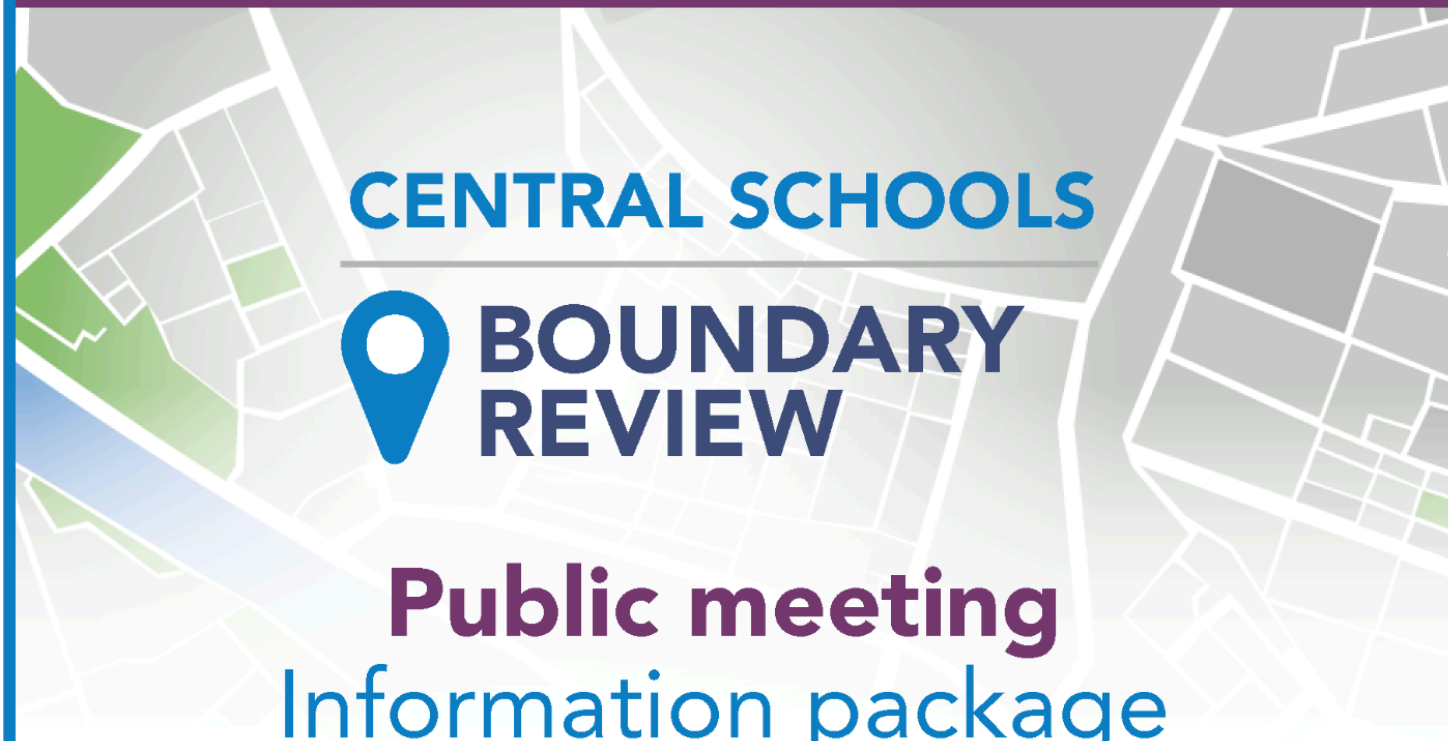
OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Central Schools Boundary Review

Program offerings and
attendance boundary changes



CENTRAL SCHOOLS BOUNDARY REVIEW

Public meeting

Information package

Tuesday, November 3, 2026
7:00 p.m. - 9:00 p.m.

Glebe Collegiate Institute (Auditorium)
212 Glebe Ave, Ottawa, ON

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

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ENG	English with Core French
EFI	Early French Immersion
MFI	Middle French Immersion
ALT	Alternative Program
JK	Junior Kindergarten
SK	Senior Kindgarten

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DISTRICT SCHOOL BOARD

Introduction and Background

The Ottawa-Carleton District School Board (OCDSB) is changing school boundaries and programs for several central Ottawa schools to balance student numbers and improve access to programs, starting in **September 2027**.

Key Changes:

- **Phasing Out Programs:** The Middle French Immersion (MFI) and Alternative (ALT) programs are being phased out in central region schools.
- **New Early French Immersion (EFI) Sites:**
    - Centennial Public School will add Early French Immersion.
    - Lady Evelyn Alternative School will transition to an Early French Immersion school.

Maps showing the proposed new school boundaries and program locations are included in the proposal section of the package.

Planning Considerations

Central Ottawa schools face unique overcrowding and space issues because their buildings and properties are smaller than other schools in the district. They do not have enough room to add portables or expand the buildings as student numbers grow.

What is driving the growth:

- **New housing downtown:** High-density developments (like apartments and condos) are adding steady growth within the student catchment. Notably, the OCDSB enrolls 65% of local students in the central schools boundary review area which is its highest share anywhere in the district.
- **Population shifts:** Enrolment also changes quickly as new Canadians and families residing in City of Ottawa transitional housing move into the area.

The enrolment imbalance:

- **Overcrowded schools:** Based on 2026–2027 data, Elgin Street Public School is severely overcrowded at 152% capacity, and Viscount Alexander Public School is over capacity at 104%.

- **Underused schools:** Schools running Middle French Immersion (MFI) and Alternative (ALT) programs have far fewer students. For example, Lady Evelyn Alternative School is underutilized at only 21% capacity.

The solution: Because MFI and Alternative programs are being phased out, underutilized school buildings offer space to start new Early French Immersion (EFI) programs. Shifting these programs allows the OCDSB to redraw boundary lines and balance student enrolment across central Ottawa.

Strategic Goals

The Central School Boundary Review's objectives are to:

- Expand the EFI program;
- Streamline feeding patterns, and;
- Balance school enrolment across the impacted schools

Consultative Process and Next Steps

The Central Schools Boundary Review public meeting is an opportunity for parents and community members to provide input on the proposed changes.

How to share your feedback:

- **Deadline:** You can submit feedback anytime until **November 10, 2026**.
- **Online:** Visit the Engage platform.
- **Email:** Send questions or comments to centralschools.review@ocdsb.ca.

Next steps and timeline:

- **November 2026:** School board planning staff will review all community feedback and write a recommendation report for the OCDSB Supervisor. The OCDSB will gather public feedback once more after this report is released.
- **January 2027:** The OCDSB Supervisor is scheduled to make the final decision on the proposed changes.

Share your comments on Engage OCDSB.
Please note that Tuesday, November 10th is the last day to submit comments.

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Engagement Timeline

Stage	Activity	2026- 2027				
		Oct 2026	Nov 2026	Dec 2026	Jan 2027	Sept 2027
Notice of Intention to Commence Study and Approve Study and Timeline	Approval of Study Consultation Plan and Timeline					
Consultation Stage	Public Consultation Meeting		**We are here**			
Recommendation	Publication of Recommendation Report					
Decision Making Stage	Final Decisions					
Communication	Communication of Approved Decision					
Implementation Stage	Implementation of Approved Decision					

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DISTRICT SCHOOL BOARD

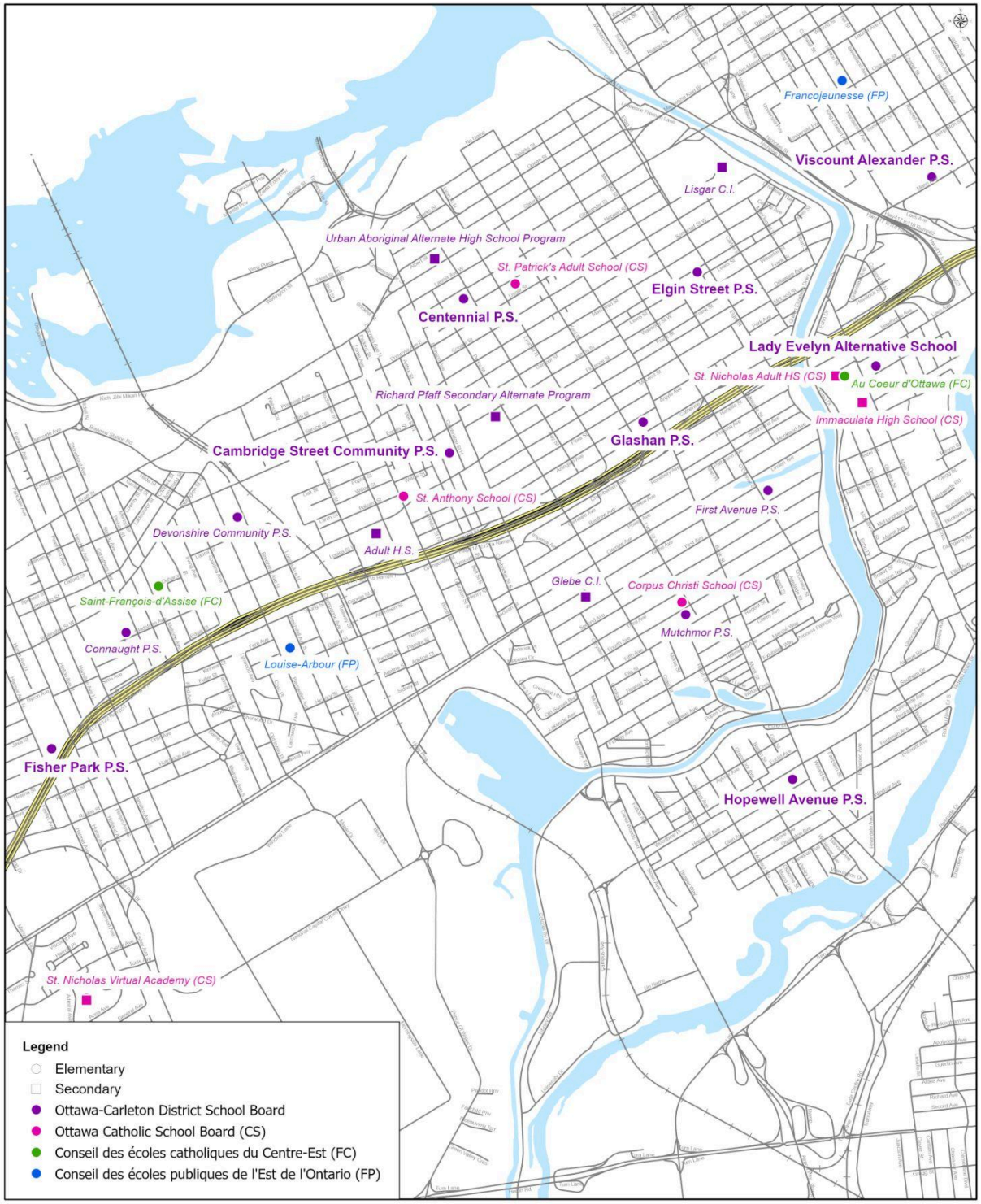
Key Terms

The following implementation strategies have been applied, when possible, throughout the Central Schools Boundary Review to allow for a seamless transition for students, families and staff involved.

1. **Phased Implementation:** Gradually implementing new boundary, grade or program changes.
2. **One-Time Option:** Eligible students may select either to remain at their current school or transfer to the newly designated school under a One-Time Option provision.
3. **Sibling Provision:** In cases where boundary changes assign siblings to separate schools, families will be offered a One-Time Option to keep siblings enrolled together at the older sibling's current school, pending that school offers the grade and program for the younger sibling, for the duration of the school's grade structure. If a family has a student enrolled in one of the schools within the Central Schools Boundary Review as of the implementation year, all of the student's younger siblings will be given one-time option to attend the same school, regardless of the younger siblings' age, provided the family remains a resident in the original catchment.
4. **Transportation Services:** Student transportation will continue to be provided for the remainder of the school's grade structure, subject to Ottawa Student Transportation Authority (OSTA) eligibility criteria.
5. **Exemptions:** Students will remain at their existing school if they no longer live in the proposed boundary. Specific student cohorts such as Grade 7 students at Glashan Public School during transition years or the current JK cohort at Lady Evelyn Alternative School will be offered an exemption to remain in their current school programs if they no longer live in the proposed boundary.
6. **Cross-Boundary Transfers:** Students who would like to remain at their school can apply for a cross-boundary transfer. Students currently on a cross boundary transfer will be allowed to remain at their current school.

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

General Location Map



Prepared by OCDSB Planning Department using digital data that was provided by the City of Ottawa and is protected by copyright. August 2026

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Proposal Overview

A proposal has been prepared for your comment. The goal of this proposal is to:

- Expand the EFI program;
- Streamline feeding patterns, and;
- Balance school enrolment across the impacted schools

The proposal can be summarized below, and more detailed information can be found in the preceding sections.

Centennial Public School

- **Boundary and Program Changes:** Centennial PS will gain a JK-6 EFI boundary from Elgin Street Public School. This area is bounded by Sommerset Street to the south, Bank Street to the east.
- **Sibling Provision:** If a younger child is redirected to Centennial Public School for JK–grade 2 EFI, but has an older sibling in grade 3–6 EFI remaining at Elgin Street Public School, the younger child has a one-time option to remain at Elgin Street with their sibling.

Elgin Street Public School

- **Program Changes:** Elgin Street Public School will remain a JK-6 EFI school.
- **Boundary Changes:** Elgin Street Public School will lose a portion of their JK-6 EFI boundary within Old Ottawa East/South. This area is bounded on the south by Hazel Street and Clegg Street, to the north by Nicholas Street, and to the west by the canal and east by the Rideau River. Elgin Street Public School and Hopewell Avenue Public School will lose their option area to Lady Evelyn Alternative School. This area is south of the above redirections, bounded by Hazel and Clegg Street to the north, and generally bounded by Riverdale and Main Street to the south. Elgin Street Public school will also lose a portion of their JK-6 EFI boundary in the area in proximity to Centennial Public School. This area is generally bounded by Sommerset Street to the south, and Bank Street to the east.
- **Sibling Provision:** If a younger child is redirected to Centennial Public School or Lady Evelyn Alternative School for JK–grade 2 EFI, but has an older sibling in grade 3–6 EFI remaining at Elgin Street Public School, the younger child has a one-time option to remain at Elgin Street PS with their sibling.

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Glashan Public School

- **Boundary Changes:** Glashan PS will lose a portion of its 7-8 EFI boundary to Hopewell Avenue PS, ensuring that all students in Old Ottawa East/South feed to Hopewell Avenue PS.
- **Implementation:** The grade 7-8 EFI attendance boundary with Hopewell Avenue Public School will be updated gradually. The new EFI boundary will be implemented for grade 7 in 2032 and grade 7–8 in 2033.

Hopewell Avenue Public School

- **ENG Boundary Changes:** Hopewell Avenue PS will take from Viscount Alexander PS to accommodate all JK-8 ENG in the Old Ottawa East community.
- **EFI Boundary Changes:** Hopewell Avenue PS will become the feeder for students graduating Lady Evelyn's new EFI program, and take from Glashan's 7-8 EFI students to accommodate all EFI in the Old Ottawa East community.
- **Implementation:** The grade 7-8 EFI attendance boundary with Glashan Public School will be implemented gradually. The new boundary will be implemented for grade 7 in 2032 and grade 7–8 in 2033.
- **Sibling Provision:** If a younger child is redirected to Lady Evelyn Alternative School for JK–grade 2 EFI, but has an older sibling in grades 3–8 remaining at Hopewell Avenue Public School, the younger child has a one-time option to remain at Hopewell Avenue PS with their sibling.

Lady Evelyn Alternative School

- **Program Changes:** Lady Evelyn Alternative School will add a JK-6 EFI program as the Alternative Program slowly phases out.
- **Boundary:** Lady Evelyn Alternative School's attendance boundary would be bounded on the south by Riverdale Avenue,, to the north by Nicholas Street, and to the west by the canal, and east by the Rideau River.
- **One-time Option:** Current JK students at Lady Evelyn Alternative School can choose to remain at the school for the new EFI program or transition to their designated home school for ENG.
- **Sibling Provision:** Younger siblings of students enrolled at Lady Evelyn as of 2027 can attend the school through their final grade, pending it offers their grade and program.

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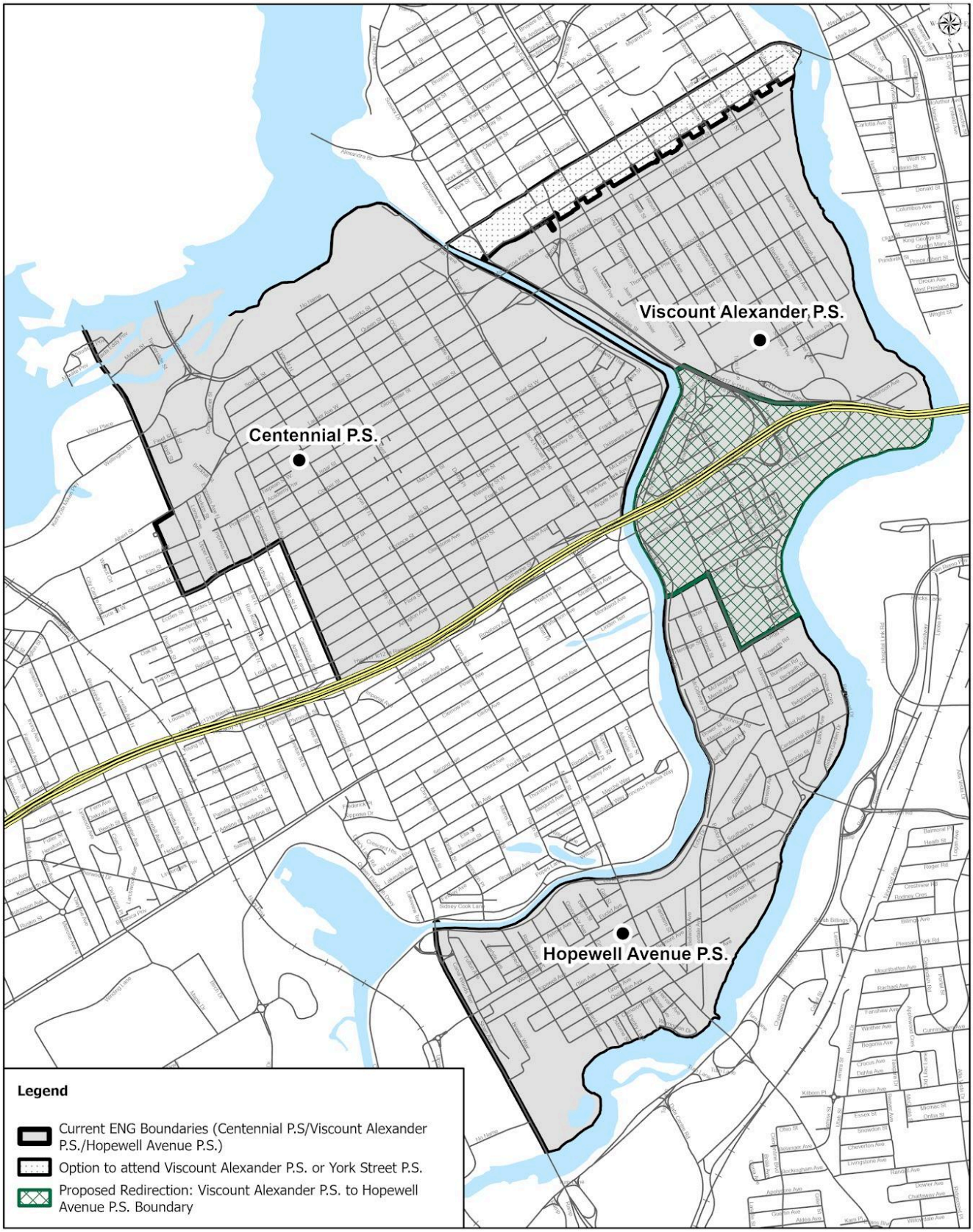
Viscount Alexander Public School

- **Boundary Changes:** Viscount Alexander Public School will have a portion of their JK-6 ENG students redirected to Hopewell Avenue Public School. This area is bounded by Nicholas Street to the north.
- **One-time Option:** Affected students can choose to remain at Viscount Alexander Public School or attend Hopewell Avenue PS.
- **Sibling Provision:** Younger siblings of students enrolled as of 2027 will be given a one-time option to either stay at Viscount Alexander PS with their older sibling for ENG, or attend Hopewell Avenue Public School for ENG.

The following section provides a visual overview of the proposal.

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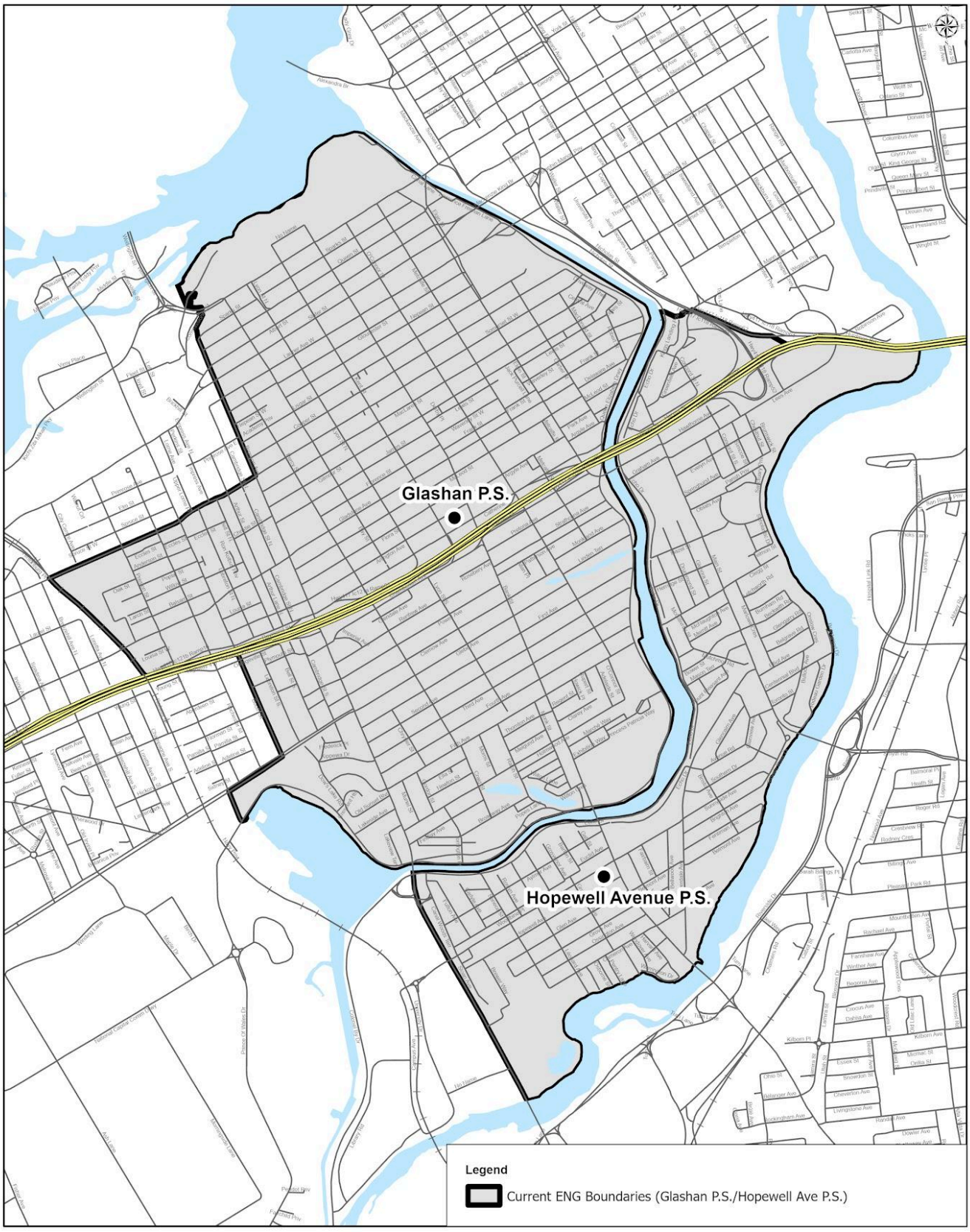
Central Schools Boundary Review
Junior Kindergarten to Grade 6
English Program with Core French Attendance Boundary



September 2026

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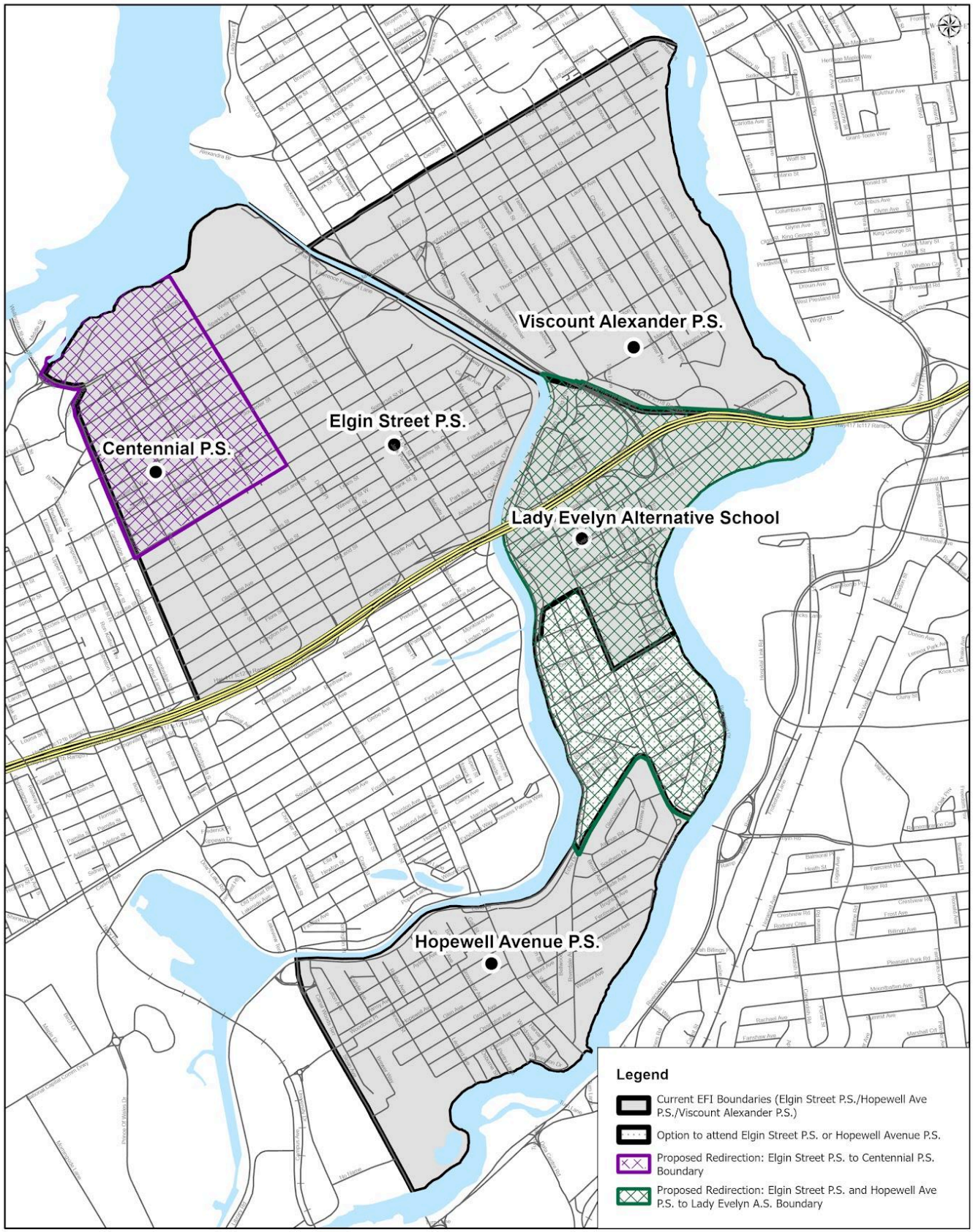
Central Schools Boundary Review
Grade 7 to 8
English Program with Core French Attendance Boundary



September 2026

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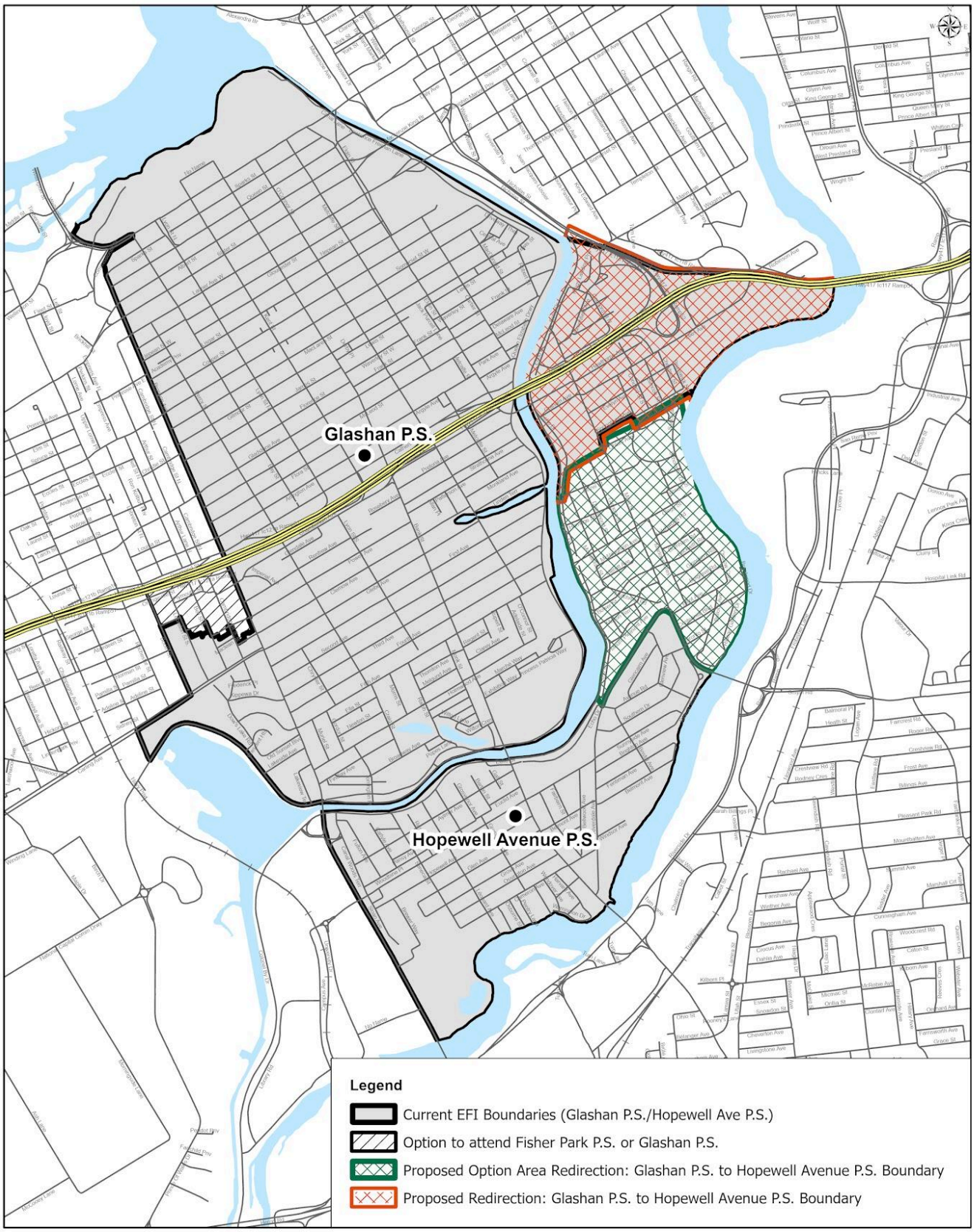
Central Schools Boundary Review
Junior Kindergarten to Grade 6
Early French Immersion Attendance Boundary



September 2026

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Central Schools Boundary Review
Grade 7 to 8
Early French Immersion Attendance Boundary



September 2026

Central Schools Boundary Review

2024 October Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
Centennial	327	KGTN	22	36										58	89%
		ENG			27	40	31	16	23	31			21	189	
		MFI						23	14	6				43	
		Total	22	36	27	40	31	39	37	37			21	290	
Elgin	254	KGTN	62	47										109	145%
		EFI			49	50	55	37	45	24				260	
		Total	62	47	49	50	55	37	45	24				369	
Glashan	386	ENG									64	48	14	126	82%
		EFI									48	80		128	
		MFI									33	15		48	
		GI									8	7		15	
		Total									153	150	14	317	
Hopewell	830	KGTN	45	61										106	89%
		ENG			3	5	9	2	1	15	23	14	7	79	
		EFI			60	71	60	56	66	54	74	65		506	
		MFI						6	8	11	10	13		48	
		Total	45	61	63	76	69	64	75	80	107	92	7	739	
Lady Evelyn	361	ALT	14	10	5	7	12	12	16	13			8	97	27%
		EFI												0	
		Total	14	10	5	7	12	12	16	13			8	97	
Viscount	188	KGTN	26	29										55	109%
		ENG			24	20	14	20	17	13				108	
		EFI			9	4	7	3	10	8				41	
		Total	26	29	33	24	21	23	27	21				204	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education

Central Schools Boundary Review

2025 October Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
Centennial	327	KGTN	24	30										54	82%
		ENG			26	31	28	23	17	28			14	167	
		MFI						12	23	12				47	
		Total	24	30	26	31	28	35	40	40			14	268	
Elgin	254	KGTN	39	53										92	145%
		EFI			48	47	49	53	37	43				277	
		Total	39	53	48	47	49	53	37	43				369	
Glashan	386	ENG									59	74	13	146	85%
		EFI									69	49		118	
		MFI									19	32		51	
		GI								1	7	7		15	
		Total								1	154	162	13	330	
Hopewell	830	KGTN	54	52										106	86%
		ENG			3	3	5	9	4	4	24	26	7	85	
		EFI			63	57	67	61	56	64	49	72		489	
		MFI						7	5	6	11	8		37	
		Total	54	52	66	60	72	77	65	74	84	106	7	717	
Lady Evelyn	361	ALT	23	12	10	7	7	11	11	18			10	109	30%
		EFI												0	
		Total	23	12	10	7	7	11	11	18			10	109	
Viscount	188	KGTN	30	30										60	116%
		ENG			11	23	15	17	23	21				110	
		EFI			11	12	5	7	4	10				49	
		Total	30	30	22	35	20	24	27	31				219	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education

Central Schools Boundary Review

2026 September Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
Centennial	327	KGTN	25	25										50	77%
		ENG			23	30	28	17	25	15			17	155	
		MFI						18	11	19				48	
		Total	25	25	23	30	28	35	36	34			17	253	
Elgin	254	KGTN	59	45										104	152%
		EFI			63	47	44	45	52	32				283	
		Total	59	45	63	47	44	45	52	32				387	
Glashan	386	ENG									66	61	14	141	87%
		EFI									73	71		144	
		MFI									20	18		38	
		GI									4	7		11	
		Total									163	157	14	334	
Hopewell	830	KGTN	44	61										105	80%
		ENG			3	1	2	5	9	14	18	25	8	85	
		EFI			53	64	61	62	61	53	60	47		461	
		MFI						3	5	4	4			16	
		Total	44	61	56	65	63	70	75	71	82	72	8	667	
Lady Evelyn	361	ALT	13	16	5	8	7	6	5	8			7	75	21%
		EFI												0	
		Total	13	16	5	8	7	6	5	8			7	75	
Viscount	188	KGTN	17	27										44	104%
		ENG			18	9	20	18	14	21				100	
		EFI			8	10	12	3	8	3				44	
		Total	17	27	26	26	32	21	22	24				195	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education

Central Schools Boundary Review

2027 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
Centennial	327	KGTN	34	38										72	92%
		ENG			21	24	28	22	23	33			17	168	
		EFI			7	12								19	
		MFI						17	17	9				43	
		Total	34	38	28	36	28	39	40	42			17	302	
Elgin	254	KGTN	49	57										106	145%
		EFI			41	43	45	41	44	49				263	
		Total	49	57	41	43	45	41	44	49				369	
Glashan	386	ENG									43	69	14	126	84%
		EFI									66	75		141	
		MFI									26	19		45	
		GI									4	7		11	
		Total									139	170	14	323	
Hopewell	830	KGTN	38	39										77	76%
		ENG			3	4	1	2	6	12	27	20	8	83	
		EFI			56	46	61	59	64	59	54	59		458	
		MFI						1	3	5	4	3		16	
		Total	38	39	59	50	62	62	73	76	85	82	8	634	
Lady Evelyn	361	ALT			12	5	8	6	6	5			7	49	34%
		EFI	17	28	17	11								89	
		Total	17	28	29	16	8	6	6	5			7	122	
Viscount	188	KGTN	17	27										44	109%
		ENG			20	18	10	22	17	22				109	
		EFI			10	9	10	11	3	8				51	
		Total	17	27	30	27	20	33	20	30				204	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education, GI = Gifted

Central Schools Boundary Review

2028 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
Centennial	327	KGTN	37	39										76	95%
		ENG			25	23	22	20	24	28			17	159	
		EFI			11	7	14							32	
		MFI						14	16	14				44	
		Total	37	39	36	30	36	34	40	42			17	311	
Elgin	254	KGTN	42	47										89	139%
		EFI			60	40	42	42	40	41				265	
		Total	42	47	60	40	42	42	40	41				354	
Glashan	386	ENG									64	45	14	123	89%
		EFI									84	68		152	
		MFI									31	25		56	
		GI									4	7		11	
		Total									183	145	14	342	
Hopewell	830	KGTN	42	50										92	75%
		ENG			2	4	4	1	2	8	24	29	8	82	
		EFI			39	47	51	59	60	61	67	54		438	
		MFI						1	1	3	5	3		13	
		Total	42	50	41	51	55	61	63	72	96	86	8	625	
Lady Evelyn	361	ALT				11	5	7	6	6			7	403	41%
		EFI	28	20	31	17	10							106	
		Total	28	20	31	28	15	7	6	6			7	148	
Viscount	188	KGTN	17	19										36	102%
		ENG			15	21	15	10	24	18				103	
		EFI			9	11	9	9	11	3				52	
		Total	17	19	24	32	24	19	35	21				191	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education

Central Schools Boundary Review

2029 Projected Enrolments

School	Capacity	Program	JK	SK	1	2	3	4	5	6	7	8	SE	Total	UF(%)
Centennial	327	KGTN	32	41										73	97%
		ENG			29	28	21	24	23	29			17	171	
		EFI			12	10	8	14						44	
		MFI							14	14				28	
		Total	32	41	41	38	29	38	37	43			17	316	
Elgin	254	KGTN	40	40										80	135%
		EFI			50	58	39	38	41	37				263	
		Total	40	40	50	58	39	38	41	37				343	
Glashan	386	ENG									62	68	14	144	95%
		EFI									76	87		163	
		MFI									20	30		50	
		GI									4	7		11	
		Total									162	192	14	368	
Hopewell	830	KGTN	40	57										97	73%
		ENG			9	3	4	6	1	3	20	26	8	80	
		EFI			42	37	45	49	61	58	65	67		424	
		MFI							1	1	3	4		9	
		Total	40	57	51	40	49	55	63	62	88	97	8	610	
Lady Evelyn	361	ALT					11	4	7	6			7	35	47%
		EFI	24	33	22	30	16	10						135	
		Total	24	33	22	30	27	14	7	6			7	170	
Viscount	188	KGTN	18	19										37	99%
		ENG			9	16	17	15	12	25				94	
		EFI			8	9	11	8	9	10				55	
		Total	18	19	17	25	28	23	21	35				186	

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, MFI = Middle French Immersion, ALT = Alternative Program, SE = Special Education

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Frequently Asked Questions

Will on-site childcare be available at my newly designated school?
Childcare is available in select schools at the OCDSB. Space within the childcare program is not guaranteed and is subject to availability.

Centennial Public School: Third Party Extended Day Program (Centretown Parents Daycare Preschool)
Elgin Street Public School: OCDSB Extended Day Program
Glashan Public School: Glashan Public School is an intermediate public school serving grades 7 and 8, meaning it does not host an on-site OCDSB Extended Day Program or elementary-style before and after-school childcare, as those programs cater to students in grades kindergarten through grade 6.
Hopewell Avenue Public School: Third Party Extended Day Program (Glebe Parents Day Care)
Lady Evelyn Alternative School: Third Party Extended Day Program (Carleton Preschool - Rainbow Kidschool)
Viscount Alexander Public School: OCDSB Extended Day Program
For more information about registration, please visit **ocdsb.ca/EDP**

Where can we learn about the Extended Day Program (before and after-school child care)?

Extended Day Programs (EDP) provide your child with opportunities to participate in activities that complement the regular school day.

The OCDSB operates the EDP for all children from Kindergarten to Grade 6 registered in their designated OCDSB school, where there is sufficient interest within the school community. EDPs are run either by the OCDSB or by a third-party provider in partnership with the OCDSB. Both types of programs are overseen by the OCDSB. Registration for EDP is a separate process from Kindergarten. The EDP is anticipated to be operational by the start of the school year.

Families will be able to add their child's name to the City of Ottawa Child Care Registry waitlist approximately 90 days prior to the expected opening, and registration for the OCDSB-operated EDP is expected to officially commence in the spring. Registration for EDP is a separate process from school registration. For more information about OCDSB EDP, visit **ocdsb.ca/EDP**.

My child is already in school. Do they have to move?

If your child is already at one of the schools and will be in Grade 3 through grade 8 in 2027, they are not affected by these review changes. They could stay in their current school and program until they graduate.

If your child starts SK in 2027, you have a one-time option. You can choose to remain at your current school or move to your newly designated school based on your home address.

However, if your child currently attends Elgin Street Public School or Hopewell Avenue Public School within the grades JK-1, they may be moved to a new school. Should they have an older sibling, they will have a one-time option to stay with their sibling.

Can my younger child still go to the same school as their older sibling?

If your child starts JK in 2027 and has an older sibling at Centrennial Public School, Elgin Street Public School, Hopewell Avenue Public School, Lady Evelyn Alternative School or Viscount Alexander Public School , they can attend that same school. You can also choose to enroll your younger child at the newly designated school based on your home address.

We are new to the area and don't have kids in school yet. Where does my child go?

If you are new to the area and don't have older children in these schools, your child will attend the school assigned to your address under the new 2027 boundaries.

My child is in JK at Lady Evelyn Alternative in 2026. What happens next?

Students currently in JK at Lady Evelyn Alternative School will complete SK there in 2027. For grade 1 in 2028, you have two options: enrol them in the Early French Immersion (EFI) program at Lady Evelyn Alternative School, or move them to your designated English school based on your home address.

How do we find our child's designated school and register for Kindergarten?
Kindergarten registration for the 2027-2028 school year will open in January 2027. Families will be able to find their designated school and register their child by visiting ocdsb.ca/register.

Our family is new to Canada, new to OCDSB, or returning to the OCDSB. Where can we find support for registering?
Contact our Admissions team at boundaries@ocdsb.ca or call 613-596-8731. For families new to Canada, please contact our Family Reception Center at familyreceptioncentre@ocdsb.ca or call 613-239-2416.

Will the bell times change for the schools involved in this review?

The Ottawa-Student Transportation Authority (OSTA) finalizes bell times after the boundary and grade structures are approved. Should there be any changes to the bell times, the OCDSB will share this information with the community.

What is the process for Student Transfers, or exemption to/from their new school?
Where feasible, staff will review opportunities to keep siblings together and to limit the number of school changes students will undergo. Unique personal situations that affect school changes are reviewed through student transfer applications.

Will this material be translated into any other languages?
Information packages are only available in English. However, Engage OCDSB can provide translation support for all items on the site.

How does the fully bilingual Kindergarten program work? How can we support our child's French learning if our Family does not speak French?
All of our Kindergarten classes incorporate 50% French instruction and 50% English instruction. Almost all children in our Kindergarten classes are learning one or two new languages. Our program is designed to support language learning, and your child's Kindergarten teacher can speak with you about the program and how you can support at home.

We will offer a Kindergarten open house for the new school in the spring. You can also visit ocdsb.ca/kindergarten and attend the Kindergarten information sessions in January and February at your designated school to learn more.

What is the average class size for Kindergarten?
Full-day kindergarten classes have an average of 26 students. Classes of 16 or more students require an Early Childhood Educator (ECE) in addition to a teacher.

How do I share feedback and input for the boundary review?
Feedsback on the boundary can be provided on OCDSB Engage. If you have any questions or require assistance, please contact the OCDSB at centralschools.review@ocdsb.ca.

Where can we learn about school transportation?
The Ottawa-Student Transportation Authority (OSTA) handles all school transportation for the OCDSB. Please reach out to OSTA directly with any transportation related questions.