

Working Group Meeting #2 Notes

Schools/school councils and community associations in attendance:

Dunning-Foubert ES (DFES)
Emily Carr MS (ECMS)
Glen Ogilvie PS (GOPS)
Henry Larsen ES (HLES)
Bradley Estates Community Association (BECA)

Six members of the public attended as observers. Board staff were also present.

Representatives of Convent Glen ES (CGES) were invited to the meeting but were unable to attend. Board staff are in contact with the principal of the school and soliciting feedback throughout the study process. Study information and updates regarding the Working Group's progress are provided, to be shared with the school.

Discussion of Outstanding Items from Working Group Meeting #1

- Possibility of directing components of proposed East Urban Centre ES (EUCES) attendance boundary to Avalon PS (APS) and/or Summerside PS (SPS) instead of EUCES?
 - Both APS and SPS currently operate at approximately 80% UF
 - Within these schools' boundaries, there are approximately 8,800 residential units planned for the future, which are expected to yield approximately 1,700 elementary students.
 - There are several proposed elementary school sites in this area which may lead to more elementary schools being built in the future, to help manage the projected enrolment growth.
 - There is no timeline associated with the development of these proposed elementary school sites.
 - Given enrolment pressure is projected to increase at APS and SPS in the future, it is not advisable to direct additional students/attendance boundary area to these schools at this time.
- Possibility of changing ECMS grade structure from 6-8 to 7-8 and CGES, GOPS and Forest Valley ES (FVES) from JK-5 to JK-6?
 - Discussing a potential grade structure change for ECMS would only be necessary if proposed changes within this study would result in substantial enrolment pressure at the school.
 - One such proposal was discussed at Working Group Meeting #1 and was rejected by the Working Group.
 - The short timeline of this study does not lend itself to addressing issues such as the above that do not directly affect the goals of this study.
 - In addition, FVES has not participated in the study process so far, as the school's attendance boundary is not impacted by the proposed attendance boundary for

EUCES. Given the tight timeline of the study, it is late in the study process to involve a new school.

- Grade structure changes may be discussed if/when a future larger accommodation study is undertaken in this area of the District.

The following item was received via email after Working Group Meeting #1:

- Possibility of directing component(s) of proposed EUCES attendance boundary to HLES for JK-8?
 - Directing the DFES component to HLES would result in EUCES opening with 43% UF, while HLES would operate at 110% UF.
 - Directing DFES and CGES/HLES components to HLES would result in EUCES opening with 35% UF, while HLES would operate at 117% UF.

Presentation of Updated Grade 7 and 8 Feeding Pattern Options:

Option 1 - Status Quo Feeding Pattern (presented at Working Group Meeting #1)

This option would leave the current feeding patterns in place:

- The area previously directed to DFES will return to DFES for grade 7 and 8.
- The area previously directed to CGES/HLES will go to HLES for grade 7 and 8.
- The area previously directed to GOPS will go to ECMS for grade 7 and 8.

Students currently attending these schools would be redirected to EUCES, then return to their originally designated schools for grades 7 and 8.

Working Group feedback regarding Option 1:

- Likes cohort size at DFES, concerned about high UF and continued enrolment pressure at school.
- Dislikes option, EUCES students are split amongst too many schools.
- Dislikes option, families with children of various ages will be split amongst too many schools.
- Likes this option, as DFES component is directed back to DFES, then will move on to Sir Wilfrid Laurier SS with the rest of the grade 8 cohort.

After group discussion, the Working Group decided this option should be considered moving forward.

Option 2 - Henry Larsen ES, Emily Carr MS Split 1
(Small Component Directed to Henry ES - New Option)

This option would direct grade 7 and 8 students to either HLES or ECMS:

- The area previously directed to DFES will be directed to HLES for grade 7 and 8. After they graduate from HLES, they will go to Sir Wilfrid Laurier SS for grades 9-12.
- The area previously directed to CGES/HLES and GOPS will go to ECMS for grade 7 and 8. After they graduate from ECMS, they will go to Cairine Wilson SS for grades 9-12.

Working Group feedback regarding Option 2:

- Dislikes this option, due to the relatively small number of students moving to HLES, and the larger number of students moving to ECMS. This feedback was heard multiple times from various members of the Working Group.
- ECMS UF is relatively high and may result in operational challenges due to the open concept format. This feedback was heard several times from various members of the working group.

After group discussion, the Working Group decided to remove this option from consideration moving forward.

Option 3 - Henry Larsen ES, Emily Carr MS Split 2
(Large Component Directed to Henry ES - New Option)

This option would direct grade 7 and 8 students to either HLES or ECMS:

- The areas previously directed to DFES and GCES/HLES will be directed to HLES for grade 7 and 8. After they graduate from HLES, they will go to Sir Wilfrid Laurier SS or Cairine Wilson SS for grades 9-12.
- The area previously directed to GOPS will go to ECMS for grade 7 and 8. After they graduate from ECMS, they will go to Cairine Wilson SS for grades 9-12.

Working Group feedback regarding Option 3:

- Likes this option, larger number of students moving to HLES together compared to Option 2. This feedback was heard multiple times from various members of the Working Group.
- Likes this option, more students are directed to schools that are closer to their homes.
- Likes this option more than option 2, ECMS is projected to operate at a lower UF that is more conducive to its open concept format.
- Likes this option, good cohort sizes at both schools.
- Likes this option, the preferred direction of travel from the DFES and CGES/HLES components is north/south, rather than east/west.

After group discussion, the Working Group decided this option should be considered moving forward.

When discussing the grade 7 and 8 feeding pattern options, the following questions were discussed:

Q = Is future residential development accounted for in all options?

A = Yes, it is.

Q = Should secondary school projections be part of this exercise?

A = The secondary student yield is lower than elementary student yield in this area of the District.

Q = Is there another secondary school site available in this area of the District?

A = Yes, there is.

Q = Is it possible to consider secondary school feeding patterns and redirect certain elementary schools to different secondary schools at this time?

A = No, that exercise is outside the scope and timeline of this study. A future secondary program review may address this request.

Discussion of Information to Present at Upcoming Public Consultation Meeting

Based on information presented and discussed at the two Working Group meetings, the Working Group agreed the following information should be presented at the upcoming Public Consultation meeting:

- Proposed program offering = dual track English with Core French and French Immersion programs.
- Proposed opening grade structure = JK-5, moving to JK-6 the following year.
- Proposed attendance boundary = comprised of components which are currently directed to GOPS/ECMS, DFES and CGES/HLES.
- Proposed grade 7 and 8 feeding patterns = options 1 and 3.

Frequently Asked Questions (FAQs)

Board staff are preparing FAQs which will be added to the study [Engage](#) platform prior to the Public Consultation meeting. A conversation took place regarding FAQs and the types of questions/answers the Working Group felt would be helpful to share with the public.

Next Steps

Board staff will prepare meeting notes, which will be emailed to Working Group members. The meeting notes will also be added to the [Engage](#) platform, along with the meeting information package. FAQs will also be posted.

In addition, Board staff will prepare for the upcoming Public Consultation meeting.

Future Meeting Time

The Public Consultation meeting is scheduled for Tuesday, January 27, 2026 (7:00 to 9:00 pm) in the Cafeteria at Sir Wilfrid Laurier SS (1515 Tenth Line Road).