

# **NEW EAST URBAN COMMUNITY ELEMENTARY SCHOOL STUDY**

Opening Grade Structure, Program Offering,  
Attendance Boundary, and  
Other Related Changes



## **Public Consultation Information Package**

Tuesday, January 27, 2026  
7:00 to 9:00 pm

Cafeteria  
Sir Wilfrid Laurier Secondary School  
1515 Tenth Line Road, Orleans, ON K1E 3E8

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## **Overview**

This study was initiated in order to set the attendance boundary, opening grade structure, and program offering for a future new Ottawa-Carleton District School Board (OCDSB) elementary school to be opened in the East Urban Community area of Orléans.

In June 2024, the Ministry of Education announced funding for a new 674 pupil place school. The 2.83-hectare (7-acre) site is located at 700 Spring Valley Drive, bounded by Spring Valley Drive to the west, Knotridge Street to the north and east, and Joshua Street to the south. The site was formally acquired on April 12, 2019. The scheduled opening date of the new school is September 2026. A general location map illustrating the new school site is provided later in this package.

The need for a new elementary school in the development area was first identified in the City of Ottawa's East Urban Community Design Plan (CDP). The Ottawa-Carleton District School Board currently does not have a presence within the East Urban Community. The new East Urban Community Elementary School will be the first OCDSB elementary school in this area of the district.

The completion of this study will confirm the new school's program offering and attendance boundary, as well as the opening grade structure.

## **Planning Considerations**

The East Urban Community and Mer Bleue Area are undergoing sustained residential expansion. As of the end of 2024, approximately 6,263 homes have been constructed, with an estimated 11,265 additional units anticipated at full build-out. On average, 310 new dwellings are being constructed annually.

Current OCDSB students residing in East Urban Community attend schools outside the neighbourhood, which include Glen Ogilvie Public School (JK–5) and Emily Carr Middle School (Grades 6–8). Students directed to these two schools are bused approximately 8 km to Blackburn Hamlet. Glen Ogilvie PS is currently operating at 94% capacity and Emily Carr MS is operating at 77% capacity, with continued residential growth occurring within their boundaries.

The nearby Mer Bleue development area will also add substantial enrolment pressure, particularly on Dunning-Foubert Elementary School (JK-8), Convent Glen Elementary School (JK-5) and Henry Larsen Elementary School (JK-8), which serve this portion of the community. As a result, these schools cannot accommodate the projected growth from the Mer Bleue Area. Convent Glen ES is operating at 65% capacity and Henry Larsen ES is operating at 69% capacity. The continued growth in Mer Bleue is expected to result in additional enrolment pressure, particularly at Dunning-Foubert ES, which is operating at 162% capacity, with 12 portables on site.

The pressure of continued development in these two communities reinforces the importance of establishing the new school's attendance boundary, program offering, and opening grade structure through the proposed consultation process.

## **The Working Group**

In December 2025, Board staff established a working group whose responsibility was to meet and discuss proposed options for the New East Urban Community Elementary School as well as associated changes. The working group was comprised of Board staff and three representatives from each of the following study schools:

- Convent Glen Elementary School
- Dunning-Foubert Elementary School
- Emily Carr Middle School
- Glen Ogilvie Public School
- Henry Larsen Elementary School

Representatives from local community associations were also invited to participate in the working group. The Superintendent of Education, three representatives from each school administration, one community association representative and other school board representative (s) were notified and invited to attend all working group meetings.

The working group's role was to:

- Provide localized input and advice to planning staff;
- Evaluate options, community alignments, parental and family preferences as they relate to student movement;
- Update their school councils and organizations regarding the study process and the direction it is taking;
- Request feedback on specific areas of discussion.

## **Proposed New East Urban Community Elementary School Attendance Boundary, Program and Opening Grade Structure**

A proposal has been prepared for your comment this evening. The scenario not only provides East Urban Community area students with access to local elementary schools, but would also reduce overcrowding at Dunning-Foubert Elementary School and reduce its future need for portable classrooms.

Under the proposal, the New East Urban Community Elementary School would offer dual-track programming (English with Core French and Early French Immersion) and a Junior Kindergarten to Grade 6 grade structure. The new school is scheduled to open in September 2026.

The new school's attendance boundary would be comprised of:

- A portion currently directed to Glen Ogilvie Public School and Emily Carr Middle School. This area is bounded by Mer Bleue Road to the east, Brian Coburn Boulevard to the north, and is bounded by greenspace to the west and south.
- A portion currently directed to Dunning-Foubert Elementary School. This area is bounded by Innes Road to the north, 10th Line Road to the east, the Mer Bleue CDP limit to the south, and Mer Bleue to the west.
- A portion currently directed to Convent Glen Elementary School and Henry Larsen Elementary School. This area is bounded by the Mer Bleue CDP limit to the north, 10th Line Road to the east, slightly past Wall Road to the south, and Mer Bleue Road to the west.

Please refer to page 8 for a map of the proposed boundary.

It is proposed that this school should open with a Junior Kindergarten to Grade 5 structure (adding Grade 6 this following year).

It is typical of a new school to open with a Junior Kindergarten to Grade 5 structure (adding Grade 6 the following year), in order to allow Grade 6 students to complete their final year at their current school, and possibly avoid having to attend three schools in three years.

It is important to note that upon the opening of the new school, a full block move of those students currently attending Glen Ogilvie Public School, Dunning-Foubert Elementary School and Convent Glen Elementary School that reside within the New East Urban Elementary School attendance boundary will take place. This would help alleviate significant enrolment pressure at Dunning-Foubert Elementary School, along with ensuring the new school opens with a robust enrolment level.

Given the enrolment pressures currently experienced at Dunning-Foubert Elementary School, along with the need to ensure a robust enrolment level at the new school, staff are not proposing that a grandfathering provision be put in place for students who reside within the New East Urban Community Elementary School attendance boundary area and wish to continue their schooling at their current school. A provision such as this would continue the accommodation pressures currently being experienced at Dunning-Foubert Elementary School, and would reduce enrolment at the newly opened school.

It should be noted that projecting enrolment for a new school can be challenging, and is impacted by a number of different factors and assumptions: student movement and choice, the rate of growth and development, and the presence or absence of other local school options. As such, enrolment figures for the new school could vary more than typical from those which have been projected.

### **Additional Consideration - Grade 7 and 8 Feeding Patterns**

In addition to the above, two proposals are being presented tonight regarding which schools New East Urban Community Elementary School Grade 6 students should be directed to attend for Grades 7 and 8.

The first proposal retains the status quo feeding patterns. In this scenario, students would feed to Emily Carr Middle School, Dunning-Foubert Elementary School and Henry Larsen Elementary School.

In the second proposal, students would feed to Emily Carr Middle School and Henry Larsen Elementary School.

Please refer to page 21 for detailed information pertaining to the two proposals.

Staff is seeking community feedback regarding the two options presented.

## **Consultative Process and Next Steps**

The purpose of this Public Consultation Meeting is to receive input from affected school communities and members of the public with regard to the presented proposals. Parents and community members are encouraged to provide input at this meeting, however, feedback is appreciated and valued throughout the entire consultative process. The OCDSB is seeking feedback until February 13th, 2026.

Once input from the community is reviewed, planning staff will prepare a recommendation report scheduled to be presented to the OCDSB Supervisor in February 2026. Following the staff report, public feedback will be solicited and reviewed.

A final decision by the OCDSB Supervisor regarding the study is currently scheduled to take place in March 2026.

For additional information and to submit feedback, please visit the Engage platform.

Additionally, public comments and/or questions regarding the study may be sent in to the following:

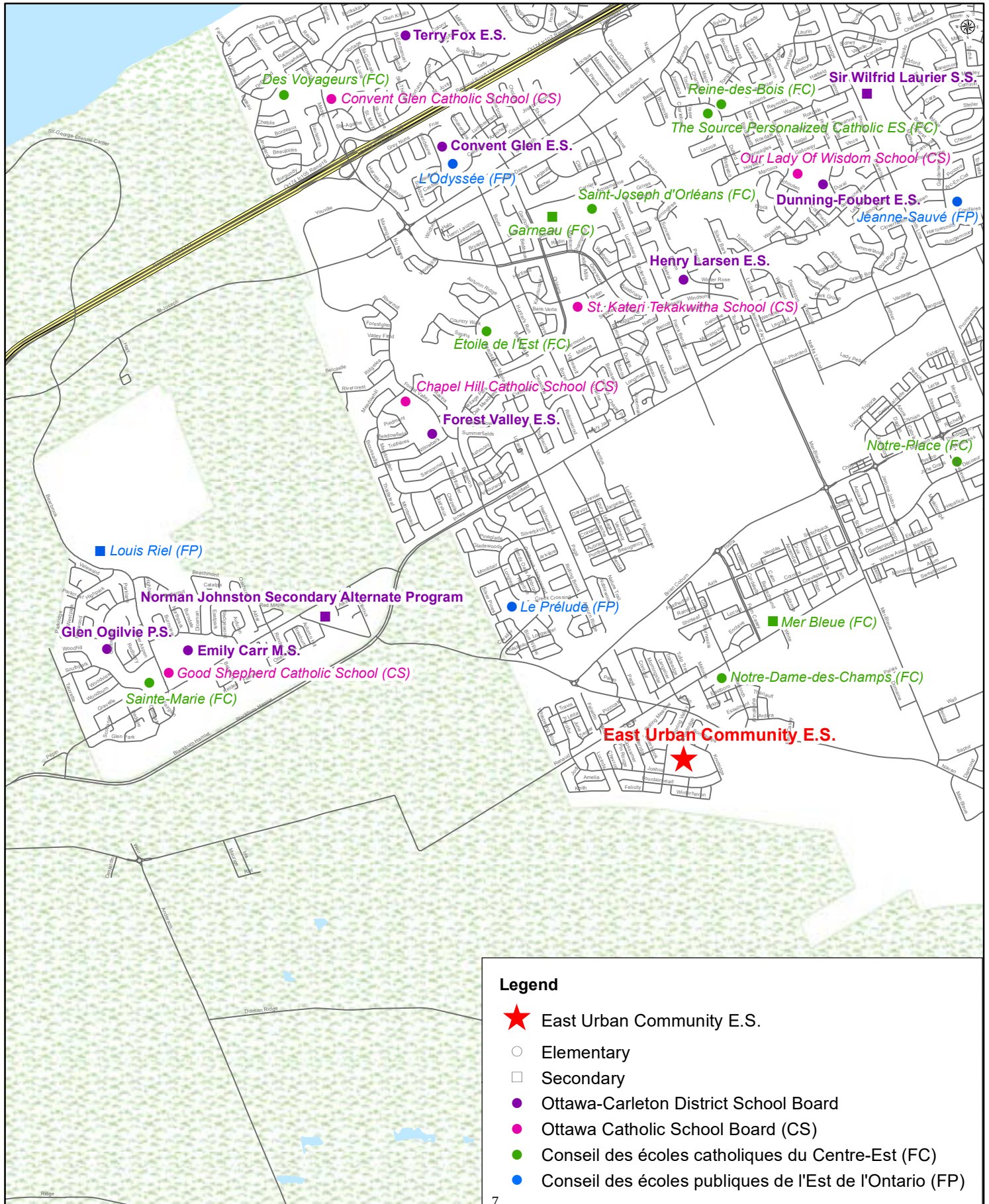
**Email:** [neweuces.study@ocdsb.ca](mailto:neweuces.study@ocdsb.ca)

**Mail:** New East Urban Community ES  
Planning Department  
133 Greenbank Road  
Ottawa ON  
K2H 6L3



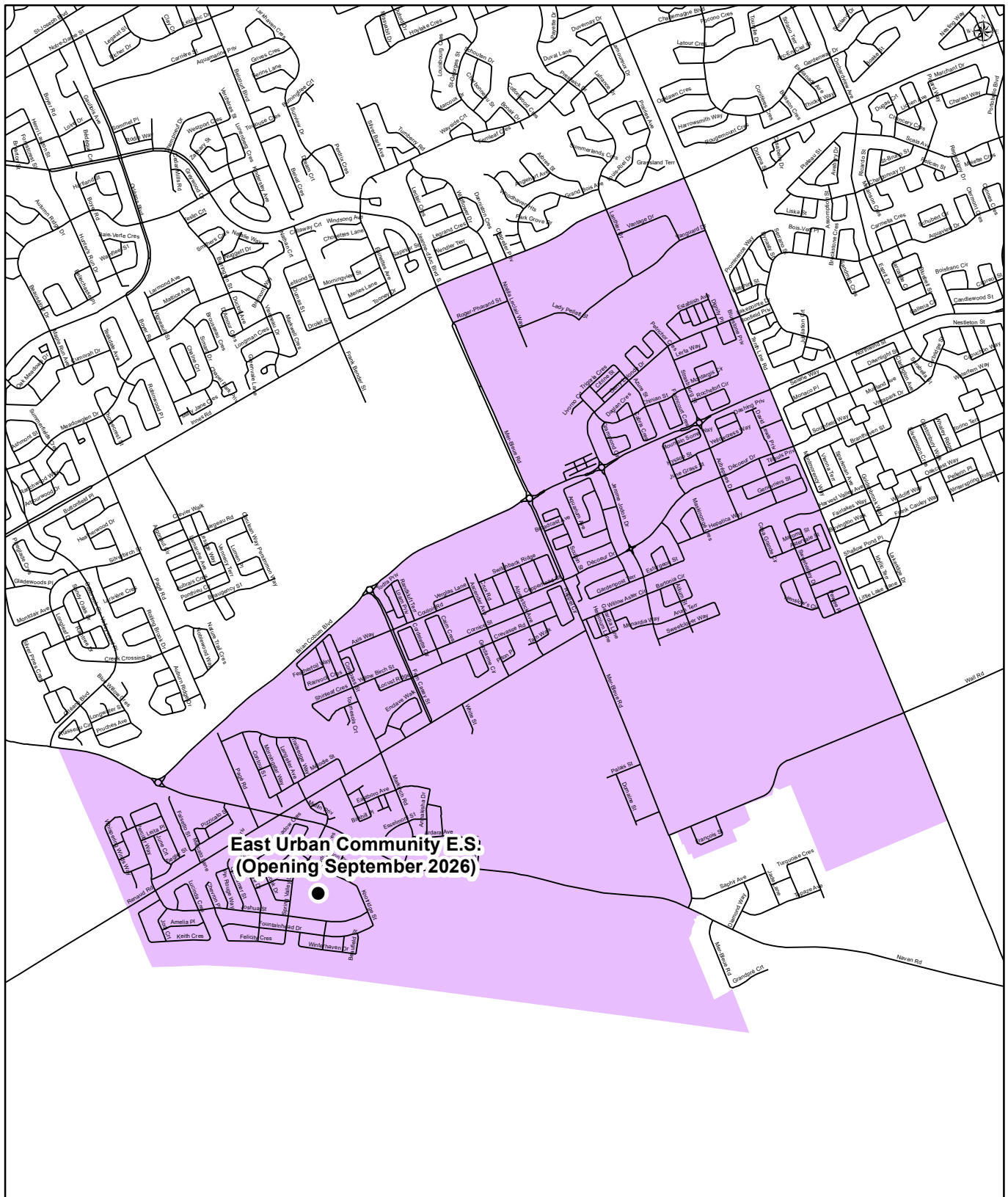
Please note that Friday, February 13th is the last day to submit comments.

# East Urban Community Elementary School General Location Map





**New East Urban Community Elementary School**  
**Proposed Attendance Boundary**  
**Junior Kindergarten to Grade 6**  
**English Program with Core French and Early French Immersion Attendance Boundary**



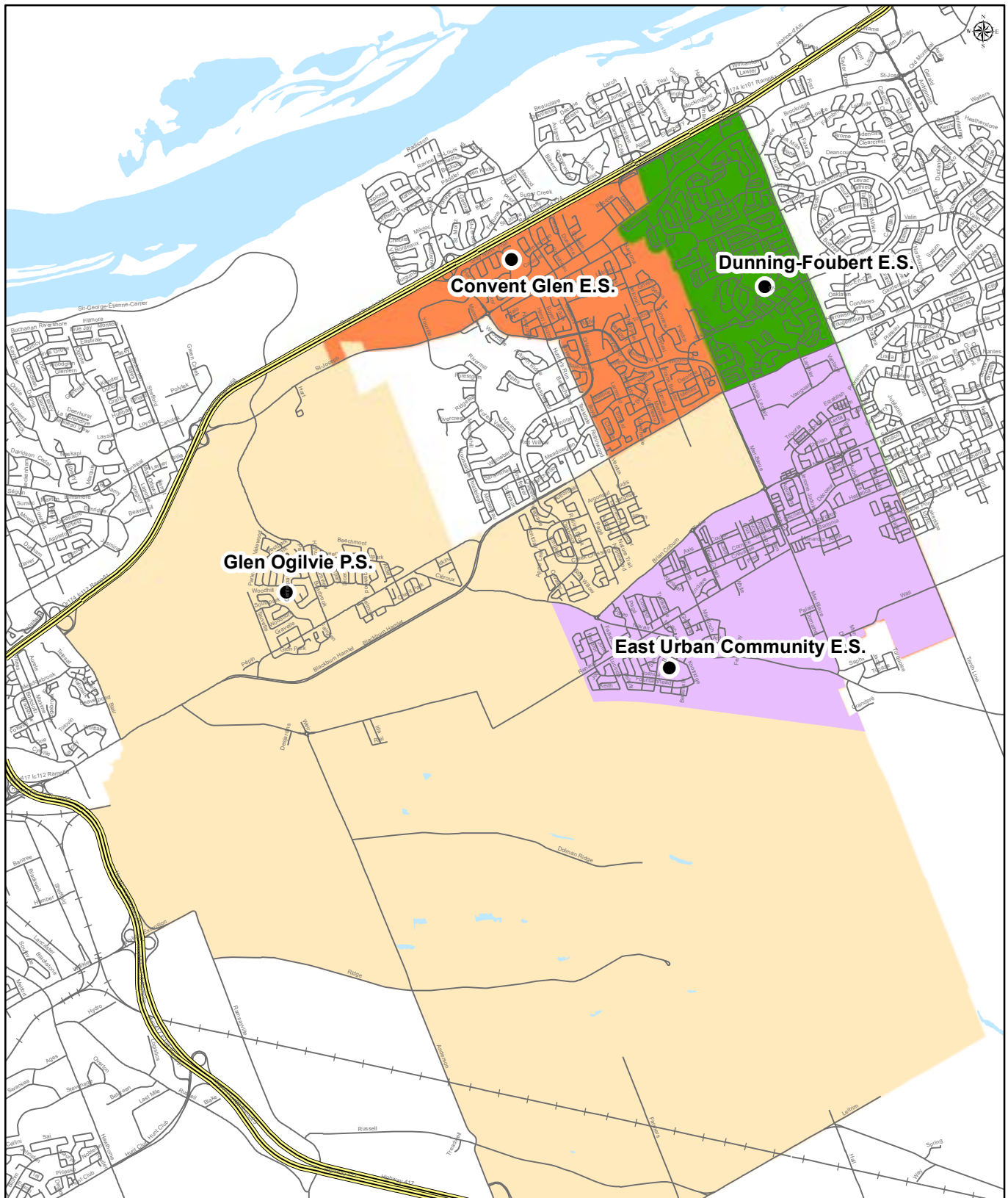
**East Urban Community E.S.**  
**(Opening September 2026)**

East Urban Community Elementary School  
 700 Spring Valley Drive  
 Orléans, Ontario  
 K1W 0H2

Map is for illustrative purposes only.  
 For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
 September 2026



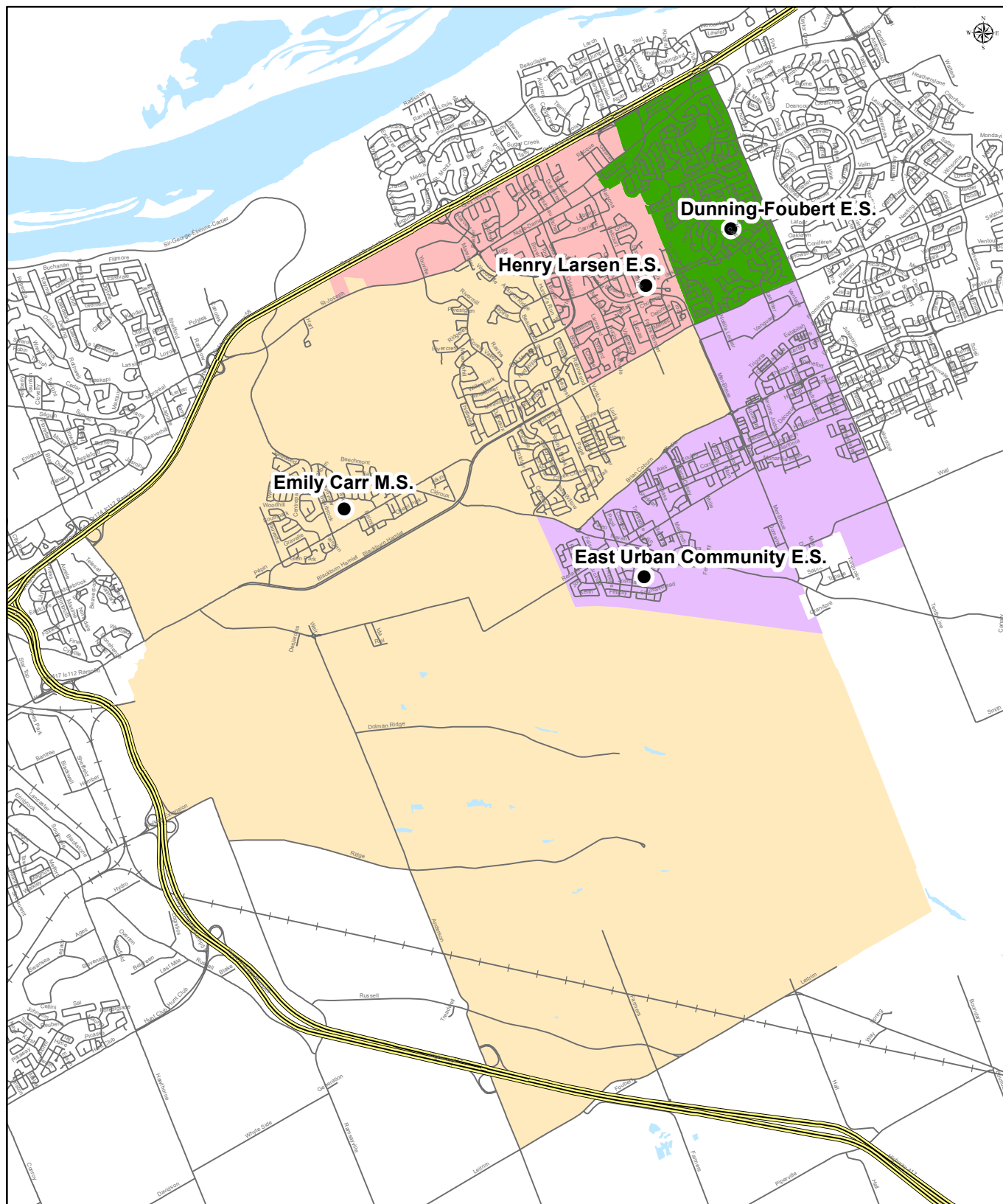
**Proposed Attendance Boundaries**  
Composite Map  
Junior Kindergarten to Grade 5  
English Program with Core French Attendance Boundary



Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2026



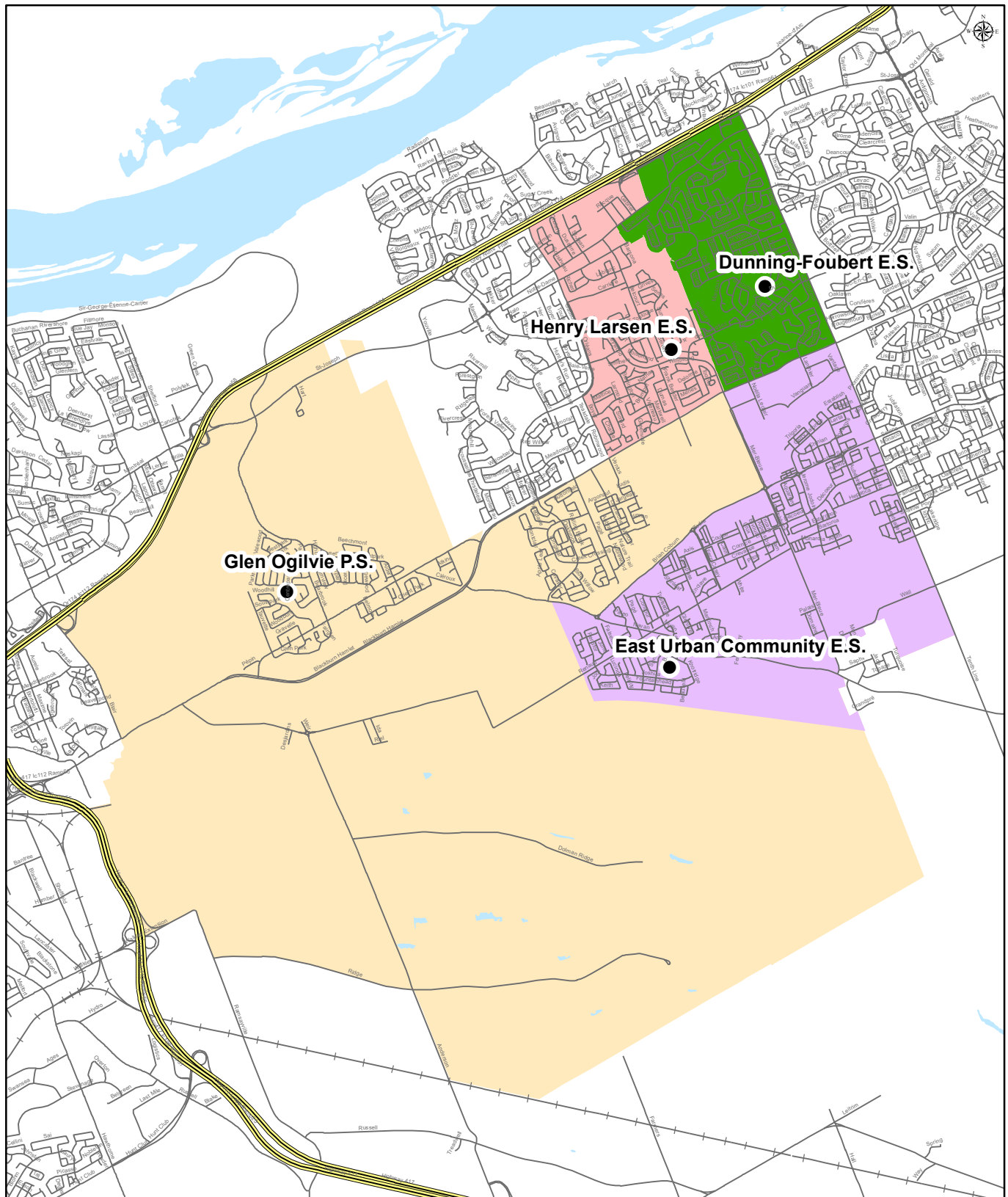
**Proposed Attendance Boundaries**  
Composite Map  
Grade 6  
English Program with Core French Attendance Boundary



Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2026



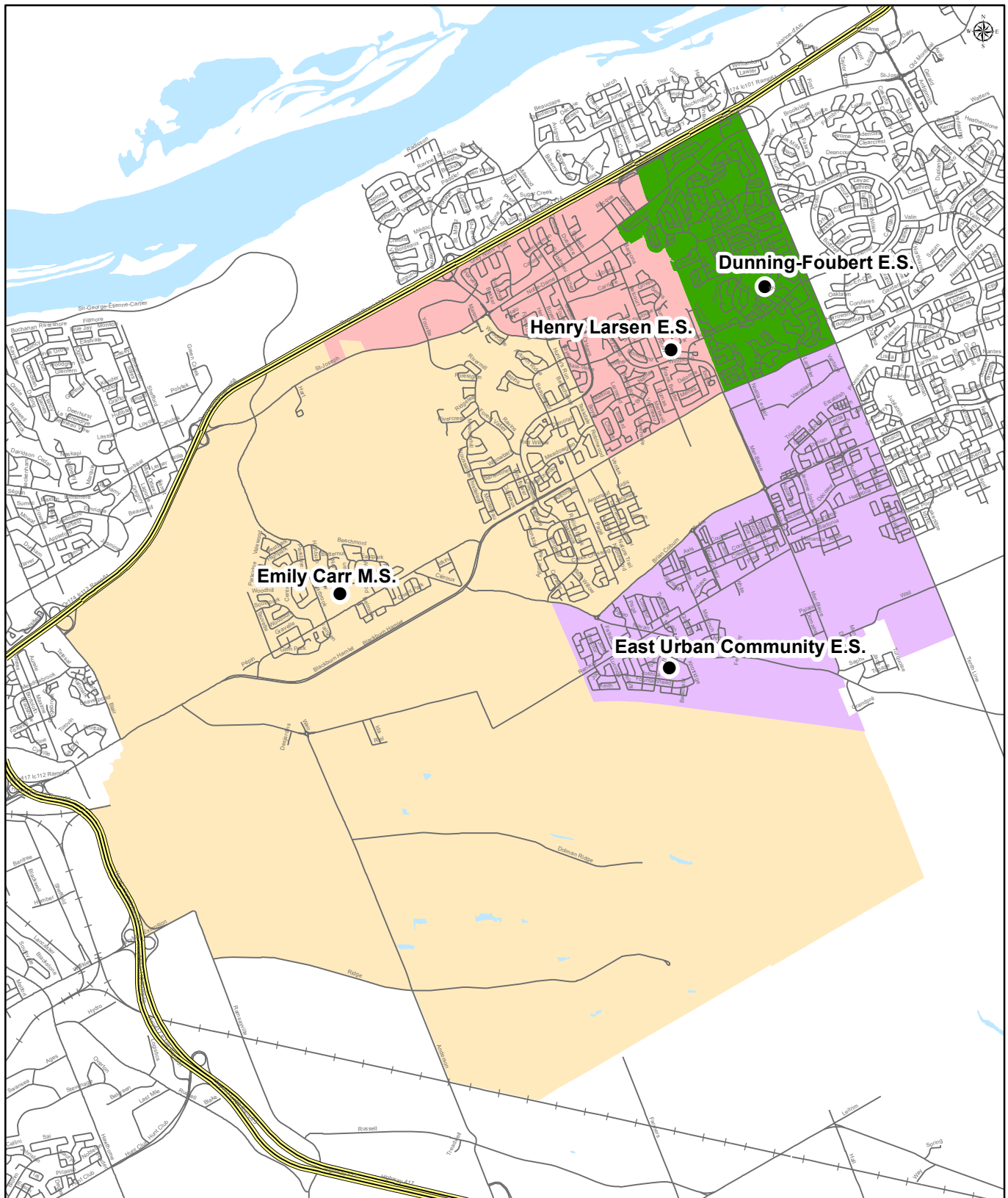
**Proposed Attendance Boundaries**  
Composite Map  
Junior Kindergarten to Grade 5  
Early French Immersion Attendance Boundary



Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2026



**Proposed Attendance Boundaries**  
Composite Map  
Grade 6  
Early French Immersion Attendance Boundary



Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2026

## **Proposal and Impact by School**

**The New East Urban Centre Elementary School opens in September 2026 with dual-track (English with Core French and Early French Immersion) programming. The opening grade structure is Junior Kindergarten to Grade 5. Grade 6 phases in September 2027.**

### **New East Urban Centre Elementary School**

- The new school opens with a Junior Kindergarten to Grade 5 structure for the 2026-2027 school year with a projected enrolment of 527 students.
- Grade 6 would phase into the school as of September 2027.
- The programs offered are English with Core French and Early French Immersion.

### **Glen Ogilvie Public School**

- A block move of Junior Kindergarten to Grade 5 students who reside within the proposed attendance boundary for the New East Urban Centre ES would take place.
- The projected enrolment for the 2026-2027 school year is 333 students.
- The programs offered remain status quo (English with Core French and Early French Immersion).

### **Dunning-Foubert Elementary School**

- A block move of Junior Kindergarten to Grade 5 students who reside within the proposed attendance boundary for the New East Urban Centre ES would take place.
- Students in Grade 6 who reside within the New East Urban Community ES attendance boundary will remain at Dunning-Foubert ES.

- A sibling provision would not exist for those Grade 6, 7 and 8 students at Dunning-Foubert ES who have a younger sibling that will attend the New East Urban Community ES.
- The projected enrolment for the 2026-2027 school year is 413 students under Feeding Option 1, or 353 under Feeding Option 2.
- The programs offered remain status quo (English with Core French and Early French Immersion).

### **Convent Glen Elementary School**

- A block move of Junior Kindergarten to Grade 5 students who reside within the proposed attendance boundary for the New East Urban Centre ES would take place.
- The projected enrolment for the 2026-2027 school year is 131 students.
- The programs offered remain status quo (English with Core French and Middle French Immersion).

### **Henry Larsen Elementary School**

- A block move of Junior Kindergarten to Grade 5 students who reside within the proposed attendance boundary for the New East Urban Centre ES would take place.
- Students in Grade 6 who reside within the New East Urban Community ES attendance boundary will remain at Henry Larsen ES.
- A sibling provision would not exist for those Grade 6, 7 and 8 students at Henry Larsen ES who have a younger sibling that will attend the New East Urban Community ES.
- The projected enrolment for the 2026-2027 school year is 337 students under Feeding Option 1, or 397 under Feeding Option 2.
- The programs offered remain status quo (English with Core French, Early French Immersion and Middle French Immersion).

### **Emily Carr Middle School**

- The school remains status quo for the 2026-2027 school year. It receives Grade 6 students from Glen Ogilvie PS and Forest Valley ES.
- The projected enrolment for the 2026-2027 school year is 352 students.
- Effective the 2027-2028 school year, it receives Grade 6 students from Glen Ogilvie PS and Forest Valley ES. It also receives grade 7 students from New East Urban Community ES.
- The projected enrolment 2027-2028 school year is 330.
- The programs offered remain status quo (English with Core French and Early French Immersion).

## East Urban Community Elementary School Study

### 2026 Projected Enrolments

| School                  | Capacity | Program | JK | SK | 1  | 2  | 3  | 4  | 5  | 6   | 7   | 8   | SE | Total | UF(%)  |
|-------------------------|----------|---------|----|----|----|----|----|----|----|-----|-----|-----|----|-------|--------|
| East Urban Community ES | 674      | KG TN   | 67 | 77 |    |    |    |    |    |     |     |     |    | 144   | 78.2%  |
|                         |          | ENG     |    |    | 24 | 31 | 37 | 32 | 41 | 0   |     |     |    | 165   |        |
|                         |          | EFI     |    |    | 54 | 52 | 32 | 39 | 41 | 0   |     |     |    | 218   |        |
|                         |          | Total   | 67 | 77 | 78 | 83 | 69 | 71 | 82 | 0   |     |     |    | 527   |        |
| Convent Glen ES         | 245      | KG TN   | 12 | 18 |    |    |    |    |    |     |     |     |    | 30    | 53.5%  |
|                         |          | ENG     |    |    | 12 | 18 | 15 | 14 | 12 |     |     |     |    | 71    |        |
|                         |          | MFI     |    |    |    |    |    | 16 | 14 |     |     |     |    | 30    |        |
|                         |          | Total   | 12 | 18 | 12 | 18 | 15 | 30 | 26 |     |     |     |    | 131   |        |
| Dunning-Foubert ES      | 360      | KG TN   | 18 | 30 |    |    |    |    |    |     |     |     |    | 48    | 114.7% |
|                         |          | ENG     |    |    | 6  | 6  | 7  | 17 | 20 | 33  | 43  | 45  |    | 177   |        |
|                         |          | EFI     |    |    | 19 | 18 | 17 | 35 | 13 | 31  | 22  | 33  |    | 188   |        |
|                         |          | Total   | 18 | 30 | 25 | 24 | 24 | 52 | 33 | 64  | 65  | 78  |    | 413   |        |
| Emily Carr MS           | 412      | ENG     |    |    |    |    |    |    |    | 66  | 66  | 70  |    | 202   | 85.4%  |
|                         |          | EFI     |    |    |    |    |    |    |    | 64  | 34  | 52  |    | 150   |        |
|                         |          | Total   |    |    |    |    |    |    |    | 130 | 100 | 122 |    | 352   |        |
| Glen Ogilvie PS         | 596      | KG TN   | 42 | 51 |    |    |    |    |    |     |     |     |    | 93    | 55.9%  |
|                         |          | ENG     |    |    | 11 | 7  | 14 | 17 | 20 |     |     |     |    | 69    |        |
|                         |          | EFI     |    |    | 35 | 40 | 40 | 29 | 27 |     |     |     |    | 171   |        |
|                         |          | Total   | 42 | 51 | 46 | 47 | 54 | 46 | 47 |     |     |     |    | 333   |        |
| Henry Larsen ES         | 599      | KG TN   | 24 | 18 |    |    |    |    |    |     |     |     |    | 42    | 56.3%  |
|                         |          | ENG     |    |    |    |    |    |    |    | 27  | 19  | 22  | 3  | 71    |        |
|                         |          | EFI     |    |    | 15 | 26 | 20 | 16 | 24 | 28  | 36  | 21  |    | 186   |        |
|                         |          | MFI     |    |    |    |    |    |    |    | 11  | 15  | 12  |    | 38    |        |
|                         |          | Total   | 24 | 18 | 15 | 26 | 20 | 16 | 24 | 66  | 70  | 55  | 3  | 337   |        |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

## East Urban Community Elementary School Study

### 2027 Projected Enrolments

| School                  | Capacity | Program | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7   | 8   | SE | Total | UF(%)  |
|-------------------------|----------|---------|----|----|----|----|----|----|----|----|-----|-----|----|-------|--------|
| East Urban Community ES | 674      | KG TN   | 72 | 75 |    |    |    |    |    |    |     |     |    | 147   | 91.8%  |
|                         |          | ENG     |    |    | 23 | 34 | 43 | 39 | 34 | 41 |     |     |    | 214   |        |
|                         |          | EFI     |    |    | 59 | 50 | 43 | 28 | 38 | 40 |     |     |    | 258   |        |
|                         |          | Total   | 72 | 75 | 82 | 84 | 86 | 67 | 72 | 81 |     |     |    | 619   |        |
| Convent Glen ES         | 245      | KG TN   | 14 | 14 |    |    |    |    |    |    |     |     |    | 28    | 53.5%  |
|                         |          | ENG     |    |    | 13 | 14 | 18 | 29 | 15 |    |     |     |    | 89    |        |
|                         |          | MFI     |    |    |    |    |    |    | 14 |    |     |     |    | 14    |        |
|                         |          | Total   | 14 | 14 | 13 | 14 | 18 | 29 | 29 |    |     |     |    | 131   |        |
| Dunning-Foubert ES      | 360      | KG TN   | 26 | 21 |    |    |    |    |    |    |     |     |    | 47    | 106.9% |
|                         |          | ENG     |    |    | 12 | 7  | 5  | 7  | 20 | 22 | 36  | 47  |    | 156   |        |
|                         |          | EFI     |    |    | 32 | 17 | 18 | 17 | 34 | 13 | 31  | 20  |    | 182   |        |
|                         |          | Total   | 26 | 21 | 44 | 24 | 23 | 24 | 54 | 35 | 67  | 67  |    | 385   |        |
| Emily Carr MS           | 412      | ENG     |    |    |    |    |    |    |    | 43 | 77  | 69  |    | 189   | 80.3%  |
|                         |          | EFI     |    |    |    |    |    |    |    | 51 | 58  | 33  |    | 142   |        |
|                         |          | Total   |    |    |    |    |    |    |    | 94 | 135 | 102 |    | 331   |        |
| Glen Ogilvie PS         | 596      | KG TN   | 61 | 47 |    |    |    |    |    |    |     |     |    | 108   | 60.4%  |
|                         |          | ENG     |    |    | 12 | 9  | 5  | 15 | 18 |    |     |     |    | 59    |        |
|                         |          | EFI     |    |    | 59 | 32 | 39 | 37 | 26 |    |     |     |    | 193   |        |
|                         |          | Total   | 61 | 47 | 71 | 41 | 44 | 52 | 44 |    |     |     |    | 360   |        |
| Henry Larsen ES         | 599      | KG TN   | 27 | 29 |    |    |    |    |    |    |     |     |    | 56    | 58.6%  |
|                         |          | ENG     |    |    | 0  | 0  | 0  | 0  | 0  | 28 | 29  | 21  | 3  | 81    |        |
|                         |          | EFI     |    |    | 18 | 14 | 26 | 23 | 15 | 27 | 26  | 32  |    | 181   |        |
|                         |          | MFI     |    |    |    |    |    |    |    | 8  | 11  | 14  |    | 33    |        |
|                         |          | Total   | 27 | 29 | 18 | 14 | 26 | 23 | 15 | 63 | 66  | 67  | 3  | 351   |        |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

## East Urban Community Elementary School Study

### 2028 Projected Enrolments

| School                  | Capacity | Program | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7   | 8   | SE | Total | UF(%)  |
|-------------------------|----------|---------|----|----|----|----|----|----|----|----|-----|-----|----|-------|--------|
| East Urban Community ES | 674      | KG TN   | 78 | 80 |    |    |    |    |    |    |     |     |    | 158   | 96.7%  |
|                         |          | ENG     |    |    | 23 | 32 | 47 | 46 | 41 | 35 |     |     |    | 224   |        |
|                         |          | EFI     |    |    | 71 | 55 | 42 | 36 | 28 | 38 |     |     |    | 270   |        |
|                         |          | Total   | 78 | 80 | 94 | 87 | 89 | 82 | 69 | 73 |     |     |    | 652   |        |
| Convent Glen ES         | 245      | KG TN   | 15 | 17 |    |    |    |    |    |    |     |     |    | 32    | 55.5%  |
|                         |          | ENG     |    |    | 15 | 15 | 13 | 33 | 28 |    |     |     |    | 104   |        |
|                         |          | MFI     |    |    |    |    |    |    |    |    |     |     |    | 0     |        |
|                         |          | Total   | 15 | 17 | 15 | 15 | 13 | 33 | 28 |    |     |     |    | 136   |        |
| Dunning-Foubert ES      | 360      | KG TN   | 19 | 30 |    |    |    |    |    |    |     |     |    | 49    | 105.0% |
|                         |          | ENG     |    |    | 7  | 14 | 6  | 5  | 10 | 22 | 43  | 40  |    | 147   |        |
|                         |          | EFI     |    |    | 17 | 29 | 17 | 18 | 16 | 34 | 22  | 29  |    | 182   |        |
|                         |          | Total   | 19 | 30 | 24 | 43 | 23 | 23 | 26 | 56 | 65  | 69  |    | 378   |        |
| Emily Carr MS           | 412      | ENG     |    |    |    |    |    |    |    | 38 | 74  | 80  |    | 192   | 86.4%  |
|                         |          | EFI     |    |    |    |    |    |    |    | 51 | 58  | 55  |    | 164   |        |
|                         |          | Total   |    |    |    |    |    |    |    | 89 | 132 | 135 |    | 356   |        |
| Glen Ogilvie PS         | 596      | KG TN   | 49 | 68 |    |    |    |    |    |    |     |     |    | 117   | 61.9%  |
|                         |          | ENG     |    |    | 11 | 10 | 7  | 4  | 16 |    |     |     |    | 48    |        |
|                         |          | EFI     |    |    | 48 | 55 | 31 | 37 | 33 |    |     |     |    | 204   |        |
|                         |          | Total   | 49 | 68 | 59 | 65 | 38 | 41 | 49 |    |     |     |    | 369   |        |
| Henry Larsen ES         | 599      | KG TN   | 29 | 32 |    |    |    |    |    |    |     |     |    | 61    | 62.8%  |
|                         |          | ENG     |    |    | 0  | 0  | 0  | 0  | 0  | 26 | 34  | 32  | 3  | 95    |        |
|                         |          | EFI     |    |    | 26 | 17 | 14 | 30 | 22 | 17 | 43  | 24  |    | 193   |        |
|                         |          | MFI     |    |    |    |    |    |    |    | 8  | 8   | 11  |    | 27    |        |
|                         |          | Total   | 29 | 32 | 26 | 17 | 14 | 30 | 22 | 51 | 85  | 67  | 3  | 376   |        |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

## East Urban Community Elementary School Study

### 2029 Projected Enrolments

| School                  | Capacity | Program | JK | SK | 1   | 2  | 3  | 4  | 5  | 6  | 7   | 8   | SE | Total | UF(%)  |
|-------------------------|----------|---------|----|----|-----|----|----|----|----|----|-----|-----|----|-------|--------|
| East Urban Community ES | 674      | KG TN   | 84 | 86 |     |    |    |    |    |    |     |     |    | 170   | 104.2% |
|                         |          | ENG     |    |    | 25  | 31 | 44 | 49 | 50 | 43 |     |     |    | 242   |        |
|                         |          | EFI     |    |    | 80  | 65 | 45 | 36 | 36 | 28 |     |     |    | 290   |        |
|                         |          | Total   | 84 | 86 | 105 | 96 | 89 | 85 | 86 | 71 |     |     |    | 702   |        |
| Convent Glen ES         | 245      | KG TN   | 14 | 18 |     |    |    |    |    |    |     |     |    | 32    | 57.1%  |
|                         |          | ENG     |    |    | 16  | 17 | 15 | 27 | 33 |    |     |     |    | 108   |        |
|                         |          | MFI     |    |    |     |    |    |    |    |    |     |     |    | 0     |        |
|                         |          | Total   | 14 | 18 | 16  | 17 | 15 | 27 | 33 |    |     |     |    | 140   |        |
| Dunning-Foubert ES      | 360      | KG TN   | 17 | 23 |     |    |    |    |    |    |     |     |    | 40    | 102.5% |
|                         |          | ENG     |    |    | 12  | 8  | 14 | 8  | 7  | 11 | 38  | 47  |    | 145   |        |
|                         |          | EFI     |    |    | 25  | 15 | 29 | 17 | 17 | 16 | 44  | 21  |    | 184   |        |
|                         |          | Total   | 17 | 23 | 37  | 23 | 43 | 25 | 24 | 27 | 82  | 68  |    | 369   |        |
| Emily Carr MS           | 412      | ENG     |    |    |     |    |    |    |    | 34 | 68  | 78  |    | 180   | 85.2%  |
|                         |          | EFI     |    |    |     |    |    |    |    | 59 | 57  | 55  |    | 171   |        |
|                         |          | Total   |    |    |     |    |    |    |    | 93 | 125 | 133 |    | 351   |        |
| Glen Ogilvie PS         | 596      | KG TN   | 48 | 54 |     |    |    |    |    |    |     |     |    | 102   | 62.4%  |
|                         |          | ENG     |    |    | 16  | 9  | 9  | 6  | 3  |    |     |     |    | 43    |        |
|                         |          | EFI     |    |    | 66  | 45 | 52 | 30 | 34 |    |     |     |    | 227   |        |
|                         |          | Total   | 48 | 54 | 82  | 54 | 61 | 36 | 37 |    |     |     |    | 372   |        |
| Henry Larsen ES         | 599      | KG TN   | 27 | 35 |     |    |    |    |    |    |     |     |    | 62    | 66.4%  |
|                         |          | ENG     |    |    | 0   | 0  | 0  | 0  | 0  | 35 | 31  | 38  | 3  | 107   |        |
|                         |          | EFI     |    |    | 30  | 25 | 17 | 17 | 29 | 25 | 31  | 39  |    | 213   |        |
|                         |          | MFI     |    |    |     |    |    |    |    |    | 8   | 8   |    | 16    |        |
|                         |          | Total   | 27 | 35 | 30  | 25 | 17 | 17 | 29 | 60 | 70  | 85  | 3  | 398   |        |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

# East Urban Community Elementary School Study

## 2030 Projected Enrolments

| School                  | Capacity | Program | JK | SK | 1   | 2   | 3  | 4  | 5  | 6  | 7   | 8   | SE | Total | UF(%)  |
|-------------------------|----------|---------|----|----|-----|-----|----|----|----|----|-----|-----|----|-------|--------|
| East Urban Community ES | 674      | KG TN   | 91 | 93 |     |     |    |    |    |    |     |     |    | 184   | 113.9% |
|                         |          | ENG     |    |    | 27  | 34  | 43 | 51 | 53 | 51 |     |     |    | 259   |        |
|                         |          | EFI     |    |    | 89  | 73  | 55 | 38 | 35 | 35 |     |     |    | 325   |        |
|                         |          | Total   | 91 | 93 | 116 | 107 | 98 | 89 | 88 | 86 |     |     |    | 768   |        |
| Convent Glen ES         | 245      | KG TN   | 14 | 17 |     |     |    |    |    |    |     |     |    | 31    | 57.1%  |
|                         |          | ENG     |    |    | 18  | 18  | 16 | 31 | 26 |    |     |     |    | 109   |        |
|                         |          | MFI     |    |    |     |     |    |    |    |    |     |     |    | 0     |        |
|                         |          | Total   | 14 | 17 | 18  | 18  | 16 | 31 | 26 | 0  |     |     |    | 140   |        |
| Dunning-Foubert ES      | 360      | KG TN   | 14 | 20 |     |     |    |    |    |    |     |     |    | 34    | 97.8%  |
|                         |          | ENG     |    |    | 8   | 14  | 7  | 14 | 11 | 8  | 32  | 42  |    | 136   |        |
|                         |          | EFI     |    |    | 18  | 23  | 16 | 28 | 17 | 17 | 22  | 41  |    | 182   |        |
|                         |          | Total   | 14 | 20 | 26  | 37  | 23 | 42 | 28 | 25 | 54  | 83  |    | 352   |        |
| Emily Carr MS           | 412      | ENG     |    |    |     |     |    |    |    | 16 | 66  | 71  |    | 153   | 78.9%  |
|                         |          | EFI     |    |    |     |     |    |    |    | 56 | 61  | 55  |    | 172   |        |
|                         |          | Total   |    |    |     |     |    |    |    | 72 | 127 | 126 |    | 325   |        |
| Glen Ogilvie PS         | 596      | KG TN   | 48 | 53 |     |     |    |    |    |    |     |     |    | 101   | 63.6%  |
|                         |          | ENG     |    |    | 13  | 15  | 8  | 7  | 5  |    |     |     |    | 48    |        |
|                         |          | EFI     |    |    | 49  | 62  | 44 | 48 | 27 |    |     |     |    | 230   |        |
|                         |          | Total   | 48 | 53 | 62  | 77  | 52 | 55 | 32 |    |     |     |    | 379   |        |
| Henry Larsen ES         | 599      | KG TN   | 26 | 33 |     |     |    |    |    |    |     |     |    | 59    | 65.9%  |
|                         |          | ENG     |    |    | 0   | 0   | 0  | 0  | 0  | 33 | 40  | 34  | 3  | 110   |        |
|                         |          | EFI     |    |    | 32  | 28  | 25 | 19 | 16 | 33 | 37  | 28  |    | 218   |        |
|                         |          | MFI     |    |    |     |     |    |    |    |    |     | 8   |    | 8     |        |
|                         |          | Total   | 26 | 33 | 32  | 28  | 25 | 19 | 16 | 66 | 77  | 70  | 3  | 395   |        |

Utilization (UF%) = Total enrolment/capacity.

Programs: ENG = English Program with Core French, EFI = Early French Immersion, SE = Special Education

# **PROPOSED GRADE 7 AND 8 FEEDING PATTERNS**

## **Option 1 - Status Quo Feeding Pattern**

### **Description:**

This option would leave the current feeding patterns in place.

- The area previously directed to Dunning-Foubert ES will return to Dunning-Foubert ES for grade 7 and 8.
- The area previously directed to Convent Glen ES/Henry Larsen ES will go to Henry Larsen ES for grade 7 and 8.
- The area previously directed to Glen Ogilvie PS will go to Emily Carr MS for grade 7 and 8.

### **Issues & Considerations**

- This option would still alleviate pressure at Dunning-Foubert ES. It would bring Dunning-Foubert ES down from 115% UF in 2026, to 98% UF in 2030. However, this option would still leave Dunning-Foubert ES operating near capacity. This option would keep all Dunning-Foubert ES students continuing to feed to Sir Wilfrid Laurier SS for grade 9-12.
- This option would reduce enrolment at Emily Carr MS from 86% UF in 2026, to 79% UF in 2030. There is still some development left in this boundary to ensure Emily Carr MS remains viable over the longer term.
- This option would slightly increase enrolment at Henry Larsen ES from 56% UF in 2026, to 66% UF in 2030. This would still leave Henry Larsen ES with a sizable portion of development in the Mer Bleue Expansion Area. This option would keep all Henry Larsen ES students continuing to feed to Cairine Wilson SS for grade 9-12.
- This option would have students be moved to East Urban Community ES from Dunning-Foubert ES or Henry Larsen ES, and be moved back after they graduate Grade 6 from East Urban Community ES.

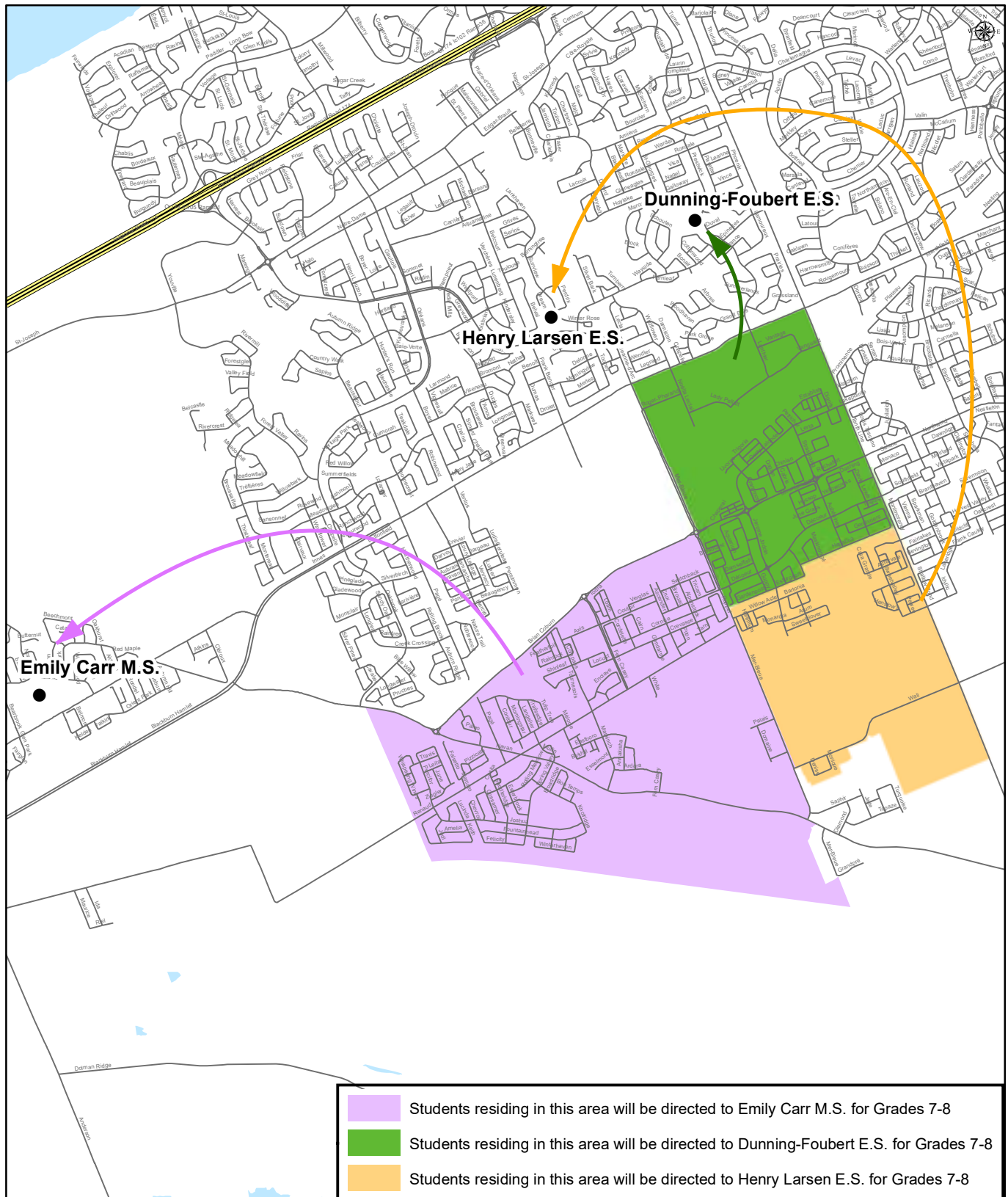


# EAST URBAN COMMUNITY ELEMENTARY SCHOOL

## Proposed Feeding Pattern

### Grades 7 to 8

### Option 1



Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2026

New East Urban Community Elementary School  
**Option 1 - Status Quo Feeding Pattern**

Description: This option would leave the current feeding patterns in place.

**2026**

| School                  | Capacity | Program | JK | SK | 1  | 2  | 3  | 4  | 5  | 6   | 7   | 8   | SE | Total | Total | UF(%)  |
|-------------------------|----------|---------|----|----|----|----|----|----|----|-----|-----|-----|----|-------|-------|--------|
| East Urban Community ES | 674      | KGTN    | 67 | 77 |    |    |    |    |    |     |     |     |    | 144   | 527   | 78.2%  |
|                         |          | ENG     |    |    | 24 | 31 | 37 | 32 | 41 | 0   |     |     |    | 165   |       |        |
|                         |          | EFI     |    |    | 54 | 52 | 32 | 39 | 41 | 0   |     |     |    | 218   |       |        |
|                         |          | Total   | 67 | 77 | 78 | 83 | 69 | 71 | 82 | 0   |     |     |    | 527   |       |        |
| Convent Glen ES         | 245      | KGTN    | 12 | 18 |    |    |    |    |    |     |     |     |    | 30    | 131   | 53.5%  |
|                         |          | ENG     |    |    | 12 | 18 | 15 | 14 | 12 |     |     |     |    | 71    |       |        |
|                         |          | MFI     |    |    |    |    |    | 16 | 14 |     |     |     |    | 30    |       |        |
|                         |          | Total   | 12 | 18 | 12 | 18 | 15 | 30 | 26 |     |     |     |    | 131   |       |        |
| Dunning-Foubert ES      | 360      | KGTN    | 18 | 30 |    |    |    |    |    |     |     |     |    | 48    | 413   | 114.7% |
|                         |          | ENG     |    |    | 6  | 6  | 7  | 17 | 20 | 33  | 43  | 45  |    | 177   |       |        |
|                         |          | EFI     |    |    | 19 | 18 | 17 | 35 | 13 | 31  | 22  | 33  |    | 188   |       |        |
|                         |          | Total   | 18 | 30 | 25 | 24 | 24 | 52 | 33 | 64  | 65  | 78  |    | 413   |       |        |
| Emily Carr MS           | 412      | ENG     |    |    |    |    |    |    |    | 66  | 66  | 70  |    | 202   | 352   | 85.4%  |
|                         |          | EFI     |    |    |    |    |    |    |    | 64  | 34  | 52  |    | 150   |       |        |
|                         |          | Total   |    |    |    |    |    |    |    | 130 | 100 | 122 |    | 352   |       |        |
| Glen Ogilvie PS         | 596      | KGTN    | 42 | 51 |    |    |    |    |    |     |     |     |    | 93    | 333   | 55.9%  |
|                         |          | ENG     |    |    | 11 | 7  | 14 | 17 | 20 |     |     |     |    | 69    |       |        |
|                         |          | EFI     |    |    | 35 | 40 | 40 | 29 | 27 |     |     |     |    | 171   |       |        |
|                         |          | Total   | 42 | 51 | 46 | 47 | 54 | 46 | 47 |     |     |     |    | 333   |       |        |
| Henry Larsen ES         | 599      | KGTN    | 24 | 18 |    |    |    |    |    |     |     |     |    | 42    | 337   | 56.3%  |
|                         |          | ENG     |    |    |    |    |    |    |    | 27  | 19  | 22  |    | 68    |       |        |
|                         |          | EFI     |    |    | 15 | 26 | 20 | 16 | 24 | 28  | 36  | 21  |    | 186   |       |        |
|                         |          | MFI     |    |    |    |    |    |    |    | 11  | 15  | 12  |    | 38    |       |        |
|                         |          | Total   | 24 | 18 | 15 | 26 | 20 | 16 | 24 | 66  | 70  | 55  | 3  | 337   |       |        |

**2030**

| School                  | Capacity | Program | JK | SK | 1   | 2   | 3  | 4  | 5  | 6  | 7   | 8   | SE | Total | FTE | UF(%)  |
|-------------------------|----------|---------|----|----|-----|-----|----|----|----|----|-----|-----|----|-------|-----|--------|
| East Urban Community ES | 674      | KGTN    | 91 | 93 |     |     |    |    |    |    |     |     |    | 184   | 768 | 113.9% |
|                         |          | ENG     |    |    | 27  | 34  | 43 | 51 | 53 | 51 |     |     |    | 259   |     |        |
|                         |          | EFI     |    |    | 89  | 73  | 55 | 38 | 35 | 35 |     |     |    | 325   |     |        |
|                         |          | Total   | 91 | 93 | 116 | 107 | 98 | 89 | 88 | 86 |     |     |    | 768   |     |        |
| Convent Glen ES         | 245      | KGTN    | 14 | 17 |     |     |    |    |    |    |     |     |    | 31    | 140 | 57.1%  |
|                         |          | ENG     |    |    | 18  | 18  | 16 | 31 | 26 |    |     |     |    | 109   |     |        |
|                         |          | MFI     |    |    |     |     |    |    |    |    |     |     |    | 0     |     |        |
|                         |          | Total   | 14 | 17 | 18  | 18  | 16 | 31 | 26 | 0  |     |     |    | 140   |     |        |
| Dunning-Foubert ES      | 360      | KGTN    | 14 | 20 |     |     |    |    |    |    |     |     |    | 34    | 352 | 97.8%  |
|                         |          | ENG     |    |    | 8   | 14  | 7  | 14 | 11 | 8  | 32  | 42  |    | 136   |     |        |
|                         |          | EFI     |    |    | 18  | 23  | 16 | 28 | 17 | 17 | 22  | 41  |    | 182   |     |        |
|                         |          | Total   | 14 | 20 | 26  | 37  | 23 | 42 | 28 | 25 | 54  | 83  |    | 352   |     |        |
| Emily Carr MS           | 412      | ENG     |    |    |     |     |    |    |    | 16 | 66  | 71  |    | 153   | 325 | 78.9%  |
|                         |          | EFI     |    |    |     |     |    |    |    | 56 | 61  | 55  |    | 172   |     |        |
|                         |          | Total   |    |    |     |     |    |    |    | 72 | 127 | 126 |    | 325   |     |        |
| Glen Ogilvie PS         | 596      | KGTN    | 48 | 53 |     |     |    |    |    |    |     |     |    | 101   | 379 | 63.6%  |
|                         |          | ENG     |    |    | 13  | 15  | 8  | 7  | 5  |    |     |     |    | 48    |     |        |
|                         |          | EFI     |    |    | 49  | 62  | 44 | 48 | 27 |    |     |     |    | 230   |     |        |
|                         |          | Total   | 48 | 53 | 62  | 77  | 52 | 55 | 32 |    |     |     |    | 379   |     |        |
| Henry Larsen ES         | 599      | KGTN    | 26 | 33 |     |     |    |    |    |    |     |     |    | 59    | 395 | 65.9%  |
|                         |          | ENG     |    |    |     |     |    |    |    | 33 | 40  | 34  |    | 107   |     |        |
|                         |          | EFI     |    |    | 32  | 28  | 25 | 19 | 16 | 33 | 37  | 28  |    | 218   |     |        |
|                         |          | MFI     |    |    |     |     |    |    |    |    |     | 8   |    | 8     |     |        |
|                         |          | Total   | 26 | 33 | 32  | 28  | 25 | 19 | 16 | 66 | 77  | 70  | 3  | 395   |     |        |

## **Option 2 - Henry Larsen ES, Emily Carr MS Split**

### **Description:**

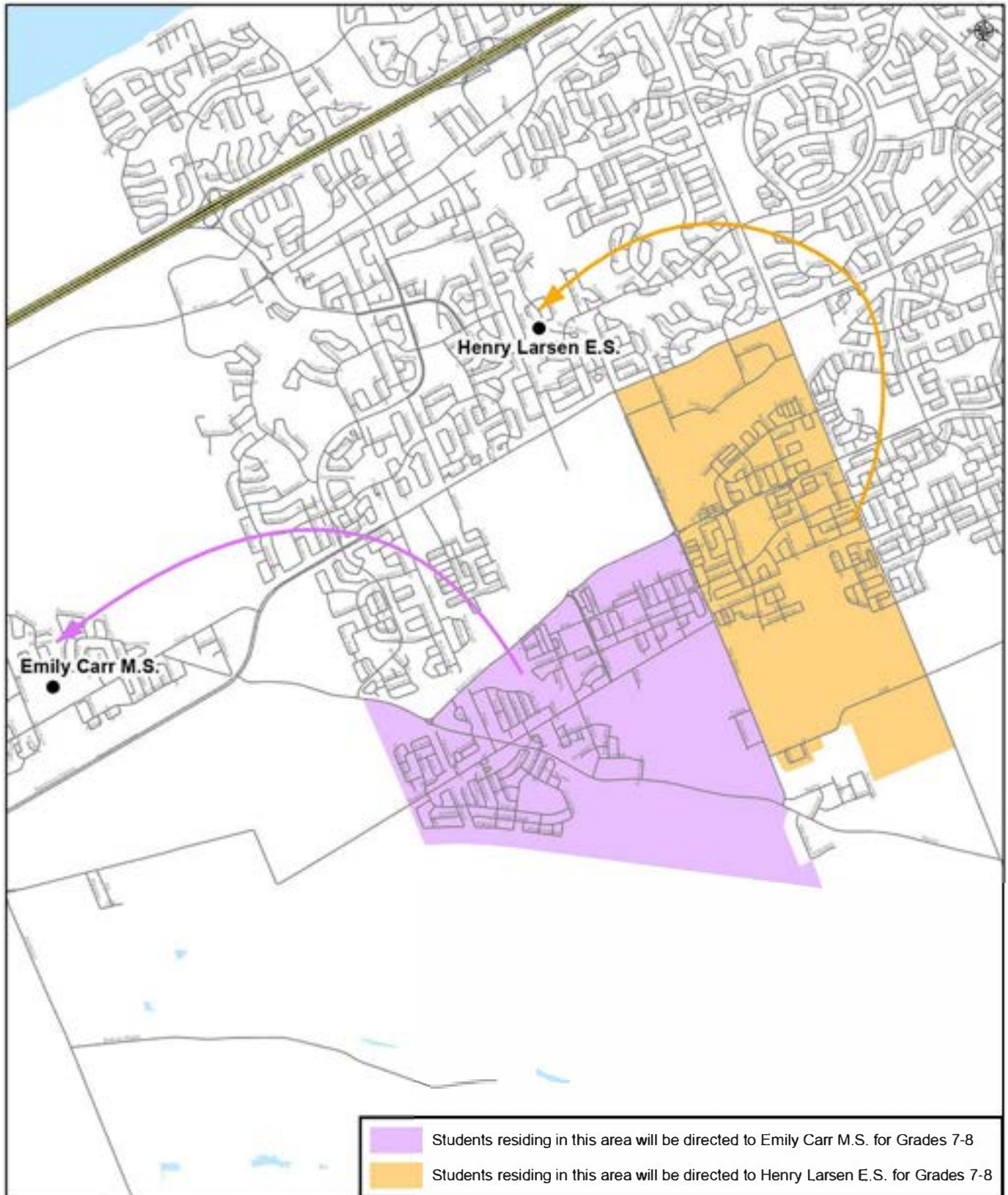
This option would direct grade 7 and 8 students to either Henry Larsen ES or Emily Carr MS.

- The area previously directed to Dunning-Foubert ES and Convent Glen ES/Henry Larsen ES will be directed to Henry Larsen ES for grade 7 and 8. After they graduate from Henry Larsen ES, they will go to Sir Wilfrid Laurier SS or Cairine Wilson SS for grades 9-12.
- The area previously directed to Glen Ogilvie PS will go to Emily Carr MS for grade 7 and 8. After they graduate Emily Carr MS, they will go to Cairine Wilson SS for grades 9-12.

### **Issues & Considerations**

- This option would alleviate pressure at Dunning-Foubert ES. It would bring enrolment at Dunning-Foubert ES down from 98% UF in 2026, to 82% UF in 2030.
- This option would reduce enrolment at Emily Carr MS from 85% UF in 2026, to 79% UF in 2030. This option would not resolve Emily Carr MS's feeding patterns, and it would be directed to either Cairine Wilson SS, or Gloucester HS, depending on where the student resides.
- This option would slightly increase enrolment at Henry Larsen ES from 66% UF in 2026, to 73% UF in 2030. This option would leave a sizable portion of development within Henry Larsen ES's boundary. Henry Larsen ES's enrolment should be monitored under this scenario to ensure growth does not occur too quickly.
- This option would have most students moved to East Urban Community ES go to a new school for grade 7, except for some students returning to Henry Larsen ES after being moved to East Urban Community ES.

EAST URBAN COMMUNITY ELEMENTARY SCHOOL  
Proposed Feeding Pattern  
Grades 7 to 8  
**Option 2**



Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2026

New East Urban Community Elementary School  
**Option 2 - Henry Larsen, Emily Carr Split**

Description: This option would direct grade 7 and 8 students in the Glen Ogilvie area to Emily Carr, and direct grade 7 and 8 students from the Dunning Foubert Area and Henry Larsen Area to Henry Larsen.

**2026**

| School                  | Capacity | Program | JK | SK | 1  | 2  | 3  | 4  | 5  | 6   | 7   | 8   | SE | Total | Total | UF(%) |
|-------------------------|----------|---------|----|----|----|----|----|----|----|-----|-----|-----|----|-------|-------|-------|
| East Urban Community ES | 674      | KGTN    | 67 | 77 |    |    |    |    |    |     |     |     |    | 144   | 527   | 78.2% |
|                         |          | ENG     |    |    | 24 | 31 | 37 | 32 | 41 | 0   |     |     |    | 165   |       |       |
|                         |          | EFI     |    |    | 54 | 52 | 32 | 39 | 41 | 0   |     |     |    | 218   |       |       |
|                         |          | Total   | 67 | 77 | 78 | 83 | 69 | 71 | 82 | 0   |     |     |    | 527   |       |       |
| Convent Glen ES         | 245      | KGTN    | 12 | 18 |    |    |    |    |    |     |     |     |    | 30    | 131   | 53.5% |
|                         |          | ENG     |    |    | 12 | 18 | 15 | 14 | 12 |     |     |     |    | 71    |       |       |
|                         |          | MFI     |    |    |    |    |    | 16 | 14 |     |     |     |    | 30    |       |       |
|                         |          | Total   | 12 | 18 | 12 | 18 | 15 | 30 | 26 |     |     |     |    | 131   |       |       |
| Dunning-Foubert ES      | 360      | KGTN    | 18 | 30 |    |    |    |    |    |     |     |     |    | 48    | 353   | 98.1% |
|                         |          | ENG     |    |    | 6  | 6  | 7  | 17 | 20 | 33  | 19  | 24  |    | 132   |       |       |
|                         |          | EFI     |    |    | 19 | 18 | 17 | 35 | 13 | 31  | 18  | 22  |    | 173   |       |       |
|                         |          | Total   | 18 | 30 | 25 | 24 | 24 | 52 | 33 | 64  | 37  | 46  |    | 353   |       |       |
| Emily Carr MS           | 412      | ENG     |    |    |    |    |    |    |    | 66  | 66  | 70  |    | 202   | 352   | 85.4% |
|                         |          | EFI     |    |    |    |    |    |    |    | 64  | 34  | 52  |    | 150   |       |       |
|                         |          | Total   |    |    |    |    |    |    |    | 130 | 100 | 122 |    | 352   |       |       |
| Glen Ogilvie PS         | 596      | KGTN    | 42 | 51 |    |    |    |    |    |     |     |     |    | 93    | 333   | 55.9% |
|                         |          | ENG     |    |    | 11 | 7  | 14 | 17 | 20 |     |     |     |    | 69    |       |       |
|                         |          | EFI     |    |    | 35 | 40 | 40 | 29 | 27 |     |     |     |    | 171   |       |       |
|                         |          | Total   | 42 | 51 | 46 | 47 | 54 | 46 | 47 |     |     |     |    | 333   |       |       |
| Henry Larsen ES         | 599      | KGTN    | 24 | 18 |    |    |    |    |    |     |     |     |    | 42    | 397   | 66.3% |
|                         |          | ENG     |    |    |    |    |    |    |    | 27  | 43  | 43  |    | 113   |       |       |
|                         |          | EFI     |    |    | 15 | 26 | 20 | 16 | 24 | 28  | 40  | 32  |    | 201   |       |       |
|                         |          | MFI     |    |    |    |    |    |    |    | 11  | 15  | 12  |    | 38    |       |       |
|                         |          | Total   | 24 | 18 | 15 | 26 | 20 | 16 | 24 | 66  | 98  | 87  | 3  | 397   |       |       |

**2030**

| School                  | Capacity | Program | JK | SK | 1   | 2   | 3  | 4  | 5  | 6  | 7   | 8   | SE | Total | FTE | UF(%)  |
|-------------------------|----------|---------|----|----|-----|-----|----|----|----|----|-----|-----|----|-------|-----|--------|
| East Urban Community ES | 674      | KGTN    | 91 | 93 |     |     |    |    |    |    |     |     |    | 184   | 768 | 113.9% |
|                         |          | ENG     |    |    | 27  | 34  | 43 | 51 | 53 | 51 |     |     |    | 259   |     |        |
|                         |          | EFI     |    |    | 89  | 73  | 55 | 38 | 35 | 35 |     |     |    | 325   |     |        |
|                         |          | Total   | 91 | 93 | 116 | 107 | 98 | 89 | 88 | 86 |     |     |    | 768   |     |        |
| Convent Glen ES         | 245      | KGTN    | 14 | 17 |     |     |    |    |    |    |     |     |    | 31    | 140 | 57.1%  |
|                         |          | ENG     |    |    | 18  | 18  | 16 | 31 | 26 |    |     |     |    | 109   |     |        |
|                         |          | MFI     |    |    |     |     |    |    |    |    |     |     |    | 0     |     |        |
|                         |          | Total   | 14 | 17 | 18  | 18  | 16 | 31 | 26 | 0  |     |     |    | 140   |     |        |
| Dunning-Foubert ES      | 360      | KGTN    | 14 | 20 |     |     |    |    |    |    |     |     |    | 34    | 296 | 82.2%  |
|                         |          | ENG     |    |    | 8   | 14  | 7  | 14 | 11 | 8  | 9   | 25  |    | 96    |     |        |
|                         |          | EFI     |    |    | 18  | 23  | 16 | 28 | 17 | 17 | 16  | 31  |    | 166   |     |        |
|                         |          | Total   | 14 | 20 | 26  | 37  | 23 | 42 | 28 | 25 | 25  | 56  |    | 296   |     |        |
| Emily Carr MS           | 412      | ENG     |    |    |     |     |    |    |    | 16 | 66  | 70  |    | 152   | 324 | 78.6%  |
|                         |          | EFI     |    |    |     |     |    |    |    | 56 | 61  | 55  |    | 172   |     |        |
|                         |          | Total   |    |    |     |     |    |    |    | 72 | 127 | 125 |    | 324   |     |        |
| Glen Ogilvie PS         | 596      | KGTN    | 48 | 53 |     |     |    |    |    |    |     |     |    | 101   | 379 | 63.6%  |
|                         |          | ENG     |    |    | 13  | 15  | 8  | 7  | 5  |    |     |     |    | 48    |     |        |
|                         |          | EFI     |    |    | 49  | 62  | 44 | 48 | 27 |    |     |     |    | 230   |     |        |
|                         |          | Total   | 48 | 53 | 62  | 77  | 52 | 55 | 32 |    |     |     |    | 379   |     |        |
| Henry Larsen ES         | 599      | KGTN    | 26 | 33 |     |     |    |    |    |    |     |     |    | 59    | 435 | 72.6%  |
|                         |          | ENG     |    |    |     |     |    |    |    | 25 | 55  | 51  |    | 131   |     |        |
|                         |          | EFI     |    |    | 32  | 28  | 25 | 19 | 16 | 33 | 43  | 38  |    | 234   |     |        |
|                         |          | MFI     |    |    |     |     |    |    |    |    |     | 8   |    | 8     |     |        |
|                         |          | Total   | 26 | 33 | 32  | 28  | 25 | 19 | 16 | 58 | 98  | 97  | 3  | 435   |     |        |

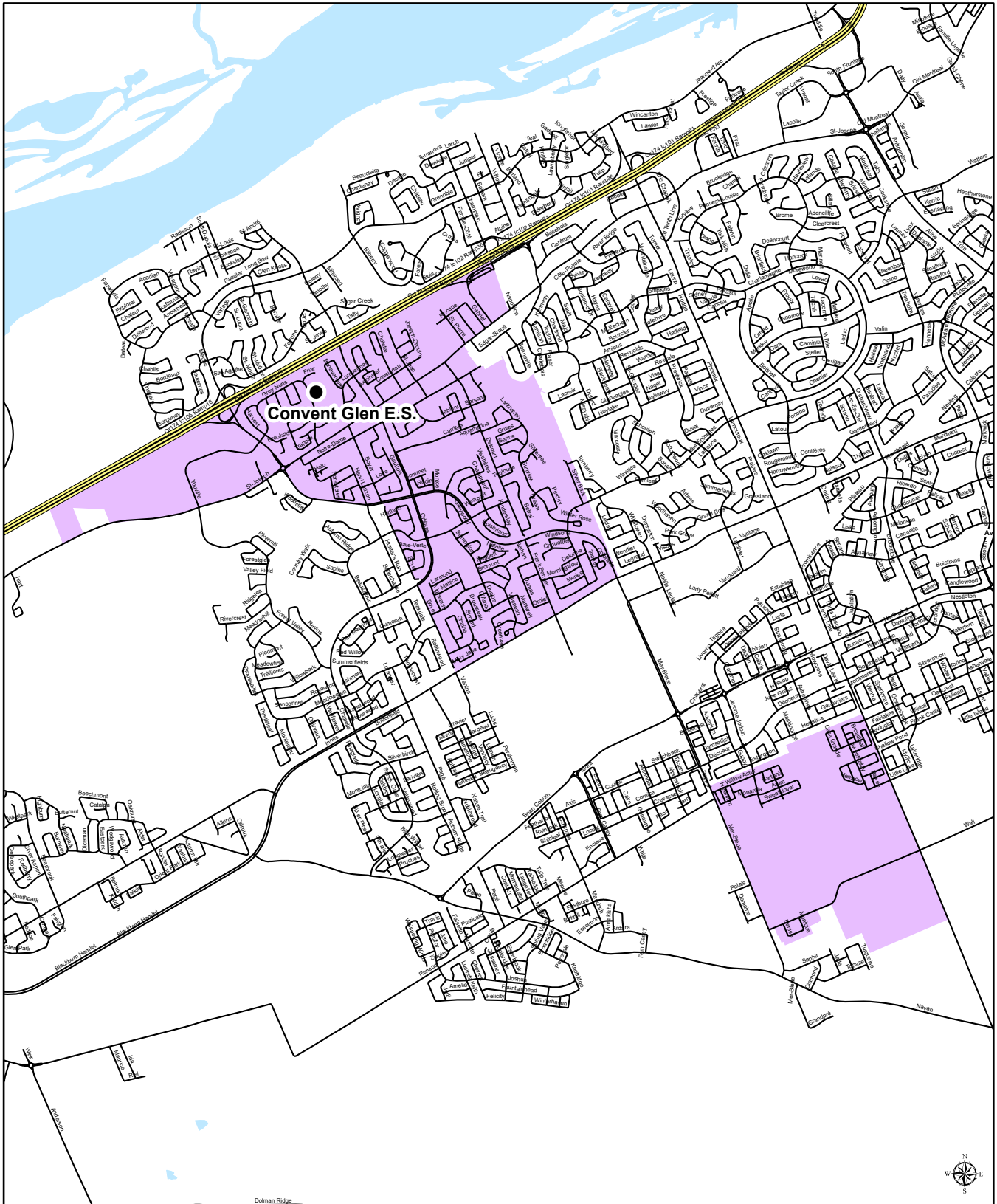
# **ADDITIONAL INFORMATION**

## EAST URBAN ELEMENTARY SCHOOL BOUNDARY CONSULTATION

| DATE                                                       | MILESTONE                                               | DETAIL                                                                                                                                                                     |
|------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| December 1, 2025                                           | Consultation Plan Approved                              | Supervisor/Ministry                                                                                                                                                        |
| Week of Dec 1, 2025                                        | Notices out re: Study                                   | Schools: Principals and Parent Council<br>Community Associations<br>Other Public School Boards<br>City of Ottawa<br>Ministry of Education                                  |
| Month of December 2025                                     | Engage Website updated to reflect study purpose/process | Ability to see all information to date<br>Ability to sign up for ongoing updates to the process                                                                            |
| Month of December, 2025                                    | 1st working group meeting                               | Comprised of up to 2 reps from each school<br>School Administration present as resource<br>1 Community Association Rep<br>Open to public to observe/not participate        |
| Month of January, 2026                                     | 2nd working group meeting                               |                                                                                                                                                                            |
| End January/Beginning Feb, 2026                            | Public Meeting                                          | Notices to the school, Community Assoc, and on Engage to invite those concerned to a large Public Meeting<br>Staff typically available post meeting for comments/concerns. |
| By February 13, 2026 (1 week period)                       | Period post Public Meeting to allow for written input   | Comment period for public to Planning Department                                                                                                                           |
| Circa February 27, 2026 - March 13, 2026 (two week period) | Staff Recommendation Posted to Engage                   | Public comment period in response to staff recommendation                                                                                                                  |
| Mid March 2026                                             | Approval of Grade, Program and Boundary by Supervisor   | For implementation in September 2026.<br>School locator updated to show boundary<br>Letters to participants/schools                                                        |



**CONVENT GLEN ELEMENTARY SCHOOL**  
Junior Kindergarten to Grade 5  
English Program with Core French Attendance Boundary



Convent Glen Elementary School  
1708 Grey Nuns Drive  
Orléans, Ontario  
K1C 1C1  
(613) 824-8177

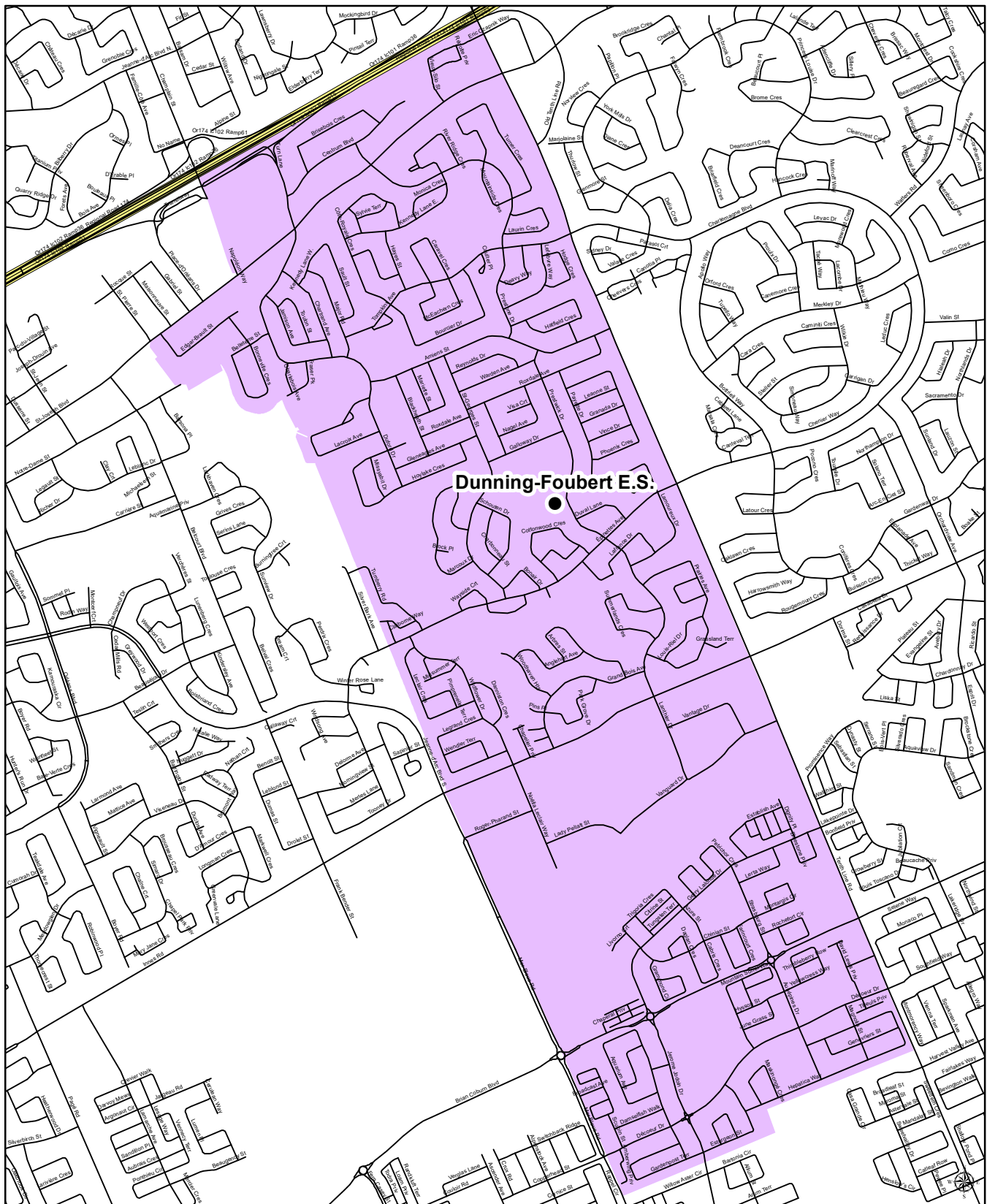
Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2025



# DUNNING-FOUBERT ELEMENTARY SCHOOL

Junior Kindergarten to Grade 8

English Program with Core French and Early French Immersion Attendance Boundary

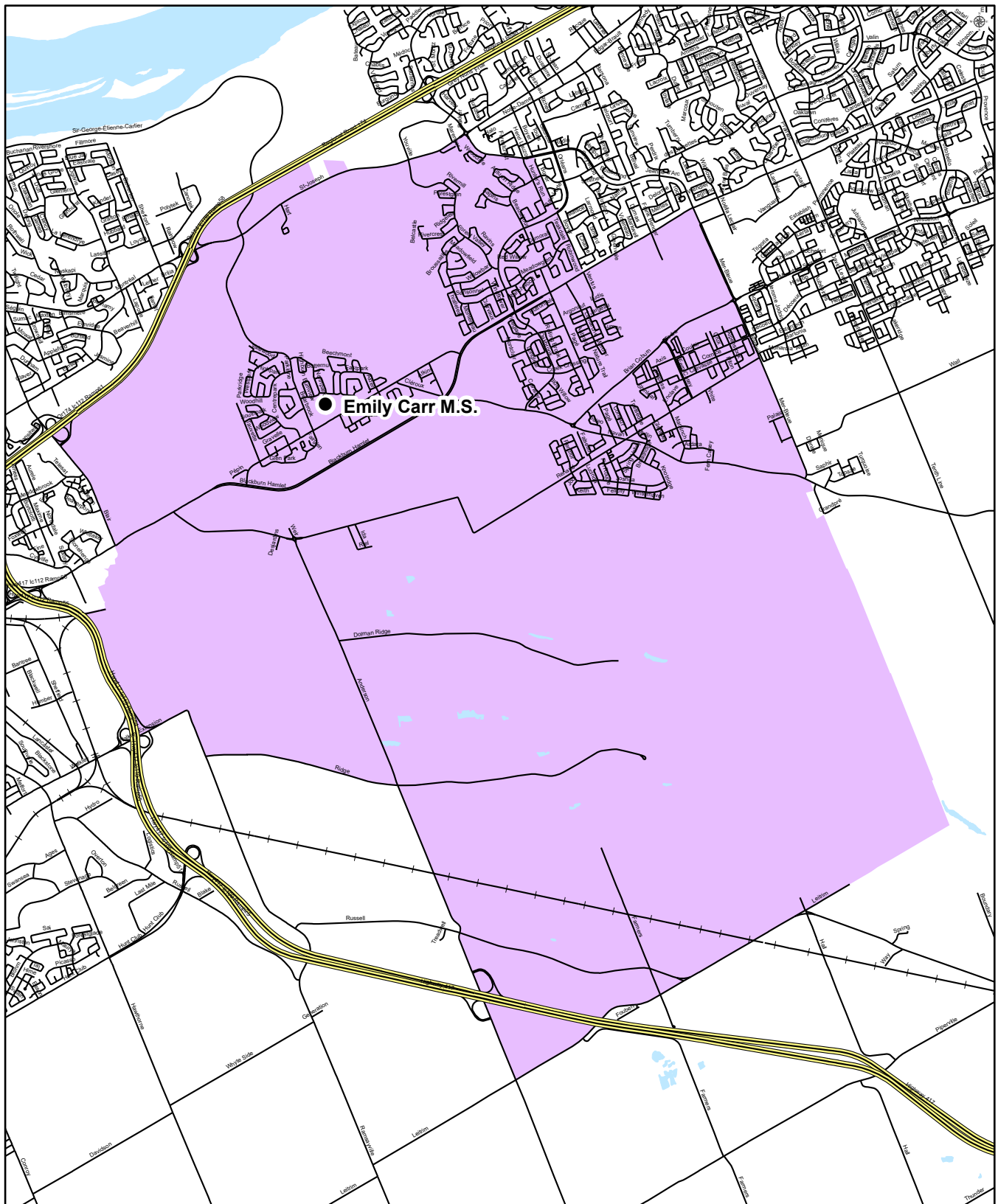


Dunning-Foubert Elementary School  
1610 Prestwick Drive  
Ottawa, Ontario  
K1E 2N1  
(613) 824-5800

Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2024

# EMILY CARR MIDDLE SCHOOL

Grade 6 to 8  
English Program with Core French Attendance Boundary



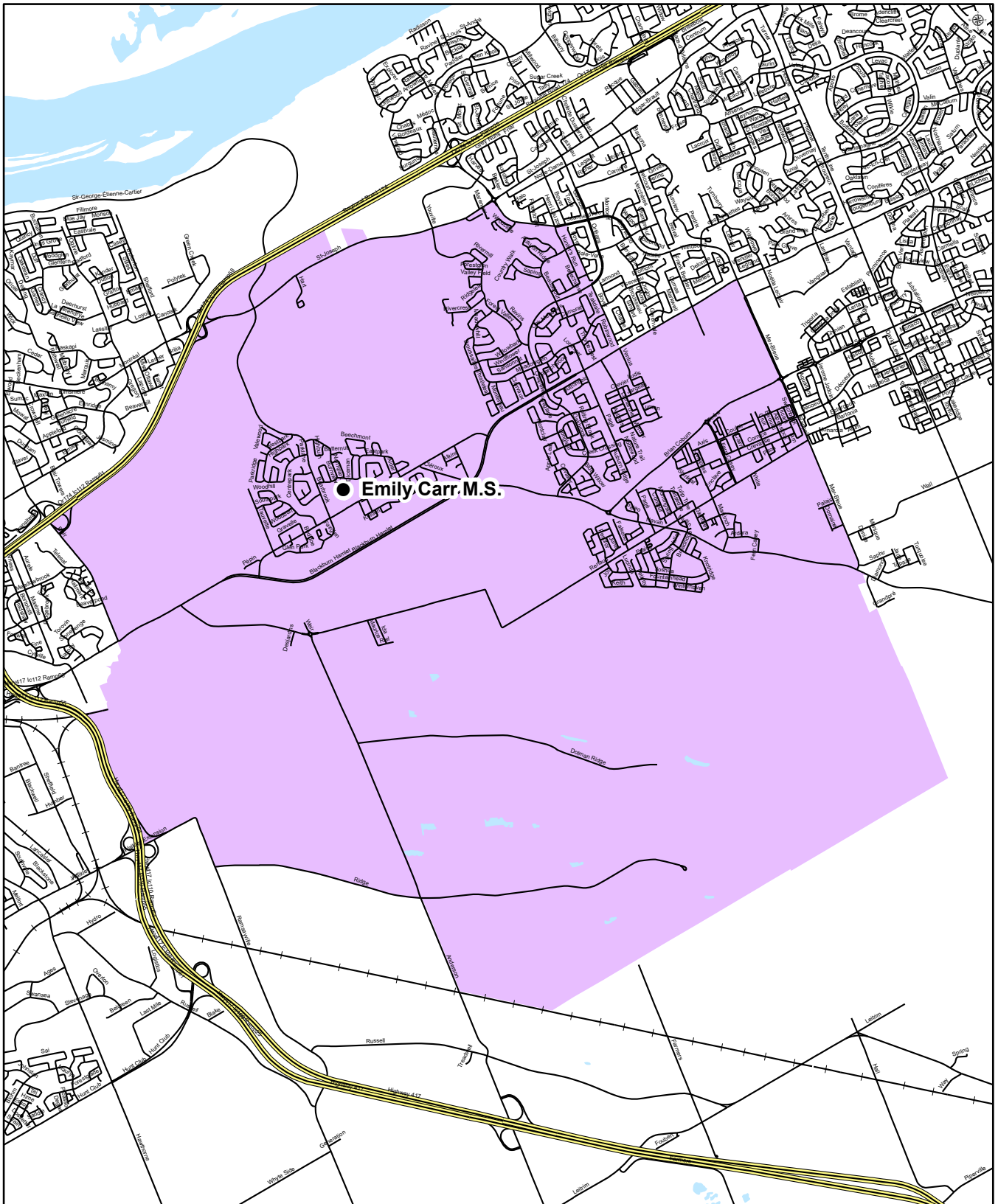
Emily Carr Middle School  
2681 Innes Road  
Ottawa, Ontario  
K1B 3J7  
(613) 824-5455

Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2025

# EMILY CARR MIDDLE SCHOOL

## Grade 6 to 8

### Early French Immersion Attendance Boundary

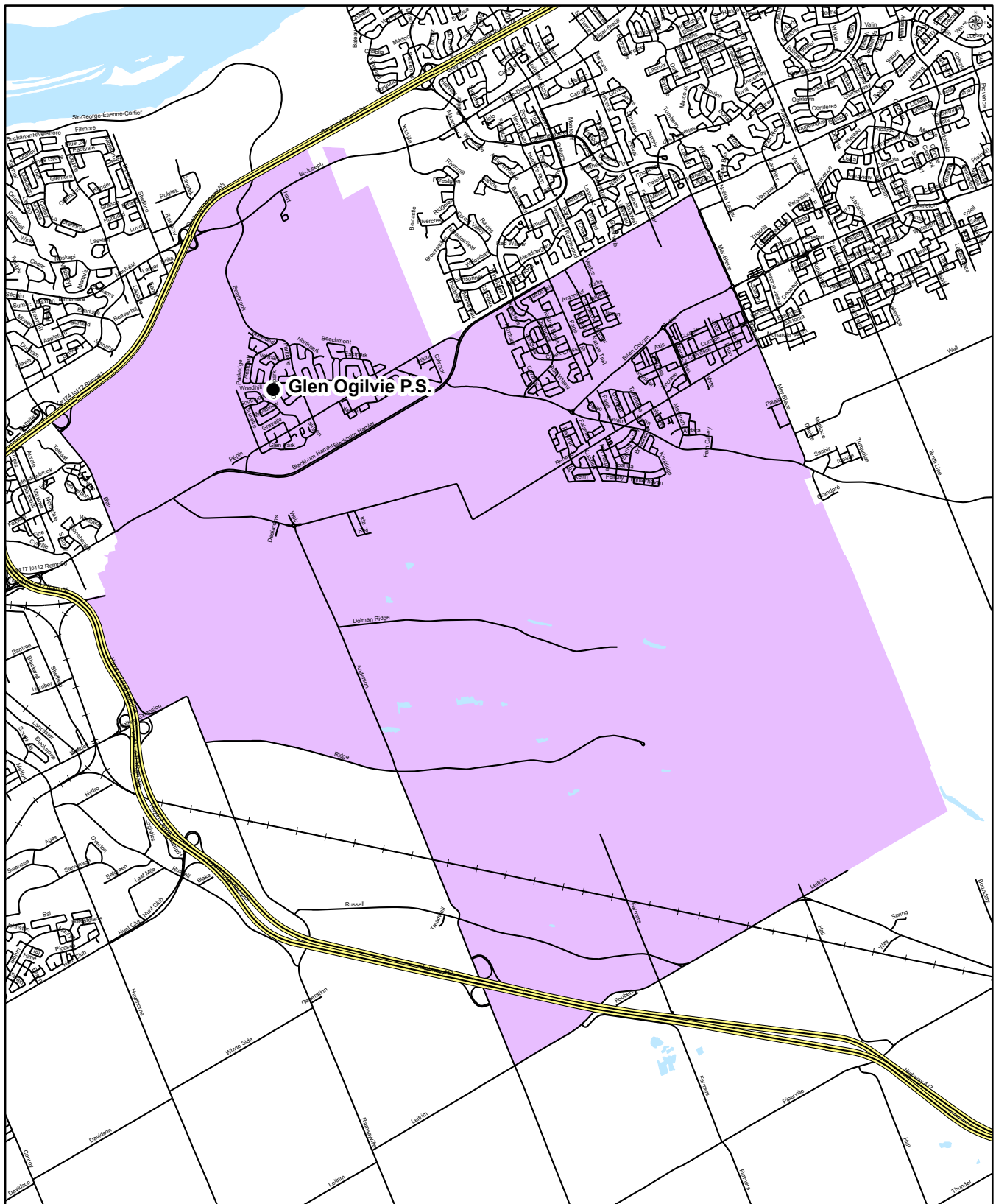


Emily Carr Middle School  
2681 Innes Road  
Ottawa, Ontario  
K1B 3J7  
(613) 824-5455

Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2025

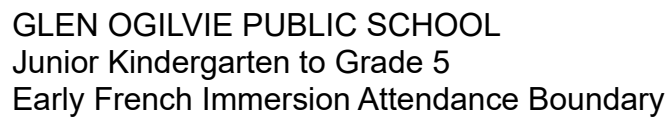
# GLEN OGILVIE PUBLIC SCHOOL

Junior Kindergarten to Grade 5  
English Program with Core French Attendance Boundary



Glen Ogilvie Public School  
46 Centerpark Drive  
Ottawa, Ontario  
K1B 3C1  
(613) 824-4014

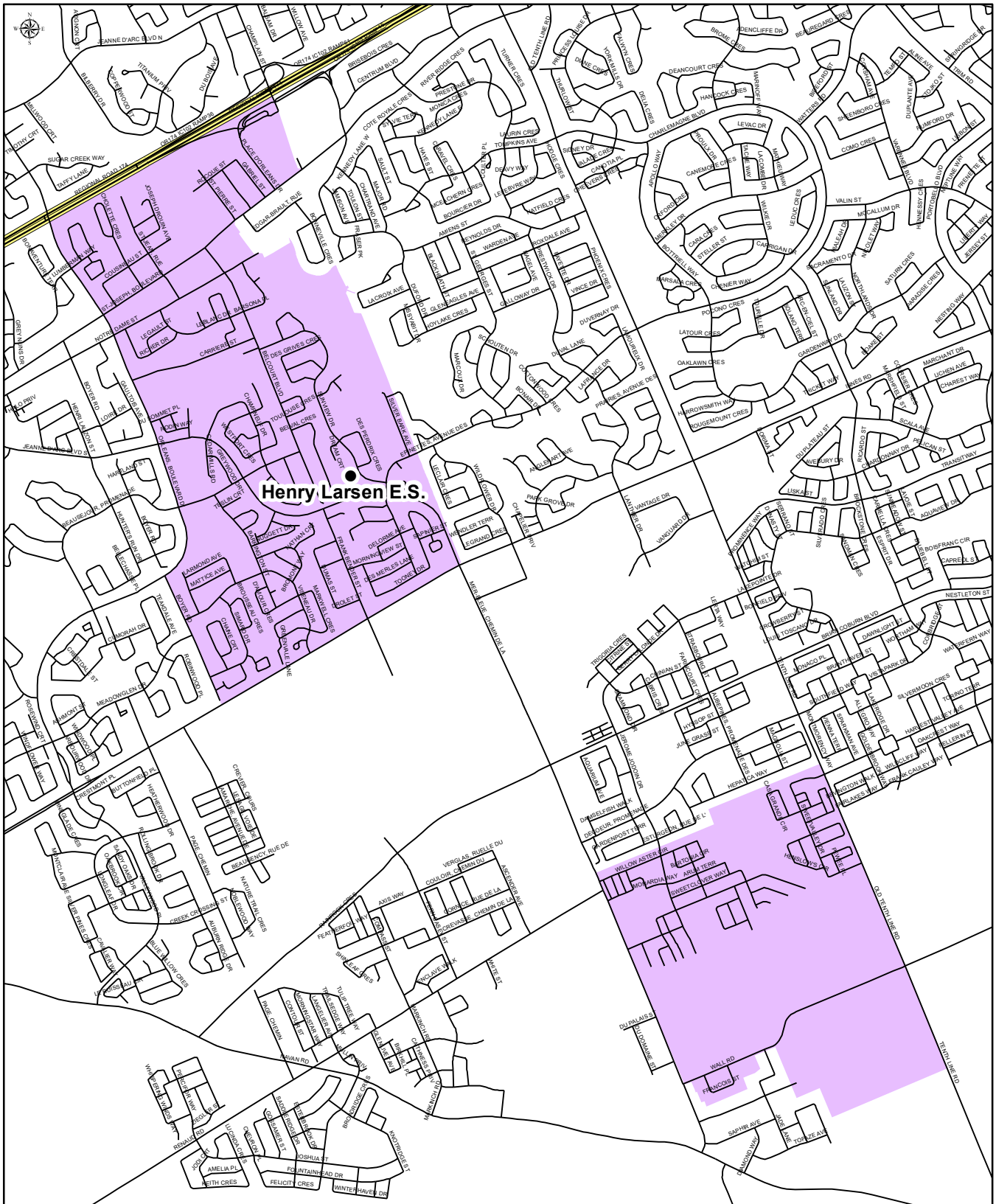
Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2025



35



# HENRY LARSEN ELEMENTARY SCHOOL Junior Kindergarten to Grade 5 Early French Immersion Attendance Boundary



Henry Larsen Elementary School  
 1750 Sunview Drive  
 Orléans, Ontario  
 K1C 5B3  
 (613) 830-4634

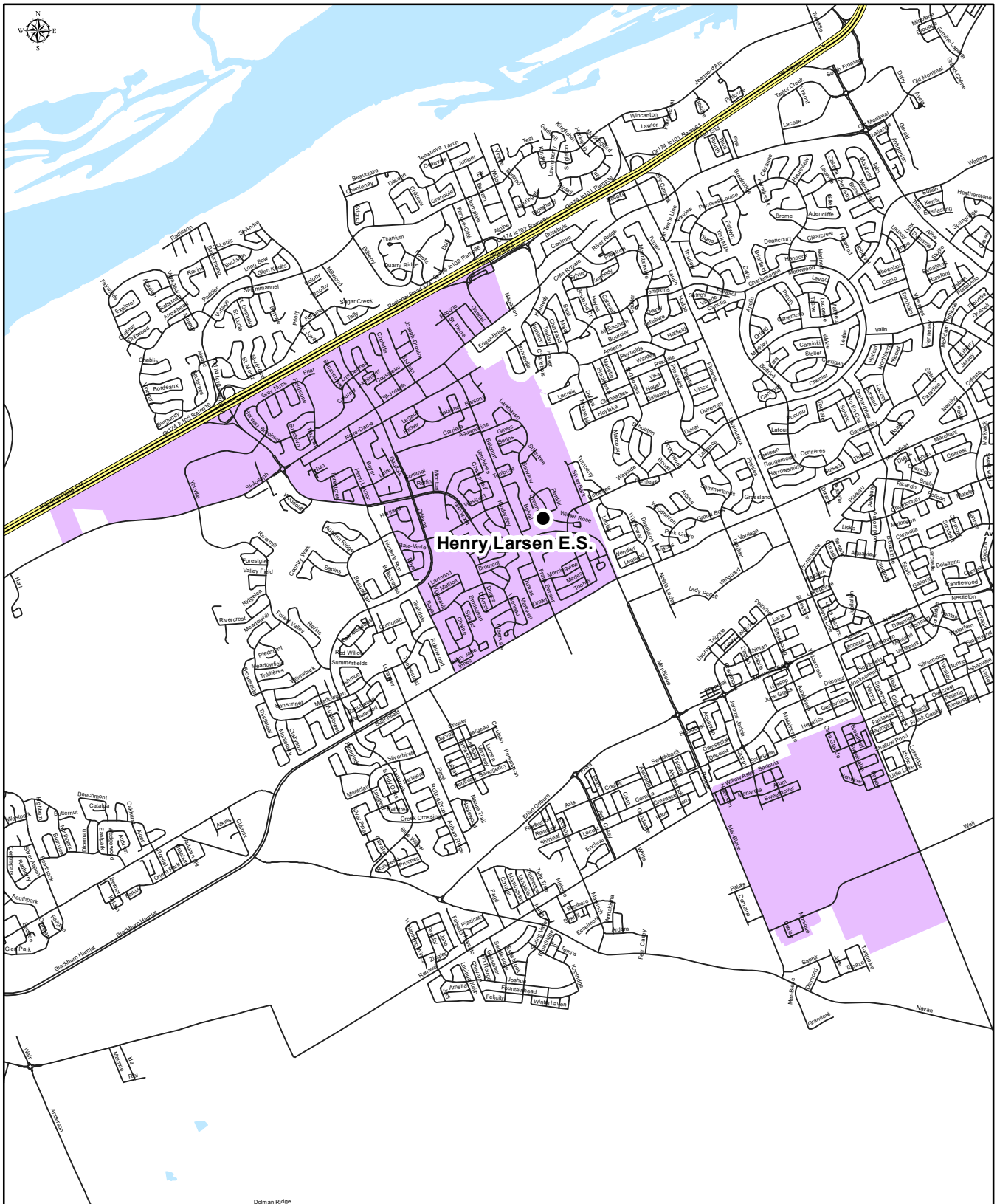
Map is for illustrative purposes only.  
 For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
 April 2021



# HENRY LARSEN ELEMENTARY SCHOOL

Grade 6 to 8

English Program with Core French and Early French Immersion Attendance Boundary



Henry Larsen Elementary School  
1750 Sunview Drive  
Orléans, Ontario  
K1C 5B3  
(613) 830-4634

Map is for illustrative purposes only.  
For further information, visit [www.ocdsb.ca](http://www.ocdsb.ca)  
September 2023

School: Convent Glen

#### Historical Enrolment - All Programs

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 | 16 | 14 | 18 | 14 | 13 | 27 | 32 |   |   |   | 0    | 30          | 104       |           | 134   |
| 2013 | 5  | 17 | 15 | 14 | 17 | 24 | 25 |   |   |   | 6    | 22          | 95        |           | 123   |
| 2014 | 8  | 6  | 21 | 14 | 13 | 25 | 24 |   |   |   | 6    | 14          | 97        |           | 117   |
| 2015 | 12 | 9  | 6  | 23 | 10 | 31 | 26 |   |   |   | 6    | 21          | 96        |           | 123   |
| 2016 | 8  | 10 | 12 | 6  | 21 | 17 | 32 |   |   |   | 6    | 18          | 88        |           | 112   |
| 2017 | 13 | 8  | 10 | 13 | 10 | 29 | 20 |   |   |   | 6    | 21          | 82        |           | 109   |
| 2018 | 14 | 16 | 10 | 16 | 21 | 27 | 41 |   |   |   |      | 30          | 115       |           | 145   |
| 2019 | 16 | 19 | 18 | 20 | 20 | 24 | 29 |   |   |   |      | 35          | 111       |           | 146   |
| 2020 | 10 | 16 | 20 | 19 | 18 | 34 | 27 |   |   |   |      | 26          | 118       |           | 144   |
| 2021 | 22 | 19 | 17 | 22 | 22 | 34 | 36 |   |   |   |      | 41          | 131       |           | 172   |
| 2022 | 14 | 19 | 16 | 21 | 28 | 26 | 35 |   |   |   |      | 33          | 126       |           | 159   |
| 2023 | 17 | 15 | 22 | 23 | 20 | 41 | 22 |   |   |   |      | 32          | 128       |           | 160   |
| 2024 | 13 | 18 | 15 | 24 | 27 | 29 | 32 |   |   |   |      | 31          | 127       |           | 158   |

#### Historical Enrolment - Kindergarten

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2016 | 8  | 10 |   |   |   |   |   |   |   |   |      | 18          |           |           | 18    |
| 2017 | 13 | 8  |   |   |   |   |   |   |   |   |      | 21          |           |           | 21    |
| 2018 | 14 | 16 |   |   |   |   |   |   |   |   |      | 30          |           |           | 30    |
| 2019 | 16 | 19 |   |   |   |   |   |   |   |   |      | 35          |           |           | 35    |
| 2020 | 10 | 16 |   |   |   |   |   |   |   |   |      | 26          |           |           | 26    |
| 2021 | 22 | 19 |   |   |   |   |   |   |   |   |      | 41          |           |           | 41    |
| 2022 | 14 | 19 |   |   |   |   |   |   |   |   |      | 33          |           |           | 33    |
| 2023 | 17 | 15 |   |   |   |   |   |   |   |   |      | 32          |           |           | 32    |
| 2024 | 13 | 18 |   |   |   |   |   |   |   |   |      | 31          |           |           | 31    |

#### Historical Enrolment - English

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 | 16 | 14 | 18 | 14 | 13 | 12 | 17 |   |   |   |      | 30          | 74        |           | 104   |
| 2013 | 5  | 17 | 15 | 14 | 17 | 7  | 13 |   |   |   | 6    | 22          | 66        |           | 94    |
| 2014 | 8  | 6  | 21 | 14 | 13 | 11 | 8  |   |   |   | 6    | 14          | 67        |           | 87    |
| 2015 | 12 | 9  | 6  | 23 | 10 | 7  | 12 |   |   |   | 6    | 21          | 58        |           | 85    |
| 2016 |    |    | 12 | 6  | 21 | 6  | 8  |   |   |   | 6    |             | 53        |           | 59    |
| 2017 |    |    | 10 | 13 | 10 | 8  | 9  |   |   |   | 6    |             | 50        |           | 56    |
| 2018 |    |    | 10 | 16 | 21 | 9  | 18 |   |   |   |      |             | 74        |           | 74    |
| 2019 |    |    | 18 | 20 | 20 | 9  | 13 |   |   |   |      |             | 80        |           | 80    |
| 2020 |    |    | 20 | 19 | 18 | 13 | 14 |   |   |   |      |             | 84        |           | 84    |
| 2021 |    |    | 17 | 22 | 22 | 17 | 20 |   |   |   |      |             | 98        |           | 98    |
| 2022 |    |    | 16 | 21 | 28 | 9  | 20 |   |   |   |      |             | 94        |           | 94    |
| 2023 |    |    | 22 | 23 | 20 | 24 | 11 |   |   |   |      |             | 100       |           | 100   |
| 2024 |    |    | 15 | 24 | 27 | 11 | 17 |   |   |   |      |             | 94        |           | 94    |

#### Historical Enrolment - Early French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2013 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2014 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2015 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2016 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2017 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2018 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2019 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2020 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2021 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2022 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2023 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2024 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |

#### Historical Enrolment - Middle French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4  | 5  | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|----|----|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   | 15 | 15 |   |   |   |      |             | 30        |           | 30    |
| 2013 |    |    |   |   |   | 17 | 12 |   |   |   |      |             | 29        |           | 29    |
| 2014 |    |    |   |   |   | 14 | 16 |   |   |   |      |             | 30        |           | 30    |
| 2015 |    |    |   |   |   | 24 | 14 |   |   |   |      |             | 38        |           | 38    |
| 2016 |    |    |   |   |   | 11 | 24 |   |   |   |      |             | 35        |           | 35    |
| 2017 |    |    |   |   |   | 21 | 11 |   |   |   |      |             | 32        |           | 32    |
| 2018 |    |    |   |   |   | 18 | 23 |   |   |   |      |             | 41        |           | 41    |
| 2019 |    |    |   |   |   | 15 | 16 |   |   |   |      |             | 31        |           | 31    |
| 2020 |    |    |   |   |   | 21 | 13 |   |   |   |      |             | 34        |           | 34    |
| 2021 |    |    |   |   |   | 17 | 16 |   |   |   |      |             | 33        |           | 33    |
| 2022 |    |    |   |   |   | 17 | 15 |   |   |   |      |             | 32        |           | 32    |
| 2023 |    |    |   |   |   | 17 | 11 |   |   |   |      |             | 28        |           | 28    |
| 2024 |    |    |   |   |   | 18 | 15 |   |   |   |      |             | 33        |           | 33    |

School: Dunning Foubert

#### Historical Enrolment - All Programs

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 | 29 | 27 | 37 | 27 | 38 | 35 | 44 | 34 | 45 | 36 |      | 56          | 215       | 81        | 352   |
| 2013 | 47 | 43 | 27 | 36 | 28 | 38 | 33 | 42 | 29 | 46 |      | 90          | 204       | 75        | 369   |
| 2014 | 38 | 46 | 46 | 33 | 34 | 26 | 43 | 35 | 46 | 33 |      | 84          | 217       | 79        | 380   |
| 2015 | 42 | 41 | 44 | 40 | 38 | 30 | 27 | 44 | 34 | 48 |      | 83          | 223       | 82        | 388   |
| 2016 | 31 | 51 | 40 | 43 | 39 | 38 | 31 | 31 | 42 | 35 |      | 82          | 222       | 77        | 381   |
| 2017 | 44 | 35 | 51 | 43 | 51 | 40 | 35 | 40 | 40 | 50 |      | 79          | 260       | 90        | 429   |
| 2018 | 41 | 49 | 45 | 46 | 48 | 57 | 44 | 41 | 38 | 42 |      | 90          | 281       | 80        | 451   |
| 2019 | 48 | 45 | 58 | 47 | 47 | 46 | 55 | 54 | 42 | 41 |      | 93          | 307       | 83        | 483   |
| 2020 | 42 | 52 | 50 | 60 | 53 | 52 | 43 | 55 | 53 | 39 |      | 94          | 313       | 92        | 499   |
| 2021 | 45 | 54 | 50 | 60 | 67 | 50 | 57 | 47 | 61 | 52 |      | 99          | 331       | 113       | 543   |
| 2022 | 36 | 54 | 53 | 56 | 51 | 68 | 55 | 64 | 47 | 59 |      | 90          | 347       | 106       | 543   |
| 2023 | 37 | 47 | 64 | 48 | 60 | 56 | 65 | 56 | 60 | 46 |      | 84          | 349       | 106       | 539   |
| 2024 | 47 | 40 | 48 | 72 | 59 | 64 | 62 | 73 | 67 | 67 |      | 87          | 378       | 134       | 599   |

#### Historical Enrolment - Kindergarten

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2016 | 31 | 51 |   |   |   |   |   |   |   |   |      | 82          |           |           | 82    |
| 2017 | 44 | 35 |   |   |   |   |   |   |   |   |      | 79          |           |           | 79    |
| 2018 | 41 | 49 |   |   |   |   |   |   |   |   |      | 90          |           |           | 90    |
| 2019 | 48 | 45 |   |   |   |   |   |   |   |   |      | 93          |           |           | 93    |
| 2020 | 42 | 52 |   |   |   |   |   |   |   |   |      | 94          |           |           | 94    |
| 2021 | 45 | 54 |   |   |   |   |   |   |   |   |      | 99          |           |           | 99    |
| 2022 | 36 | 54 |   |   |   |   |   |   |   |   |      | 90          |           |           | 90    |
| 2023 | 37 | 47 |   |   |   |   |   |   |   |   |      | 84          |           |           | 84    |
| 2024 | 47 | 40 |   |   |   |   |   |   |   |   |      | 87          |           |           | 87    |

#### Historical Enrolment - English

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 | 29 | 4  | 12 | 7  | 15 | 22 | 26 | 16 | 23 | 17 |      | 33          | 98        | 40        | 171   |
| 2013 | 47 | 6  | 5  | 15 | 10 | 16 | 19 | 23 | 15 | 24 |      | 53          | 88        | 39        | 180   |
| 2014 | 38 | 9  | 10 | 9  | 17 | 10 | 21 | 22 | 28 | 18 |      | 47          | 89        | 46        | 182   |
| 2015 | 42 | 7  | 11 | 13 | 13 | 14 | 13 | 24 | 22 | 30 |      | 49          | 88        | 52        | 189   |
| 2016 |    |    | 8  | 15 | 14 | 15 | 18 | 16 | 24 | 22 |      |             | 86        | 46        | 132   |
| 2017 |    |    | 5  | 15 | 18 | 19 | 11 | 24 | 21 | 31 |      |             | 92        | 52        | 144   |
| 2018 |    |    | 8  | 7  | 19 | 22 | 20 | 17 | 22 | 24 |      |             | 93        | 46        | 139   |
| 2019 |    |    | 6  | 10 | 10 | 17 | 23 | 27 | 20 | 24 |      |             | 93        | 44        | 137   |
| 2020 |    |    | 11 | 11 | 19 | 16 | 13 | 22 | 29 | 17 |      |             | 92        | 46        | 138   |
| 2021 |    |    | 12 | 22 | 21 | 18 | 20 | 17 | 29 | 28 |      |             | 167       | 57        | 167   |
| 2022 |    |    | 12 | 15 | 30 | 24 | 27 | 28 | 21 | 30 |      |             | 187       | 51        | 187   |
| 2023 |    |    | 12 | 16 | 24 | 30 | 26 | 27 | 25 | 23 |      |             | 183       | 48        | 183   |
| 2024 |    |    | 16 | 21 | 25 | 31 | 37 | 36 | 36 | 32 |      |             | 234       | 68        | 234   |

#### Historical Enrolment - Early French Immersion

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 |    | 23 | 25 | 20 | 23 | 13 | 18 | 18 | 22 | 19 |      | 23          | 117       | 41        | 181   |
| 2013 |    | 37 | 22 | 21 | 18 | 22 | 14 | 19 | 14 | 22 |      | 37          | 116       | 36        | 189   |
| 2014 |    | 37 | 36 | 24 | 17 | 16 | 22 | 13 | 18 | 15 |      | 37          | 128       | 33        | 198   |
| 2015 |    | 34 | 33 | 27 | 25 | 16 | 14 | 20 | 12 | 18 |      | 34          | 135       | 30        | 199   |
| 2016 |    |    | 32 | 28 | 25 | 23 | 13 | 15 | 18 | 13 |      |             | 136       | 31        | 167   |
| 2017 |    |    | 46 | 28 | 33 | 21 | 24 | 16 | 19 | 19 |      |             | 168       | 38        | 206   |
| 2018 |    |    | 37 | 39 | 29 | 35 | 24 | 24 | 16 | 18 |      |             | 188       | 34        | 222   |
| 2019 |    |    | 52 | 37 | 37 | 29 | 32 | 27 | 22 | 17 |      |             | 214       | 39        | 253   |
| 2020 |    |    | 39 | 49 | 34 | 36 | 30 | 33 | 24 | 22 |      |             | 221       | 46        | 267   |
| 2021 |    |    | 38 | 38 | 46 | 32 | 37 | 30 | 32 | 24 |      |             | 221       | 56        | 277   |
| 2022 |    |    | 41 | 41 | 21 | 44 | 28 | 36 | 26 | 29 |      |             | 266       | 55        | 266   |
| 2023 |    |    | 52 | 32 | 36 | 26 | 39 | 29 | 35 | 23 |      |             | 272       | 58        | 272   |
| 2024 |    |    | 32 | 51 | 34 | 33 | 25 | 37 | 31 | 35 |      |             | 278       | 66        | 278   |

#### Historical Enrolment - Middle French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2013 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2014 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2015 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2016 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2017 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2018 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2019 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2020 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2021 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2022 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2023 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2024 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |

School: Emily Carr

Historical Enrolment - All Programs

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6   | 7   | 8   | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|-----|-----|-----|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   | 115 | 85  | 105 |      |             | 115       | 190       | 305   |
| 2013 |    |    |   |   |   |   |   | 88  | 111 | 88  |      |             | 88        | 199       | 287   |
| 2014 |    |    |   |   |   |   |   | 89  | 88  | 109 |      |             | 89        | 197       | 286   |
| 2015 |    |    |   |   |   |   |   | 86  | 97  | 87  |      |             | 86        | 184       | 270   |
| 2016 |    |    |   |   |   |   |   | 90  | 87  | 98  |      |             | 90        | 185       | 275   |
| 2017 |    |    |   |   |   |   |   | 97  | 100 | 91  |      |             | 97        | 191       | 288   |
| 2018 |    |    |   |   |   |   |   | 97  | 103 | 99  |      |             | 97        | 202       | 299   |
| 2019 |    |    |   |   |   |   |   | 108 | 86  | 109 |      |             | 108       | 195       | 303   |
| 2020 |    |    |   |   |   |   |   | 114 | 109 | 83  |      |             | 114       | 192       | 306   |
| 2021 |    |    |   |   |   |   |   | 99  | 131 | 110 |      |             | 99        | 241       | 340   |
| 2022 |    |    |   |   |   |   |   | 115 | 109 | 117 |      |             | 115       | 226       | 341   |
| 2023 |    |    |   |   |   |   |   | 98  | 94  | 107 |      |             | 98        | 201       | 299   |
| 2024 |    |    |   |   |   |   |   | 107 | 104 | 100 |      |             | 107       | 204       | 311   |

Historical Enrolment - Kindergarten

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2016 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2017 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2018 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2019 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2020 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2021 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2022 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2023 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2024 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |

Historical Enrolment - English

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   | 47 | 41 | 58 |      |             | 47        | 99        | 146   |
| 2013 |    |    |   |   |   |   |   | 45 | 44 | 44 |      |             | 45        | 88        | 133   |
| 2014 |    |    |   |   |   |   |   | 32 | 43 | 41 |      |             | 32        | 84        | 116   |
| 2015 |    |    |   |   |   |   |   | 30 | 33 | 40 |      |             | 30        | 73        | 103   |
| 2016 |    |    |   |   |   |   |   | 43 | 34 | 33 |      |             | 43        | 67        | 110   |
| 2017 |    |    |   |   |   |   |   | 36 | 47 | 34 |      |             | 36        | 81        | 117   |
| 2018 |    |    |   |   |   |   |   | 40 | 41 | 44 |      |             | 40        | 85        | 125   |
| 2019 |    |    |   |   |   |   |   | 43 | 36 | 47 |      |             | 43        | 83        | 126   |
| 2020 |    |    |   |   |   |   |   | 54 | 45 | 34 |      |             | 54        | 79        | 133   |
| 2021 |    |    |   |   |   |   |   | 44 | 66 | 49 |      |             | 44        | 115       | 159   |
| 2022 |    |    |   |   |   |   |   | 44 | 48 | 61 |      |             | 44        | 109       | 153   |
| 2023 |    |    |   |   |   |   |   | 44 | 43 | 47 |      |             | 44        | 90        | 134   |
| 2024 |    |    |   |   |   |   |   | 50 | 55 | 50 |      |             | 50        | 105       | 155   |

Historical Enrolment - Early French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   | 68 | 44 | 47 |      |             | 68        | 91        | 159   |
| 2013 |    |    |   |   |   |   |   | 43 | 67 | 44 |      |             | 43        | 111       | 154   |
| 2014 |    |    |   |   |   |   |   | 57 | 45 | 68 |      |             | 57        | 113       | 170   |
| 2015 |    |    |   |   |   |   |   | 56 | 64 | 47 |      |             | 56        | 111       | 167   |
| 2016 |    |    |   |   |   |   |   | 47 | 53 | 65 |      |             | 47        | 118       | 165   |
| 2017 |    |    |   |   |   |   |   | 61 | 53 | 57 |      |             | 61        | 110       | 171   |
| 2018 |    |    |   |   |   |   |   | 57 | 62 | 55 |      |             | 57        | 117       | 174   |
| 2019 |    |    |   |   |   |   |   | 65 | 50 | 62 |      |             | 65        | 112       | 177   |
| 2020 |    |    |   |   |   |   |   | 60 | 64 | 49 |      |             | 60        | 113       | 173   |
| 2021 |    |    |   |   |   |   |   | 55 | 65 | 61 |      |             | 55        | 126       | 181   |
| 2022 |    |    |   |   |   |   |   | 71 | 61 | 56 |      |             | 71        | 117       | 188   |
| 2023 |    |    |   |   |   |   |   | 54 | 51 | 60 |      |             | 54        | 111       | 165   |
| 2024 |    |    |   |   |   |   |   | 57 | 49 | 50 |      |             | 57        | 99        | 156   |

Historical Enrolment - Middle French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2013 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2014 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2015 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2016 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2017 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2018 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2019 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2020 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2021 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2022 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2023 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2024 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |

School: Glen Ogilvie

#### Historical Enrolment - All Programs

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 | 69 | 65 | 67 | 67 | 62 | 61 | 61 |   |   |   | 10   | 134         | 318       |           | 462   |
| 2013 | 66 | 66 | 68 | 67 | 67 | 58 | 58 |   |   |   | 9    | 132         | 318       |           | 459   |
| 2014 | 66 | 66 | 65 | 66 | 66 | 60 | 52 |   |   |   | 10   | 132         | 309       |           | 451   |
| 2015 | 63 | 71 | 68 | 71 | 63 | 63 | 57 |   |   |   | 10   | 134         | 322       |           | 466   |
| 2016 | 46 | 72 | 66 | 69 | 70 | 61 | 59 |   |   |   | 10   | 118         | 325       |           | 453   |
| 2017 | 53 | 48 | 65 | 62 | 76 | 69 | 60 |   |   |   | 7    | 101         | 332       |           | 440   |
| 2018 | 47 | 58 | 52 | 67 | 70 | 71 | 66 |   |   |   | 9    | 105         | 326       |           | 440   |
| 2019 | 49 | 57 | 55 | 57 | 63 | 70 | 68 |   |   |   | 0    | 106         | 313       |           | 419   |
| 2020 | 63 | 54 | 57 | 57 | 61 | 65 | 65 |   |   |   | 0    | 117         | 305       |           | 422   |
| 2021 | 55 | 77 | 64 | 61 | 63 | 61 | 68 |   |   |   | 0    | 132         | 317       |           | 449   |
| 2022 | 71 | 73 | 86 | 68 | 78 | 68 | 69 |   |   |   | 0    | 144         | 369       |           | 513   |
| 2023 | 87 | 71 | 83 | 86 | 70 | 71 | 65 |   |   |   | 0    | 158         | 375       |           | 533   |
| 2024 | 62 | 95 | 75 | 81 | 83 | 66 | 68 |   |   |   | 0    | 157         | 373       |           | 530   |

#### Historical Enrolment - Kindergarten

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2016 | 46 | 72 |   |   |   |   |   |   |   |   |      | 118         |           |           | 118   |
| 2017 | 53 | 48 |   |   |   |   |   |   |   |   |      | 101         |           |           | 101   |
| 2018 | 47 | 58 |   |   |   |   |   |   |   |   |      | 105         |           |           | 105   |
| 2019 | 49 | 57 |   |   |   |   |   |   |   |   |      | 106         |           |           | 106   |
| 2020 | 63 | 54 |   |   |   |   |   |   |   |   |      | 117         |           |           | 117   |
| 2021 | 55 | 77 |   |   |   |   |   |   |   |   |      | 132         |           |           | 132   |
| 2022 | 71 | 73 |   |   |   |   |   |   |   |   |      | 144         |           |           | 144   |
| 2023 | 87 | 71 |   |   |   |   |   |   |   |   |      | 158         |           |           | 158   |
| 2024 | 62 | 95 |   |   |   |   |   |   |   |   |      | 157         |           |           | 157   |

#### Historical Enrolment - English

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 | 69 | 23 | 20 | 27 | 24 | 22 | 35 |   |   |   | 10   | 92          | 128       |           | 230   |
| 2013 | 66 | 12 | 28 | 23 | 28 | 22 | 22 |   |   |   | 9    | 78          | 123       |           | 210   |
| 2014 | 66 | 19 | 11 | 30 | 23 | 27 | 18 |   |   |   | 10   | 85          | 109       |           | 204   |
| 2015 | 63 | 14 | 23 | 20 | 29 | 21 | 24 |   |   |   | 10   | 77          | 117       |           | 204   |
| 2016 |    |    | 9  | 29 | 21 | 27 | 18 |   |   |   | 10   |             | 104       |           | 114   |
| 2017 |    |    | 10 | 9  | 39 | 22 | 25 |   |   |   | 7    |             | 105       |           | 112   |
| 2018 |    |    | 14 | 19 | 21 | 33 | 22 |   |   |   | 9    |             | 109       |           | 118   |
| 2019 |    |    | 10 | 20 | 20 | 23 | 33 |   |   |   |      |             | 106       |           | 106   |
| 2020 |    |    | 11 | 19 | 26 | 20 | 22 |   |   |   |      |             | 98        |           | 98    |
| 2021 |    |    | 5  | 20 | 28 | 26 | 23 |   |   |   |      |             | 102       |           | 102   |
| 2022 |    |    | 23 | 15 | 35 | 33 | 34 |   |   |   |      |             | 140       |           | 140   |
| 2023 |    |    | 22 | 24 | 24 | 37 | 32 |   |   |   |      |             | 139       |           | 139   |
| 2024 |    |    | 16 | 26 | 30 | 26 | 42 |   |   |   |      |             | 140       |           | 140   |

#### Historical Enrolment - Early French Immersion

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 |    | 42 | 47 | 40 | 38 | 39 | 26 |   |   |   |      | 42          | 190       |           | 232   |
| 2013 |    | 54 | 40 | 44 | 39 | 36 | 36 |   |   |   |      | 54          | 195       |           | 249   |
| 2014 |    | 47 | 54 | 36 | 43 | 33 | 34 |   |   |   |      | 47          | 200       |           | 247   |
| 2015 |    | 57 | 45 | 51 | 34 | 42 | 33 |   |   |   |      | 57          | 205       |           | 262   |
| 2016 |    |    | 57 | 40 | 49 | 34 | 41 |   |   |   |      |             | 221       |           | 221   |
| 2017 |    |    | 55 | 53 | 37 | 47 | 35 |   |   |   |      |             | 227       |           | 227   |
| 2018 |    |    | 38 | 48 | 49 | 38 | 44 |   |   |   |      |             | 217       |           | 217   |
| 2019 |    |    | 45 | 37 | 43 | 47 | 35 |   |   |   |      |             | 207       |           | 207   |
| 2020 |    |    | 46 | 38 | 35 | 45 | 43 |   |   |   |      |             | 207       |           | 207   |
| 2021 |    |    | 59 | 41 | 35 | 35 | 45 |   |   |   |      |             | 215       |           | 215   |
| 2022 |    |    | 63 | 53 | 43 | 35 | 35 |   |   |   |      |             | 229       |           | 229   |
| 2023 |    |    | 61 | 62 | 46 | 34 | 33 |   |   |   |      |             | 236       |           | 236   |
| 2024 |    |    | 59 | 55 | 53 | 40 | 26 |   |   |   |      |             | 233       |           | 233   |

#### Historical Enrolment - Middle French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2013 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2014 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2015 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2016 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2017 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2018 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2019 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2020 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2021 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2022 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2023 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |
| 2024 |    |    |   |   |   |   |   |   |   |   |      |             |           |           |       |

School: Henry Larsen

#### Historical Enrolment - All Programs

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 | 17 | 18 | 19 | 25 | 26 | 18 | 44 | 74 | 88 | 87 | 0    | 35          | 206       | 175       | 416   |
| 2013 | 21 | 20 | 15 | 18 | 25 | 26 | 23 | 85 | 67 | 85 | 8    | 41          | 192       | 152       | 393   |
| 2014 | 16 | 21 | 16 | 16 | 17 | 27 | 38 | 61 | 79 | 68 | 8    | 37          | 175       | 147       | 367   |
| 2015 | 20 | 18 | 22 | 18 | 18 | 16 | 33 | 67 | 58 | 79 | 8    | 38          | 174       | 137       | 357   |
| 2016 | 20 | 22 | 18 | 28 | 15 | 18 | 14 | 72 | 57 | 58 | 6    | 42          | 165       | 115       | 328   |
| 2017 | 18 | 19 | 23 | 16 | 27 | 19 | 16 | 52 | 74 | 60 | 7    | 37          | 153       | 134       | 331   |
| 2018 | 30 | 20 | 21 | 24 | 17 | 26 | 19 | 49 | 52 | 73 | 8    | 50          | 156       | 125       | 339   |
| 2019 | 22 | 33 | 23 | 21 | 23 | 17 | 28 | 57 | 49 | 53 | 8    | 55          | 169       | 102       | 334   |
| 2020 | 30 | 24 | 35 | 24 | 23 | 25 | 20 | 63 | 58 | 46 | 8    | 54          | 190       | 104       | 356   |
| 2021 | 31 | 47 | 30 | 38 | 20 | 21 | 25 | 55 | 60 | 70 | 5    | 78          | 189       | 130       | 402   |
| 2022 | 29 | 30 | 47 | 26 | 40 | 17 | 23 | 64 | 57 | 57 | 7    | 59          | 217       | 114       | 397   |
| 2023 | 39 | 33 | 28 | 41 | 24 | 36 | 17 | 64 | 65 | 60 | 7    | 72          | 210       | 125       | 414   |
| 2024 | 26 | 41 | 31 | 24 | 40 | 23 | 37 | 53 | 60 | 64 | 6    | 67          | 208       | 124       | 405   |

#### Historical Enrolment - Kindergarten

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|---|---|---|------|-------------|-----------|-----------|-------|
| 2016 | 20 | 22 |   |   |   |   |   |   |   |   |      | 42          |           |           | 42    |
| 2017 | 18 | 19 |   |   |   |   |   |   |   |   |      | 37          |           |           | 37    |
| 2018 | 30 | 20 |   |   |   |   |   |   |   |   |      | 50          |           |           | 50    |
| 2019 | 22 | 33 |   |   |   |   |   |   |   |   |      | 55          |           |           | 55    |
| 2020 | 30 | 24 |   |   |   |   |   |   |   |   |      | 54          |           |           | 54    |
| 2021 | 31 | 47 |   |   |   |   |   |   |   |   |      | 78          |           |           | 78    |
| 2022 | 29 | 30 |   |   |   |   |   |   |   |   |      | 59          |           |           | 59    |
| 2023 | 39 | 33 |   |   |   |   |   |   |   |   |      | 72          |           |           | 72    |
| 2024 | 26 | 41 |   |   |   |   |   |   |   |   |      | 67          |           |           | 67    |

#### Historical Enrolment - English

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 | 17 |    |   |   |   |   |   | 25 | 21 | 37 |      | 17          | 25        | 58        | 100   |
| 2013 | 21 |    |   |   |   |   |   | 23 | 28 | 20 | 8    | 21          | 23        | 48        | 100   |
| 2014 | 16 |    |   |   |   |   |   | 18 | 24 | 30 | 8    | 16          | 18        | 54        | 96    |
| 2015 | 20 |    |   |   |   |   |   | 8  | 22 | 25 | 8    | 20          | 8         | 47        | 83    |
| 2016 |    |    |   |   |   |   |   | 16 | 10 | 25 | 6    |             | 16        | 35        | 57    |
| 2017 |    |    |   |   |   |   |   | 13 | 20 | 14 | 7    |             | 13        | 34        | 54    |
| 2018 |    |    |   |   |   |   |   | 12 | 21 | 22 | 8    |             | 12        | 43        | 63    |
| 2019 |    |    |   |   |   |   |   | 19 | 16 | 21 | 8    |             | 19        | 37        | 64    |
| 2020 |    |    |   |   |   |   |   | 16 | 22 | 17 | 8    |             | 16        | 39        | 63    |
| 2021 |    |    |   |   |   |   |   | 15 | 20 | 29 | 5    |             | 15        | 49        | 69    |
| 2022 |    |    |   |   |   |   |   | 28 | 20 | 27 | 7    |             | 28        | 47        | 82    |
| 2023 |    |    |   |   |   |   |   | 25 | 29 | 26 | 7    |             | 25        | 55        | 87    |
| 2024 |    |    |   |   |   |   |   | 19 | 21 | 29 | 6    |             | 19        | 50        | 75    |

#### Historical Enrolment - Early French Immersion

| Year | JK | SK | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|----|----|----|----|----|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 |    |    | 18 | 19 | 25 | 26 | 18 | 34 | 32 | 40 | 38   | 18          | 154       | 78        | 250   |
| 2013 |    |    | 20 | 15 | 18 | 25 | 26 | 17 | 36 | 22 | 38   | 20          | 137       | 60        | 217   |
| 2014 |    |    | 21 | 16 | 16 | 17 | 27 | 27 | 22 | 30 | 21   | 21          | 125       | 51        | 197   |
| 2015 |    |    | 18 | 22 | 18 | 18 | 16 | 27 | 29 | 15 | 30   | 18          | 130       | 45        | 193   |
| 2016 |    |    |    | 18 | 28 | 15 | 18 | 13 | 36 | 17 | 12   |             | 128       | 29        | 157   |
| 2017 |    |    |    | 23 | 16 | 27 | 19 | 16 | 17 | 31 | 18   |             | 118       | 49        | 167   |
| 2018 |    |    |    | 21 | 24 | 17 | 26 | 19 | 25 | 10 | 29   |             | 132       | 39        | 171   |
| 2019 |    |    |    | 23 | 21 | 23 | 17 | 28 | 22 | 24 | 10   |             | 134       | 34        | 168   |
| 2020 |    |    |    | 35 | 24 | 23 | 25 | 20 | 34 | 22 | 20   |             | 161       | 42        | 203   |
| 2021 |    |    |    | 30 | 38 | 20 | 21 | 25 | 25 | 24 | 22   |             | 159       | 46        | 205   |
| 2022 |    |    |    | 47 | 26 | 40 | 17 | 23 | 25 | 22 | 15   |             | 215       | 37        | 215   |
| 2023 |    |    |    | 28 | 41 | 24 | 36 | 17 | 26 | 23 | 21   |             | 216       | 44        | 216   |
| 2024 |    |    |    | 31 | 24 | 40 | 23 | 37 | 22 | 28 | 23   |             | 228       | 51        | 228   |

#### Historical Enrolment - Middle French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   | 5  | 14 |    |      |             | 5         | 14        | 19    |
| 2013 |    |    |   |   |   |   |   | 13 | 5  | 14 |      |             | 13        | 19        | 32    |
| 2014 |    |    |   |   |   |   |   | 11 | 12 | 5  |      |             | 11        | 17        | 28    |
| 2015 |    |    |   |   |   |   |   | 17 | 11 | 11 |      |             | 17        | 22        | 39    |
| 2016 |    |    |   |   |   |   |   | 14 | 18 | 11 |      |             | 14        | 29        | 43    |
| 2017 |    |    |   |   |   |   |   | 22 | 15 | 16 |      |             | 22        | 31        | 53    |
| 2018 |    |    |   |   |   |   |   | 12 | 21 | 14 |      |             | 12        | 35        | 47    |
| 2019 |    |    |   |   |   |   |   | 16 | 9  | 22 |      |             | 16        | 31        | 47    |
| 2020 |    |    |   |   |   |   |   | 13 | 14 | 9  |      |             | 13        | 23        | 36    |
| 2021 |    |    |   |   |   |   |   | 15 | 16 | 19 |      |             | 15        | 35        | 50    |
| 2022 |    |    |   |   |   |   |   | 11 | 15 | 15 |      |             | 11        | 30        | 41    |
| 2023 |    |    |   |   |   |   |   | 13 | 13 | 13 |      |             | 13        | 26        | 39    |
| 2024 |    |    |   |   |   |   |   | 12 | 11 | 12 |      |             | 12        | 23        | 35    |

#### Historical Enrolment - Gifted Early French Immersion

| Year | JK | SK | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | Spec | JK/SK Total | 1-6 Total | 7&8 Total | TOTAL |
|------|----|----|---|---|---|---|---|----|----|----|------|-------------|-----------|-----------|-------|
| 2012 |    |    |   |   |   |   |   | 10 | 12 | 13 | 12   |             | 22        | 25        | 47    |
| 2013 |    |    |   |   |   |   |   | 6  | 13 | 12 | 13   |             | 19        | 25        | 44    |
| 2014 |    |    |   |   |   |   |   | 11 | 10 | 13 | 12   |             | 21        | 25        | 46    |
| 2015 |    |    |   |   |   |   |   | 6  | 13 | 10 | 13   |             | 19        | 23        | 42    |
| 2016 |    |    |   |   |   |   |   | 1  | 6  | 12 | 10   |             | 7         | 22        | 29    |
| 2017 |    |    |   |   |   |   |   |    | 8  | 12 |      |             | 0         | 20        | 20    |
| 2018 |    |    |   |   |   |   |   |    |    | 8  |      |             | 0         | 8         | 8     |
| 2019 |    |    |   |   |   |   |   |    |    |    |      |             |           |           |       |
| 2020 |    |    |   |   |   |   |   |    |    |    |      |             |           |           |       |
| 2021 |    |    |   |   |   |   |   |    |    |    |      |             |           |           |       |
| 2022 |    |    |   |   |   |   |   |    |    |    |      |             |           |           |       |

## FAQ

### **How do I share feedback and input for the boundary review?**

Feedback on the boundary can be provided on [OCDSB Engage](#)

### **How can we contact the school?**

The school's temporary, offsite office opens in early February to support families. The phone number is 613-424-3958, and the email address is [easturbancommunities@ocdsb.ca](mailto:easturbancommunities@ocdsb.ca).

In the meantime, if you have any questions or require assistance, please contact the OCDSB at [neueuces.study@ocdsb.ca](mailto:neueuces.study@ocdsb.ca). Updates and additional contact information will be shared on [Engage OCDSB](#) as they become available.

### **When will the new school's principal be named?**

The principal is Aaron Hawley, currently at Carson Grove ES. Aaron's appointment to the new school is effective February 2, 2026.

### **What is the process for naming the new school?**

A survey will be launched to get input and ideas from the OCDSB community on the name for the new school. The principal, Aaron Hawley, will form a committee to meet a couple of times to review survey input from the broader OCDSB community. This committee will make recommendations, ranked in preference, to the Supervisor and/or the Ministry of Education for approval.

### **How are the bell times set for the new school?**

The Ottawa-Student Transportation Authority finalizes bell times after the boundary and grade structure are approved. The OCDSB will share this information with the community.

### **Where can we learn about school buses?**

The Ottawa Student Transportation Authority (OSTA) provides school bus transportation across the OCDSB. School bus transportation and eligibility are under the jurisdiction of OSTA. For more information, visit the OSTA website ([ottawaschoolbus.ca](http://ottawaschoolbus.ca)). More information about school buses for this new school will be available in mid-August.

### **How do we find our child's designated school and register for Kindergarten?**

The new school boundary is still under review, and we expect it to be confirmed by the middle of March. In the meantime, please register your child at the school that is listed as their designated school for the 2025-2026 school year.

East Urban Community Elementary School will **not** be listed as your designated school. When the boundary is approved, we will update the 2026-2027 School Locator, and impacted students will be notified if their address falls within the new school boundary.

To register your child at their designated school, follow these steps:

1. **Find your designated school:** Use the [School Locator](#) on the OCDSB website and select the **2025-2026 school year** to find your child's designated school.
2. **Register online:** Visit [ocdsb.ca/register](https://ocdsb.ca/register), click on "Kindergarten," and follow the steps outlined on the page to register your child at their designated school.
3. **Submit documents:** Once you submit the registration, you will receive a separate email where you will submit your supporting documentation to a secure Board repository. You will receive confirmation messages by email to the address you provide. If you do not receive the link, please check your spam/junk mail folder.

Your application and documents will be reviewed by the school. If you have any questions, please reach out to the school directly for assistance. If there are any questions or concerns from the school, they will reach out to you.

**Why do I need to choose the 2025-2026 school year on the School Locator? Why is my designated school not listed in the 2026-2027 School Locator?**

As boundaries for the new school and surrounding schools may change following consultations with the community, the following schools are temporarily excluded from the School Locator tool:

- Convent Glen Elementary School
- Dunning-Foubert Elementary School
- Emily Carr Middle School
- Glen Ogilvie Public School
- Henry Larsen Elementary School
- New East Urban Community Elementary School

At this time, families are asked to use the 2025-2026 School Locator to confirm your school and complete your registration for 2026-2027. Once the new boundaries are established for this area in the Spring of 2026, we will send a message to you if there is any change to your school location for 2026-2027. The School Locator will be updated once new boundaries are established in the Spring of 2026.

**Our family is new to Canada, new to OCDSB, or returning to the OCDSB. Where can we find support for registering?**

Contact our Admissions team at [boundaries@ocdsb.ca](mailto:boundaries@ocdsb.ca) or call 613-596-8731. For families new to Canada, please contact our Family Reception Center at [familyreceptioncentre@ocdsb.ca](mailto:familyreceptioncentre@ocdsb.ca) or call 613-239-2416.

**How does the fully bilingual Kindergarten program work? How can we support our child's French learning if our Family does not speak French?**

All of our Kindergarten classes incorporate 50% French instruction and 50% English instruction. Almost all children in our Kindergarten classes are learning one or two new languages. Our

program is designed to support language learning, and your child's Kindergarten teacher can speak with you about the program and how you can support at home.

We will offer a Kindergarten open house for the new school in the spring. You can also visit [ocdsb.ca/kindergarten](https://ocdsb.ca/kindergarten) and attend the Kindergarten information sessions in January and February at your designated school to learn more.

**What is the average class size for Kindergarten?**

Full-day kindergarten classes have an average of 26 students. Classes of 16 or more students require an Early Childhood Educator (ECE) in addition to a teacher.

**Where can we learn about the Extended Day Program (before and after-school child care)?**

Extended Day Programs (EDP) provide your child with opportunities to participate in activities that complement the regular school day.

The OCDSB operates the EDP for all children from Kindergarten to Grade 6 registered in their designated OCDSB school, where there is sufficient interest within the school community. EDPs are run either by the OCDSB or by a third-party provider in partnership with the OCDSB. Both types of programs are overseen by the OCDSB. Registration for EDP is a separate process from Kindergarten. The EDP is anticipated to be operational by the start of the school year.

Families will be able to add their child's name to the City of Ottawa Child Care Registry waitlist approximately 90 days prior to the expected opening, and registration for the OCDSB-operated EDP is expected to officially commence in the spring. Registration for EDP is a separate process from school registration.

For more information about OCDSB EDP, visit [ocdsb.ca/EDP](https://ocdsb.ca/EDP).

**Will there be a toddler and preschool child care centre at Urban East Community Elementary School, and when will it open?**

A dedicated toddler and preschool child care centre is planned for the site. However, construction of this space will occur after the main school building is completed. As a result, the toddler and preschool child care centre is not expected to open until 2027.

**How can parents/caregivers get involved with the school?**

We believe in a strong partnership between school and home. An active role in your child's education is vital. There are many ways for you to be involved and support your child's education, including:

- Attending parent/caregiver-teacher conferences
- Volunteering
- Joining or attending the School Council
- Participating in school events
- Staying informed through school communications
- Contacting staff

**Is the new school on track for next year? What happens if it's delayed?**

At this time, the school is scheduled to open in September 2026. The OCDSB does not expect any delays in the school's opening. Should a delay occur, the OCDSB will provide clear communications to students and parents.

**Do we need to provide any school supplies?**

The OCDSB has developed a [common list](#) of recommended personal-use items for students. This list of supplies is strictly voluntary.

**What is the process for Student Transfers, or exemption to/from this new school?**

The staff report to the Supervisor will make recommendations for student transfers/exemption for this school. Where feasible, staff will review opportunities to keep siblings together and to limit the number of school changes students will undergo. Unique personal situations that affect school changes are reviewed through student transfer applications.

**Will there be any exemptions for students currently in grade 7?**

The staff report to the Supervisor will make recommendations on redirecting current grade 7 students. Where feasible, staff will make review opportunities to limit the number of school changes students will undergo. Unique personal situations that affect school changes are reviewed through student transfer applications.

**When will the parent council for the new school be operational?**

School councils meet for the first time each September to hold elections and set the plans for the upcoming school year. In the spring, we will reach out to the community to form a transition team which will support the formation of our new school council.

**Can you provide more details on the transition between schools?**

Plans are currently underway to ensure a smooth transition between schools. We will work with school teams and school councils, engage with the community, and establish a transition team to refine our plans. More details will be shared with the community throughout the process.

**Will resources from existing schools be transferred to the new school?**

The new school will have resources set up for the new students.

**Will sports and clubs be present at the new school?**

The new school will have opportunities for extracurricular activities. The establishment of sports and clubs will be driven by the interests of students and educators.

**Will there be an open house for the new school?**

We hope so, but at this time, it is too early to plan for any events at the new school.

**Will there be a hot-lunch program at the new school?**

Once the school council has been formed, we will assess whether the school community wants a hot-lunch program and how it would be established.

**Will there be a broader review of elementary/secondary boundaries in the area?**

The OCDSB does not have any immediate plans to review the other elementary/secondary school boundaries in this area at this time.

**Will this material be translated into any other languages?**

Information packages are only available in English. However, Engage OCDSB can provide translation support for all items on the site.

**How will the OCDSB handle traffic concerns for students walking to school?**

Student safety is a top priority. Although traffic control is outside our direct control, the OCDSB meets regularly with the City of Ottawa and the Ottawa Student Transportation Authority (OSTA) to outline student safety concerns.

**Will the new school have play structures?**

At this time, the new school is proposed to have the following outdoor spaces:

- sports field
- play field
- outdoor classroom
- kindergarten play structure
- 2 basketball courts
- 1 triple hoop ball structure

Please note that the type of outdoor spaces may change during construction.

**Will the school have heating, ventilation and air conditioning (HVAC)?**

Yes, the new school will have HVAC for students and staff.



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**New East Urban Community Elementary School Attendance Boundary Study Comment Sheet**

**January 27th, 2026**

|                            |                 |
|----------------------------|-----------------|
| Name                       |                 |
| Affiliation (School/Other) | E-mail address* |

Please provide your written comments below, or  
online by scanning the following QR Code:



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**Email:** [neweuces.study@ocdsb.ca](mailto:neweuces.study@ocdsb.ca)

**Mail:** New East Urban Community Elementary School Study,  
Planning Department at 133 Greenbank Road, Nepean, Ontario, K2H 6L3

*Please be advised that by submitting written comments to the Ottawa-Carleton District School Board you acknowledge and understand that any personal information appearing on your message such as, but not limited to: name, address, email address - as defined by the Municipal Freedom of Information and Protection of Privacy Act - may be disclosed publicly when your comments are circulated in connection with this issue.*

\* The provision of an email address is optional.