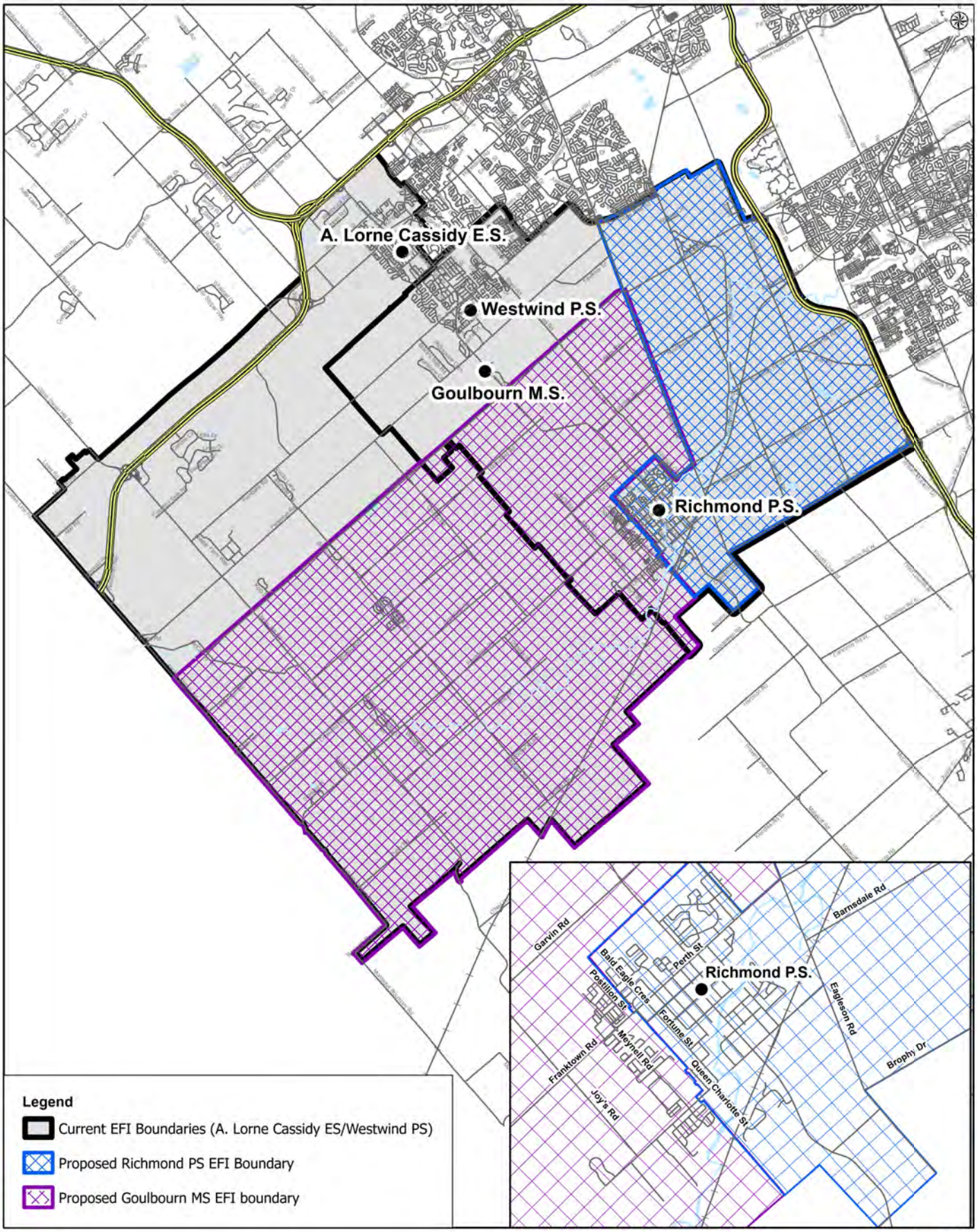
# Richmond Area Boundary Review
## Junior Kindergarten to Grade 6
## English Program with Core French Attendance Boundary




September 2026

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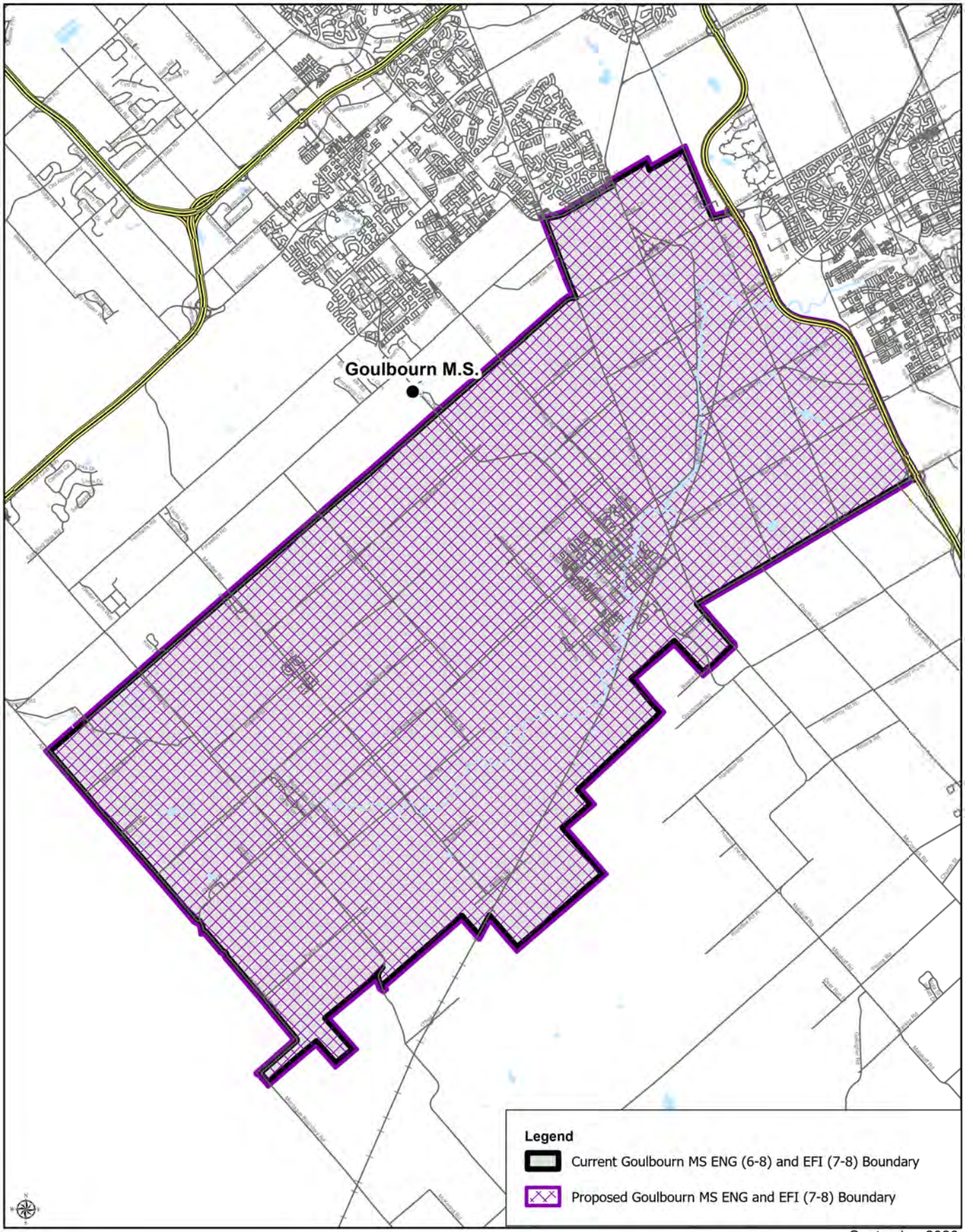
# Richmond Area Boundary Review
## Junior Kindergarten to Grade 6
## Early French Immersion Attendance Boundary




September 2026

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# Richmond Area Boundary Review
## Grade 7 to 8
## English Program with Core French and Early French Immersion Attendance Boundary




September 2026

**Richmond Area Boundary Review**

**2025 October Enrolments**

| School | Capacity | Program | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A. Lorne Cassidy | 600 | KGTN | 48 | 48 | | | | | | | | | | 96 | 70.7% |
| | | ENG | | | 0 | 7 | 12 | 8 | 6 | 11 | | | | 44 | |
| | | EFI | | | 41 | 43 | 32 | 58 | 38 | 40 | | | | 252 | |
| | | MFI | | | | | | 9 | 13 | 10 | | | | 32 | |
| | | Total | 48 | 48 | 41 | 50 | 44 | 75 | 57 | 61 | | | | 424 | |
| Goulbourn | 400 | ENG | | | | | | | | 37 | 43 | 41 | 14 | 135 | 58.3% |
| | | EFI | | | | | | | | | 13 | 9 | | 22 | |
| | | MFI | | | | | | | | 21 | 23 | 19 | | 63 | |
| | | SPC ENG | | | | | | | | | 6 | 7 | | 13 | |
| | | Total | | | | | | | | 58 | 79 | 69 | 14 | 233 | |
| Richmond | 254 | KGTN | 47 | 56 | | | | | | | | | | 103 | 145.3% |
| | | ENG | | | 56 | 46 | 56 | 29 | 32 | | | | | 219 | |
| | | MFI | | | | | | 19 | 28 | | | | | 47 | |
| | | Total | 47 | 56 | 56 | 46 | 56 | 48 | 60 | | | | | 369 | |
| Westwind | 628 | KGTN | 52 | 67 | | | | | | | | | | 119 | 93.6% |
| | | ENG | | | 18 | 16 | 30 | 28 | 35 | 34 | | | | 161 | |
| | | EFI | | | 66 | 44 | 74 | 35 | 49 | 40 | | | | 308 | |
| | | Total | 52 | 67 | 84 | 60 | 104 | 63 | 84 | 74 | | | | 588 | |

*Utilization (UF%) = Total enrolment/capacity.*

*Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education*

**Richmond Area Boundary Review**

**2026 September Enrolments**

| School | Capacity | Program | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A. Lorne Cassidy | 600 | KGTN | 45 | 53 | | | | | | | | | | 98 | 71.0% |
| | | ENG | | | 0 | 2 | 7 | 9 | 10 | 7 | | | | 35 | |
| | | EFI | | | 47 | 45 | 47 | 32 | 55 | 37 | | | | 263 | |
| | | MFI | | | | | | 12 | 10 | 8 | | | | 30 | |
| | | Total | 45 | 53 | 47 | 47 | 54 | 53 | 75 | 52 | | | | 426 | |
| Goulbourn | 400 | ENG | | | | | | | | 40 | 46 | 46 | 14 | 146 | 67.0% |
| | | EFI | | | | | | | | | 15 | 13 | | 28 | |
| | | MFI | | | | | | | | 29 | 23 | 21 | | 73 | |
| | | SPC ENG | | | | | | | | | 10 | 11 | | 21 | |
| | | Total | | | | | | | | 69 | 94 | 91 | 14 | 268 | |
| Richmond | 254 | KGTN | 40 | 48 | | | | | | | | | | 88 | 142.9% |
| | | ENG | | | 57 | 53 | 53 | 31 | 32 | | | | | 226 | |
| | | MFI | | | | | | 30 | 19 | | | | | 49 | |
| | | Total | 40 | 48 | 57 | 53 | 53 | 61 | 51 | | | | | 363 | |
| Westwind | 628 | KGTN | 56 | 65 | | | | | | | | | | 121 | 94.4% |
| | | ENG | | | 14 | 19 | 19 | 33 | 27 | 37 | | | | 149 | |
| | | EFI | | | 64 | 68 | 44 | 66 | 33 | 48 | | | | 323 | |
| | | Total | 56 | 65 | 78 | 87 | 63 | 99 | 60 | 85 | | | | 593 | |

*Utilization (UF%) = Total enrolment/capacity.*

*Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education*

**Richmond Area Boundary Review**

**2027 Projected Enrolments**

| School | Capacity | Program | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A. Lorne Cassidy | 600 | KGTN | 35 | 40 | | | | | | | | | | 75 | 65.2% |
| | | ENG | | | 2 | 2 | 2 | 5 | 11 | 13 | | | | 35 | |
| | | EFI | | | 43 | 41 | 33 | 47 | 31 | 52 | | | | 247 | |
| | | MFI | | | | | | 12 | 12 | 10 | | | | 34 | |
| | | Total | 35 | 40 | 45 | 43 | 35 | 64 | 54 | 75 | | | | 391 | |
| Goulbourn | 400 | KGTN | 54 | 52 | | | | | | | | | | 106 | 115.8% |
| | | ENG | | | 20 | 27 | 36 | | | | 49 | 50 | 14 | 196 | |
| | | EFI | | | 25 | 19 | 30 | | | | 12 | 10 | | 96 | |
| | | MFI | | | | | | | | | 29 | 23 | | 52 | |
| | | SPC ENG | | | | | | | | | 6 | 7 | | 13 | |
| | | Total | 54 | 52 | 45 | 46 | 66 | | | | 96 | 90 | 14 | 463 | |
| Richmond | 254 | KGTN | 33 | 29 | | | | | | | | | | 62 | 131.9% |
| | | ENG | | | 16 | 25 | 26 | 32 | 35 | 32 | | | | 166 | |
| | | EFI | | | 19 | 9 | 5 | | | | | | | 33 | |
| | | MFI | | | | | | 25 | 30 | 19 | | | | 74 | |
| | | Total | 33 | 29 | 35 | 34 | 31 | 57 | 65 | 51 | | | | 335 | |
| Westwind | 628 | KGTN | 44 | 45 | | | | | | | | | | 89 | 74.2% |
| | | ENG | | | 15 | 17 | 26 | 19 | 40 | 29 | | | | 146 | |
| | | EFI | | | 28 | 24 | 32 | 42 | 69 | 36 | | | | 231 | |
| | | Total | 44 | 45 | 43 | 41 | 58 | 61 | 109 | 65 | | | | 466 | |

*Utilization (UF%) = Total enrolment/capacity.*

*Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education*

**Richmond Area Boundary Review**

**2028 Projected Enrolments**

| School | Capacity | Program | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A. Lorne Cassidy | 600 | KGTN | 33 | 37 | | | | | | | | | | 70 | 61.2% |
| | | ENG | | | 2 | 3 | 2 | 2 | 6 | 14 | | | | 29 | |
| | | EFI | | | 40 | 44 | 42 | 33 | 46 | 29 | | | | 234 | |
| | | MFI | | | | | | 10 | 12 | 12 | | | | 34 | |
| | | Total | 33 | 37 | 42 | 47 | 44 | 45 | 64 | 55 | | | | 367 | |
| Goulbourn | 400 | KGTN | 52 | 59 | | | | | | | | | | 111 | 134.3% |
| | | ENG | | | 21 | 22 | 30 | 34 | | | 54 | 52 | 14 | 227 | |
| | | EFI | | | 31 | 25 | 22 | 32 | | | 14 | 12 | | 136 | |
| | | MFI | | | | | | | | | 21 | 29 | | 50 | |
| | | SPC ENG | | | | | | | | | 6 | 7 | | 13 | |
| | | Total | 52 | 59 | 52 | 47 | 52 | 66 | | | 95 | 100 | 14 | 537 | |
| Richmond | 254 | KGTN | 32 | 34 | | | | | | | | | | 66 | 125.6% |
| | | ENG | | | 12 | 18 | 24 | 12 | 34 | 34 | | | | 134 | |
| | | EFI | | | 17 | 19 | 9 | 5 | | | | | | 50 | |
| | | MFI | | | | | | 14 | 25 | 30 | | | | 69 | |
| | | Total | 32 | 34 | 29 | 37 | 33 | 31 | 59 | 64 | | | | 319 | |
| Westwind | 628 | KGTN | 44 | 47 | | | | | | | | | | 91 | 72.3% |
| | | ENG | | | 16 | 18 | 22 | 25 | 23 | 43 | | | | 147 | |
| | | EFI | | | 29 | 26 | 20 | 29 | 41 | 71 | | | | 216 | |
| | | Total | 44 | 47 | 45 | 44 | 42 | 54 | 64 | 114 | | | | 454 | |

*Utilization (UF%) = Total enrolment/capacity.*

*Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education*

**Richmond Area Boundary Review**

**2029 Projected Enrolments**

| School | Capacity | Program | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | SE | Total | UF(%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A. Lorne Cassidy | 600 | KGTN | 33 | 35 | | | | | | | | | | 68 | 58.2% |
| | | ENG | | | 2 | 3 | 3 | 2 | 2 | 8 | | | | 20 | |
| | | EFI | | | 37 | 41 | 45 | 42 | 32 | 42 | | | | 239 | |
| | | MFI | | | | | | | 10 | 12 | | | | 22 | |
| | | Total | 33 | 35 | 39 | 44 | 48 | 44 | 44 | 62 | | | | 349 | |
| Goulbourn | 400 | KGTN | 46 | 57 | | | | | | | | | | 103 | 152.3% |
| | | ENG | | | 21 | 23 | 25 | 30 | 40 | | 57 | 57 | 14 | 267 | |
| | | EFI | | | 39 | 31 | 29 | 24 | 33 | | 12 | 15 | | 183 | |
| | | MFI | | | | | | | | | 22 | 21 | | 43 | |
| | | SPC ENG | | | | | | | | | 6 | 7 | | 13 | |
| | | Total | 46 | 57 | 60 | 54 | 54 | 54 | 73 | | 91 | 93 | 14 | 609 | |
| Richmond | 254 | KGTN | 28 | 33 | | | | | | | | | | 61 | 115.4% |
| | | ENG | | | 12 | 13 | 17 | 24 | 13 | 42 | | | | 121 | |
| | | EFI | | | 22 | 17 | 19 | 9 | 5 | | | | | 72 | |
| | | MFI | | | | | | | 14 | 25 | | | | 39 | |
| | | Total | 28 | 33 | 34 | 30 | 36 | 33 | 32 | 67 | | | | 293 | |
| Westwind | 628 | KGTN | 46 | 48 | | | | | | | | | | 94 | 64.5% |
| | | ENG | | | 17 | 19 | 24 | 26 | 31 | 24 | | | | 141 | |
| | | EFI | | | 31 | 27 | 22 | 19 | 29 | 42 | | | | 170 | |
| | | Total | 46 | 48 | 48 | 46 | 46 | 45 | 60 | 66 | | | | 405 | |

*Utilization (UF%) = Total enrolment/capacity.*

*Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education*

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# Frequently Asked Questions

**My child is already in school. Do they have to move?**

If your child is in JK, SK, grade 1 and grade 2 in 2026-2027, in the ENG/EFI program, they will be block-moved to their newly designated school based on your home address..

If your child is already at one of the schools and is in grade 3, 4, 5*, 6, 7 in 2026, they are not affected by these review changes. They will stay in their current school and program until they graduate.

*If your child is currently attending Richmond PS during the 2026–2027 school year, and is in grade 5, they will stay at Richmond Public School to complete grade 6 in September 2027-2028.

**Can my younger child still go to the same school as their older sibling?**

If your younger child has an older sibling at A. Lorne Cassidy Elementary School, Goulbourn Middle School, Richmond Public School and Westwind Public School, they can attend the same school, provided the school offers their grade and program. You can also choose to enroll your younger child at the newly designated school based on your home address.

**What if my younger child doesn't start school until after 2027?**

If your younger child will start school after 2027-2028, they will be assigned to the newly designated school. If they wish to attend the same school as their older sibling, they will be permitted a one-time option.You can also choose to enroll your younger child at the newly designated school based on your home address.

**We are new to the area and don’t have kids in school yet. Where does my child go?**
If you are new to the area and don’t have older children in these schools, your child will attend the school assigned to your address under the new 2027-2028 boundaries.

**Will Goulbourn MS have classrooms and playstructures that are appropriate for younger children?**

Yes. As Goulbourn MS changes to a JK–8 school, the Board will make the necessary adjustments to classrooms, play areas, and other facilities to accommodate younger students and support their learning needs.

**Will the bell times change for the schools involved in this review?**

The Ottawa-Student Transportation Authority (OSTA) finalizes bell times after the boundary reviews are approved. Should there be any changes to the bell times, the OCDSB will share this information with the impacted schools.

**Where can we learn about school transportation?**

The Ottawa Student Transportation Authority (OSTA) provides school bus transportation across the OCDSB. School bus transportation and eligibility are under the jurisdiction of OSTA. For more information, visit the OSTA website (ottawaschoolbus.ca).

**How do we find our child's designated school and register for Kindergarten?**
Kindergarten registration for the 2027-2028 school year will open in January 2027. Families will be able to find their designated school and register their child by visiting ocdsb.ca/register.

**Our family is new to Canada, new to OCDSB, or returning to the OCDSB. Where can we find support for registering?**

Contact our Admissions team at boundaries@ocdsb.ca or call 613-596-8731. For families new to Canada, please contact our Family Reception Center at familyreceptioncentre@ocdsb.ca or call 613-239-2416.

**Will on-site childcare be available at my newly designated school?**

Childcare is available in select schools at the OCDSB. The addition of an EDP at Goulbourn MS is being considered to support families affected by this boundary review.

For more information about registration, please visit ocdsb.ca/EDP.

**Where can we learn about the Extended Day Program (before and after-school child care)?**

Extended Day Programs (EDP) provide your child with opportunities to participate in activities that complement the regular school day.

The OCDSB operates the EDP for all children from Kindergarten to Grade 6 registered in their designated OCDSB school, where there is sufficient interest within the school community. EDPs are run either by the OCDSB or by a third-party provider in partnership with the OCDSB. Both types of programs are overseen by the OCDSB. Registration for EDP is a separate process from Kindergarten. The EDP is anticipated to be operational by the start of the school year.

Families will be able to add their child's name to the City of Ottawa Child Care Registry waitlist approximately 90 days prior to the expected opening, and registration for the OCDSB-operated EDP is expected to officially commence in the spring. Registration for EDP is a separate process from school registration.

For more information about OCDSB EDP, visit ocdsb.ca/EDP.

**Will this material be translated into any other languages?**
Information packages are only available in English. However, Engage OCDSB can provide translation support for all items on the site.

**How does the fully bilingual Kindergarten program work? How can we support our child's French learning if our Family does not speak French?**

All of our Kindergarten classes incorporate 50% French instruction and 50% English instruction. Almost all children in our Kindergarten classes are learning one or two new languages. Our program is designed to support language learning, and your child's Kindergarten teacher can speak with you about the program and how you can support at home.

**How do I share feedback and input for the boundary review?**
Feedsback on the boundary can be provided on OCDSB Engage. If you have any questions or require assistance, please contact the OCDSB at Richmondareaboundary.review@ocdsb.ca.